YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

- Name of the Head of the institution Prof. ANIL SINGH

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 09044059024

- Mobile No: 7275763456

- Registered e-mail principal@lpcpsportal.com

- Alternate e-mail lpcpslucknow01@gmail.com

- Address LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES VINAMRA KHAND,Opp. KATHAUTA LAKE GOMTI NAGAR, LUCKNOW -226010, UTTAR PRADESH

- City/Town Lucknow

- State/UT Uttar Pradesh

- Pin Code 226010

2.Institutional status

- Affiliated / Constitution Colleges LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

- Type of Institution Co-education

- Location   **Urban**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Lucknow, Lucknow**

- Name of the IQAC Coordinator   **Prof.(Dr.) L.S AWASTHI**

- Phone No.   **09044059024**

- Alternate phone No.   **09044059024**

- Mobile   **9936150354**

- IQAC e-mail address   **iqac.lpcps@gmail.com**

- Alternate e-mail address   **down_top@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://lpcps.org.in/AQAR

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://lpcps.org.in/AcademicCalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.97**	**2023**	**17/01/2023**	**16/01/2028**

6.Date of Establishment of IQAC   **01/07/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File]

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Organized and conducted conference, seminar and workshop`

`Organized and conducted extension activity for betterment of community and society`

`Offered add on (value added) courses for educational and academic enrichment of students`

`Mentoring of students through mentor mentee role`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize conference, seminar and workshop	**A total of 1 seminar was conducted: International - 1, National-01, short term- 01, workshop - 08 - 8, State - 4 & Regional - 2.**
To organize and conduct extension activity for betterment of community and society	**During the academic year 2022-23, 25 extension activities were conducted. Details are herby attached in the metric no 3.3.3 & 3.3.4**
To offer add on (value added) courses for educational and academic enrichment of students	**Enriched students by offering 26 add on (value added) coursess for educational and academic enrichment of students.**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES**
• Name of the Head of the institution	**Prof. ANIL SINGH**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**09044059024**
• Mobile No:	**7275763456**
• Registered e-mail	**principal@lpcpsportal.com**
• Alternate e-mail	**lpcpslucknow01@gmail.com**
• Address	**LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES VINAMRA KHAND,Opp. KATHAUTA LAKE GOMTI NAGAR, LUCKNOW -226010, UTTAR PRADESH**
• City/Town	**Lucknow**
• State/UT	**Uttar Pradesh**
• Pin Code	**226010**
2.Institutional status	
• Affiliated / Constitution Colleges	**LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES**
• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Self-financing**

• Name of the Affiliating University	**University of Lucknow, Lucknow**
• Name of the IQAC Coordinator	**Prof.(Dr.) L.S AWASTHI**
• Phone No.	**09044059024**
• Alternate phone No.	**09044059024**
• Mobile	**9936150354**
• IQAC e-mail address	**iqac.lpcps@gmail.com**
• Alternate e-mail address	**down_top@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lpcps.org.in/AQAR
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://lpcps.org.in/AcademicCalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.97**	**2023**	**17/01/2023**	**16/01/2028**

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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	15/02/2023

15.Multidisciplinary / interdisciplinary

For the holistic development and versatility of students, Lucknow Public College of Professional Studies, Lucknow encourages Multidisciplinary/interdisciplinary education by offering education in the field of Commerce, Management, Computer science, Science and Journalism and Mass Communication. Eminent, qualified, enthusiastic and passionate faculty members are involved in delivering, enriching and empowering students enrolled in various programmes viz. BBA, BCA, B.Com, B.Com(Hons.),B.Sc (mathematics)& BAJMC at Lucknow Public

College of Professional Studies, Lucknow. The college has established its academic council and academic committee and organizes meeting regularly to execute the recommendations of New Education Policy. Committee rigorously monitors the progress of students and faculty members. Committee comprise of Principal, Dean Academics, Academic Coordinators, HODs, Faculty members, External experts and other respective stakeholders. It can be said that the college is proactively working towards implementation of the suggestions given in the NEP with in the norms of University of Lucknow.

