### 1.4.2. NAAC Teachers Feedback Analysis 2019-20

#### Statistics

	The aim	Are the	Does the	Does	Is College	Do you
	&	prescribed	course/syll	teacher	environme	use ICT
	objective	subject	abus have	have	nt	facilities
	of the	books/refe	good	freedom	conducive	for better
	syllabus	rence	balance	to adopt	to teaching	understan
	is well	books	between	new	&	ding of
	communi	relevant,	theory &	techniques	research?	students?
	cated &	updated &	practical/la	/strategies		
	followed	appropriat	b?	of		
	by	e?		teaching		
	teachers			such as		
	&			PPTs, GD,		
	students?			and		
				Learner's		
				Participati		
				on etc.?		
Valid	37	37	37	37	37	37
Missing	0	0	0	0	0	0

#### Frequency Table

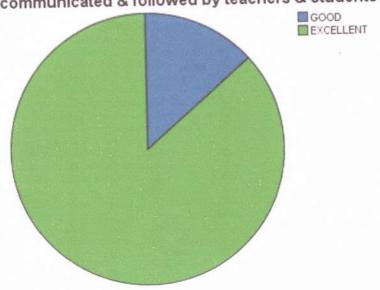
# Q.1 The aim & objective of the syllabus is well communicated & followed by teachers & students?

Responses of Teachers	Frequency	Percent	Valid Percent
GOOD	5	13.5	13.5
EXCELLENT	32	86.5	86.5
Total	37	100.0	100.0

The teachers were asked whether the aim & objective of the syllabus was well communicated & followed by teachers & students. 86.5% teachers rated it as excellent.

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# The aim & objective of the syllabus is well communicated & followed by teachers & students?



### Q.2 Are the prescribed subject books/reference books relevant, updated &

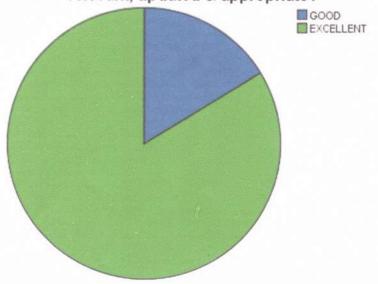
appropriate?

Responses of Teachers	Frequency	Percent	Valid Percent
GOOD	6	16.2	16.2
EXCELLENT	31	83.8	83.8
Total	37	100.0	100.0

The teachers were asked whether the prescribed subject books/reference books relevant, updated & appropriate. 83.8% rated it excellent.

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# Are the prescribed subject books/reference books relevant, updated & appropriate?



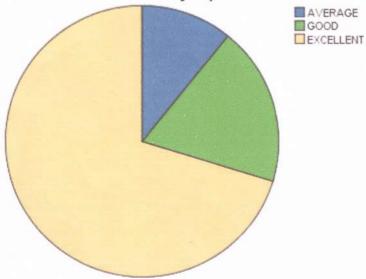
#### Q.3 Does the course/syllabus have good balance between theory & practical/lab?

Responses of Teachers	Frequency	Percent	Valid Percent
AVERAGE	4	10.8	10.8
GOOD	7	18.9	18.9
EXCELLENT	26	70.3	70.3
Total	37	100.0	100.0

The teachers were asked whether the course/syllabus have good balance between theory & practical/lab. 70.3% teachers rated this balance as excellent.

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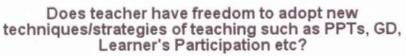


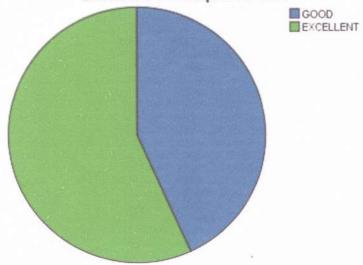
### Q.4 Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's Participation etc.?

Responses of Teachers	Frequency	Percent	Valid Percent
GOOD	16	43.2	43.2
EXCELLENT	21	56.8	56.8
Total	37	100.0	100.0

The teachers were asked whether they had freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's Participation etc. 56.8% responded as excellent while 43.2% rated it as good.

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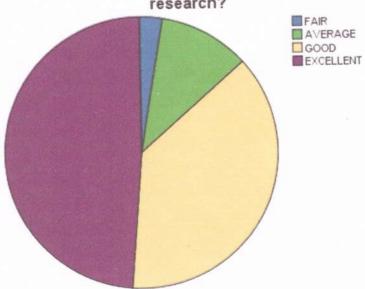
#### Q.5 Is College environment conducive to teaching & research?

Responses of Teachers	Frequency	Percent	Valid Percent
FAIR	1	2.7	2.7
AVERAGE	4	10.8	10.8
GOOD	14	37.8	37.8
EXCELLENT	18	48.6	48.6
Total	37	100.0	100.0

The teachers were asked whether the college environment was conducive to teaching and research. 48.6% teachers rated it as excellent while 37.8% rated it as good.

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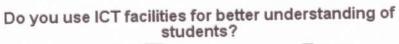


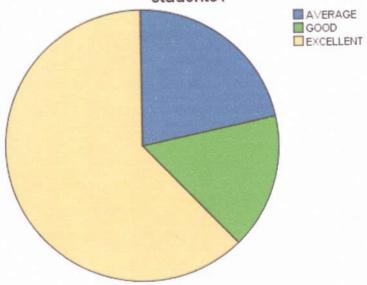
### Q.6 Do you use ICT facilities for better understanding of students?

Responses of Teachers	Frequency	Percent	Valid Percent
AVERAGE	8	21.6	21.6
GOOD	6	16.2	16.2
EXCELLENT	23	62.2	62.2
Total	37	100.0	100.0

The teachers were asked whether they used ICT facilities for better understanding of students. 62.2% teachers rated it as excellent while 21.6 % teachers rated it as average.

Perficience:
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