16.Academic bank of credits (ABC):

Lucknow Public College of Professional Studies is an affiliated college of University of Lucknow, Lucknow and offers professional Programme such as BBA, BCA, B.Com, B.Com (Hons.),B.Sc (mathematics), BAJMC in regular mode. The college offers and serves Choice based credit system and elective paper in the defined disciplines as per the norms of University of Lucknow.

17.Skill development:

Skills and knowledge are the driving forces of economic growth and social development for any country. Keeping this view the college offers and serves skill based add on certificate courses such as certificate course in IIT Bombay-spoken tutorial, Artificial Intelligence, Cyber Security, French Language, Introduction to GST, Martial Arts, Personality Development, Programming in Python, short term courses for Effective Communication Skill, NISM/ Introduction to Stock Market, Tally Accounting, Theory of basic Photography and Videography, Yoga and Meditation, Income Tax Return Filing and Assessment. The college has incubation cell in which students are nurtured entrepreneurial and research based training and development. For developing and enriching skills of students, college has established student council and clubs to offer limitless opportunities for student leadership and participation beyond classroom setup and academic programme. Student council at LPCPS consists of LTF (LPCPS Task Force) and College Clubs. The college has various LTF and student clubs viz. Academic, Discipline and Management and clubs viz. Happening Souls, Artificial Intelligence club, Anchors Club, Arts & Craft Club, Dance Club, Dramatic Club, Music Club, Sports Club, E-Cell, Communicators, which caters to technical, cultural, social, recreational, health and welfare needs and interests of the students. These clubs at LPCPS are joined and run by the students from across the programmes, where they drive various technical,

management, and cultural activities throughout the year. These Clubs and LTF positions provide a great platform to usher-in the distinctive perspectives and life experiences that all students bring to the college. Student Council indeed helps in students' transformation and holistic development in a big way. So it is that various positions under student council especially aimed at helping students to get involved and find their own niche on their college campus. Student clubs at college level promote the shaping of skills of the students and make them truly life-ready. These student club activities play a crucial role in determining and channelizing the passion and interest of students, much beyond their academic pursuit. The extracurricular activities that are routinely organized by these clubs teach the students practical lessons of life, making them not only jobready but also making them ready to face the bumpy path of survival in this world of cut-throat competition.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages learning of national language Hindi, organizes and celebrates HINDI DIWAS.The college offers hindi class for students. Furthermore, INDIAN VALUE SYSTEM, RASHTRA GAURAV in curriculum of Business Administration, teaches cultural values in Indian tradition so that business students imbibe value orientation while in business. The college operates and believes in best value and cultural practices. The college organizes and celebrates National festivals, commemorative days,cultural festivals and other national and institutional celebrations. The college organizes and celebrates best value and cultural practices such as Independance day, Republic Day, Mahatama Gandhi Jayanti, Rashtriya Ekta Diwas,Constitution Day, International Day for child. International Yoga Day, International Mother Language Day, World water day, World earth day, World photography day such as, National Science Day, National Youth Day, Ganesh Chaturthi, Basant Panchami, Holi, Deepawali, Eid, Baishakhi, Lohri, Good Friday, Christmas day etc. Institution organizes value based activities viz. gender equity programmes, old age home visits, such as Awareness Camps, Medical Camps, Blood Donation Camps, Orphanage Visits, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the commencement of academic session, students are shared about course outcomes and programme specific outcome so that students and faculty members could align themselves with objective. The college has established its academic council and

academic committee which rigorously monitor the progress of students on the basis of programme objective, programme specific objective and course outcome. Committee comprise of Principal, Dean, Academic Coordinators, HODs, faculty members, external experts and other respective stakeholders. The college organizes and convenes meeting of academic council and academic committee in which learning, evaluation and outcome of students are discussed and recommendations are given for betterment and upliftment of standards and progress of education. Faculty members share the feedback to the students in terms of the performance of students in the internal examination and other institutional competitive activities and suggest necessary improvements, wherever needed. The college initiates in mentor-mentee relationship in which students are mentored by respective teacher and students regularly bag the improvements and required upliftments in the personality, if needed, to accomplish his/her career goal which are based on course outcome.

20.Distance education/online education:

The faculty members supports and co-operates students in online mode of education. Faculty members provide course material to make them understand and easier in grabbing the knowledge and skills. Through online mode of education all the exercise such as classes, seminars, conference and workshops were taken place with same passion and zeal to enrich students. The college offers ICT enabled classrooms consisting audiovideo, projectors and smart boards which supports digitalization in education and technical versatility in the personality of the students. This can be considered as the new normal, which is envisaged in New Education Policy as well. College also promotes and encourages students to take participation in activities organized by other institutions in off and on line mode to gain knowledge and skills and make their personality versatile.

Extended Profile

1.Programme

1.1 **246**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **1560**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **270**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **473**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **45**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**246**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1560**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**270**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**473**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**45**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7,81,21,969.18 lakhs**
4.3 Total number of computers on campus for academic purposes	**192**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

LPCPS is known for delivering knowledge, developing skills plus focusing on the current research and providing opportunities for industry experience which is the requirement of present time.

At the commencement of the Academic year the Academic calendar is prepared by the Academic Council. At the beginning of the Academic year the teachers prepare the lecture plan of their respective subjects. The lecture plan is verified by the Head of the Department. There is sufficient flexibility in the lecture plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University. The college has also taken initiative to establish ERP portal for the smooth functioning of the different academic work.

Effective Curriculum Delivery is to be performed in a systematic way:

1. The syllabus of each course is spread over the total hours in which the teacher engages in the class.
2. The internal examinations are conducted and results are reviewed. The weaker students are given an opportunity to attend remedial classes and subsequent feedback is taken to assess the outcome.
3. The college teachers use wide variety of teaching methods like presentation, case study etc. for elaborating concepts in their discussions with the students.
4. Compliance of the lecture plan is reviewed and verified by the Head of the Department.
5. The level of understanding of students is measured through practical, theoretical & oral examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Lucknow Public College of Professional Studies is established with a mission of imparting quality education for students. The College strongly follows a transparent method and has a well-defined standard operating procedure for conducting the academic and allied activities. The college prepares Academic Calendar by considering the prescribed guidelines. Academic Calendar is a strong foundation of academic activities and propagates to the vision and mission of the college. Preparation of Academic Calendar begins before the commencement of academic session. It is placed to the Governing Body through IQAC Cell for final approval. The Academic Calendar is displayed on college notice board and website. Effectiveness of the entire process is maintained by the Office of the Principal with the objective of incorporating inquisitiveness and scientific temper among the students through diverse activities. The Academic Calendar contains information regarding, working Days, Curricular Activities, Co-curricular Activities, Extracurricular Activities, Internal Examinations, University Exams, and Amendments etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/1.1.2_SUPPORTING_DOCUMENT_(2022-23)1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

798

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

798

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Lucknow Public College of Professional Studies being affiliated from University of Lucknow, sincerely follows the curriculum as designed by the University. University of Lucknow has incorporated cross cutting issues in the areas of Gender, Environment, Sustainability, Human Values and Professional Ethics in curriculum across streams for educational delivery. This is evident as the University has a mandate by passing ordinance 2015 of granting Bachelor's degree to any student, if and only the student clears a course titled "Environmental Science & Rashtra Gaurav". The course ensures that the student

has gone through issues of environment conservation and national importance.

Apart from university curriculum, the College recognizes the end-goal of education to be for the betterment of the society, community and the nation. As such several initiatives have been undertaken on social, environmental and human issues which are beyond the framework of the academic curriculum. Understanding the responsibility of the college on such pressing concerns, the initiatives, visible in words and action, have been well integrated. The college has done exemplary work in changing one's orientation towards sensitive issues of gender equality, human rights, social empowerment, environmental and climatic changes and many more via organizing guest lectures, workshops, panel discussions and different outreach activities with help of NSS. Hence, the college ensures that every student has been introduced to environmental sustainability and human values associated with Indian culture.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lpcps.org.in/StudentAction

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning of the students and categorizes them in slow, medicore and advance learner on the basis of organizing assessment examination through which they are offered bridge course,remedial classesand values added courses. Bride course is served for all all category viz. slow learners, medicore and advanced learner.

SLOW LEARNERS

Slow learners are identified on the basis of Introvert attitude to participate in class activities and poor communication skills

MEDIOCRE AND ADVANCED LEARNERS

They are identified on the basis of active participation in class activities, taking Initiatives in various activities and having good communication skills

ACTIVITIES PROVIDED TO MEDIOCRE AND ADVANCED LEARNERS

1.Preparation of Competitive Exams through Experts

2.Promote advanced learners to enrol in professional courses like CA, CS , ICWA, CAT, CMA, JAM etc.

3. Opt for various certification courses in Artificial intelligence, Cyber security, Income tax return filing and assessment, Introduction to GST, Introduction of Stock Market, NISM, Programming in Python, Short term course for effective communication skill, Tally accounting, Theory of basic photography and videography, Spoken tutorials project by IIT Bombay.

4. Internship and Placement Programmes

5.Highly Performing Students are selected as the council members of college and are known as LPCPS Task Force

File Description	Documents
Link for additional Information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_Information2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1560	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In LPCPS, faculty members are well acquainted with use of ICT during class room teaching and lectures given through power point presentation with the help of projectors by most of the faculty members, Econtents are also provided to students. Guest lectures and motivational talks by eminent persons are imparted to develop the core knowledge in the subject. The college ensures the use of student centric methodology such as Experiential, Participative Learning and Problem Solving methodologies in teaching-learning process. The following activities are conducted by college to make teaching learning process more students centric.

TRADITIONAL METHODS: This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.

EXPERIENTIAL LEARNING: The faculty members foster learning environment by engaging in rich experiential content of teaching through: Teaching through demonstration, PPTs, Experimental/Laboratory method (BCA & BSc M), Periodical

industrial visits, Organizing exhibitions, Summer Internship Project, Simulations (BA-JMC)

PARTICIPATIVE LEARNING: College uses Participative Learning to encourage students to actively involve them in learning process:- Group Discussions, Small Group Exercises, Assignments, Debate, Quiz, Role Play, Video Conference, Projects, Q/A Sessions, News Analysis, Report Writing, Editing etc. (by BJMC Students.

More details are hereby shown in the attached documents.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_Files.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college management plays a pivotal role in the quality assurance in the teaching-learning process and motivates teachers to adopt new tools and technology as a teaching aid in this modern era. The management encourages and provides the facilities for the teachers and the students so that teachers may use ICT methods and tools for innovative teaching learning process to make it more effective and tech- savvy.

The academic committee helps in framing an action plan for the academic year by interacting with IQAC, faculty members, administration, laboratory staff and students.

The college encourages its faculty members to impart quality education through use of ICT tools.

Faculty members are highly devoted and committed towards the use of ICT tools viz projectors, smart boards, power point presentation. Students are also encouraged by faculty members for their active participation in presentation and other activities through the use of ICT tools and application.

The college has ERP to improve the teaching-learning process.

ERP software supports and enables teaching learning process in efficient and effective manner as teachers can share their lecture note, assignments, examination and other academic feature.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lpcps.org.in/Facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

LPCPS has transparent mechanism of organizing and conduction internal examinations. Which are followed according the ordinance of University of Lucknow. Continuous Internal Assessment (CIA) – Assessment mechanism In BBA, B.Com and BA-JMC programmes, the weightage of internal marks are of 25% whereas in B.Com(H) and BCA the internal marks are of 30%. • Description of Internal Assessment in BBA, B.Com, BA-JMC programmes as per University of Lucknow, Lucknow Internal assessment is bifurcated aforementioned below, which is according to University of Lucknow Presentation/ Sessional (Tests & Cases) =10 marks Assignment = 10 marks Attendance= 5 marks • Description of Internal Assessment in BCA and B.Com (H) programmes as per University of Lucknow, Lucknow Internal assessment is bifurcated aforementioned below, which is according to University of Lucknow Class test = 20 marks Teachers assessment = 10 marks • The college also conducts internal examination through institutional ERP. Details of examination through ERP are aforementioned below. www.e-sarthi.lpcps.org.in/login.aspx (Even semester) www.e-sarthi.lpcps.org.in/login.aspx (Odd semester)

• Grievance related to Internal Examination: In case of any grievance, the student is advised to seek the Controller of Examination by writing an application or by sending his/her grievance on the email on infolpcps@gmail.com or on internalexams.lpcps@gmail.com which are subjected to resolve within three working days.

File Description	Documents
Any additional information	View File
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_Document-2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has transparent mechanism to deal the grievance. The college conducts internal examination well within the time frame of the college calendar. Proper conduct of internal examination is ensured by the Principal, Controller of Examination and all the members of Examination Committee.

Grievance related to Internal Examination:

In case of any grievance, the student is advised to seek the Controller of Examinations by writing an application or by sending his/her grievance on the email id:infolpcps@gmail.comor internalexams.lpcps@gmail.com.

The Controller of Examination discusses it with the Principal and Examination Committee members. The maximum time to resolve any grievance related to internal examination is three days from the date of grievance and inform the same to students.

Internal Examination Grievance Redressal Procedure:

- For any grievance related to examination, students may send their grievance(s) by filling e-form availableon institutional web portal also.
- The maximum time to resolve any internal examination grievance is 3 days.
- After taking necessary steps, student is informed about the redressal of his/her grievance.

- Grievance related to External University Examinations:

In case of grievance related to external examination, students may file RTI or fill the scrutiny form available on concern University portal. Link is given below.

www.lkouniv.ac.in/en/page/download-forms

File Description	Documents
Any additional information	View File
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/2.5.2_Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This is a strict compliance with the output of outcome based educations, the programme outcomes, programme specific outcomes and course outcomes are formed by the college offering the program. After the completion of consensus, these are widely propagated through different ways like display, communication by

faculty, through ERP and website, Laboratories etc. Some other methods also employed by the college to aware the students about Programme outcome, Programme specific outcome and course outcome like student faculty meeting, meeting of HOD's with faculty, student induction programs, professional body meeting and library. College also has few more methods for awareness of these outcomes like mentor-mentee concept, class teachers and course coordinators. POs include many areas of inter-related knowledge, skills and personality character that are to be acquired by the students during their graduation. Program specific outcomes (PSOs) are the precise skill requirements and happenings to be fulfilled by the students at micro level and by the end of the program. The head of department prepare the PSOs, usually two to four in number, in discussion with course coordinators. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and consequent evaluation criteria. The course outcomes are matched to the program outcomes which are being used to provide the quantitative depth that how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to calculate the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program. Assessment methods include different methods. This method includes mainly two methods (Direct method and indirect method). Direct Method: This method involves mid semester examinations, semester examinations, annual examinations, assignments, presentations and quiz. Indirect method: This method has a wide range like feedback of students and alumni, internship of students, placement of students and students proceeding for higher studies

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

473

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Annual_Report_Exam_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/NEW_2.7.1__-ONLINE_STUDENT_SATISFACTION_SURVEY_(1).xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.0 lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities of Lucknow Public College of Professional Studies (LPCPS) are carried out in accordance with the vision and mission of the college. The Lucknow Public College of Professional Studies prides itself on its community connect. This college has a strong belief on its values and has always given back and continues to give back to the society in general and neighborhood community in particular. The college has its well established NSS wing who has held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties, Padhe Lucknow, Badhe Lucknow. Our students regularly hold cleanliness drives of localities. The college regularly holds various activities such

as blood donation camps, awareness lecture against single use plastic, environmental awareness drives, health awareness campaigns, and trains not only its students but also the community. The college has taken special initiative towards higher education awareness for which it takes counseling sessions in different schools of the city and around the city by meeting with students of 10+ 2 level. Not only this, students and faculty of LPCPS hold sensitization drives, lecture series, nukkad nataks, etc., in the community on social issues such as Ek Nayi Shuruaat, Awareness about Political Movement, Acid Attack, social discrimination, gender discrimination, women empowerment etc.

File Description	Documents
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Extension_merged_compressed.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2307

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lucknow Public College of Professional Studies is located in a well-connected reputed area of the city at the bank of Kathauta Lake, providing a lush green vast playground for sports activities, swimming pool, well maintained infrastructure, state-of-the-art auditorium and a conference room for seminars and conferences at national and international level, class rooms and well equipped laboratories.

The college has best infrastructure viz. ICT enabled classrooms, well-equipped conference room computer labs with latest configuration of hardware and software.

The college has well stocked library consisting book, e-book, journals, e-journals, magazines, plagiarism software Turnitin and others academic tools,

The college has well-equipped laboratories for its students. Physics and chemistry labs have been built for a better experience and learning process of student.

The college has BAJMC lab with separate audio, visual and editing rooms for the overall learning and development in media

field.

The college has a well-established radio room which is used for the oral and aural grooming of the students.

The college has a well-furnished and well-designed incubation room. All the group activities and discussions take place here.

The college has counseling room where sessions are being held time to time for student proper grooming and guidance.

The college has placement cell that plays a crucial role in providing job opportunities for undergraduates passing out students by keeping in touch with reputed firms and industrial establishments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Infra_&_Physical_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college focuses on overall development of the students through participation in co - curricular activities andextra-curricularactivities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

Sports & Games:The College has well equipped facilities for indoor sports like Table-Tennis, Carrom, and Chessetc.Some of the outdoor sports activities carried out are Badminton, Basketball, Volleyball, Cricket, Football, Kabaddi, Athletic etc. Individual sports activities like Wushu and swimmingareencouraged.

Auditorium:TheCollege has aState-of-the-art auditorium, Shri Ramlal Memorial Auditorium with an area of 796sq.m. This well-furnished fully equipped and air-conditioned auditorium has a

seating capacity of 1500.

Gymnasium:The college has an in-house open gym facility which the faculty and students can avail. The gymnasium has facilities like cycle, abdominal bench, Weights and Dumbbells. Regular Yoga sessions are also held in the college.

Cultural:Cultural activities are conducted on different occasions like induction, orientation day, farewell, teacher's day, annual festivals at the end of the academic year.

Clubs- The college has 10 clubs where students have the opportunity to join any of these clubs in pursuit of their interest.

College annual fest 'XENIUM'

The College has also organized its mega annual cultural-sports fest XENIUM. It was a three days event, having a good number of gathering over there. The College has also successfully conducted international edition of annual fest XENIUM INTERNATIONAL in 2022-2023, where participants of 5 countries who are studying in different colleges in India were invited over here.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_Information_-_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38.32

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

heSwami Vivekananda Libraryis located in the basement of A block building. The library area is 2407.89 Sqf (223.70 Sqm). This library has a seating capacity of approximately 100 students. There are20438 bar-coded books (maximum),14 computers with Wi-Fi facilities using and one projector with screen in this library. Thislibrary is automated using Integrated Library Management System (ILMS). KOHA, based on cloud servicewhich gives a user-friendly interface for searching resources in the library, along with its positions and availability status. The library hasWeb – OPACfor providing remote access to its students, faculties and other staff members.

Name of the ILMS Software

KOHA

Nature of automation

Fully

Version

19.11.03.000

Year of automation

2020

NO.

KOHA DESCRIPTION

1-

Students Teachers &Staff Membership Entries

2-

Books Entries

3-

Books Issue & Return

4-

OPAC

5-

View the Reports

Nature of Automation: Fully Automated:-

Version: 19.11

Academic Year

Name of ILMS

Nature of automation (Fully/Partially)

Version

July-2020-June-2021

KOHA

Partially

19.11.03.000

July-2021-June-2022

KOHA

Fully

19.11.03.000

July-2022-June-2023

KOHA

Fully

19.11.03.000

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.95 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has always given priority for up-gradation of IT facilities. The college provides continuous and regular Internet access throughout the campus and is Wi-Fi enabled. The college regularly updates the internet connection every year and as of now we have 5 multiple connections. Computers are installed at

different places within the College campus (like computer lab (03), incubation cell, accounts office, administration office, principal office, library, examination cell, faculty rooms etc.).

- We have a leased line connection of 35 mbps in our college.
- We have multiple connections of Wi-Fi separately for students and teachers.
- Since the entire campus is Wi-Fi enabled; all the computers including desktops as well as laptops can access internet facility.

The plans for infrastructural development and up-gradation are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching – learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year, the college administration works for the up-gradation of existing infrastructure after assessment based on the suggestions from Heads of the departments, IT initiative and Website Committee report and lab technicians after reviewing course requirements, computer – student ratio, budget constraints , and also students grievances.
- The college provides its students well-furnished computer labs, with192computers exclusively for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Internet_Bills.pdf

4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has various committees to maintain the infrastructure of the college Maintenance Committee, library committee, Sport committee, IT initiative and website committee that oversees the maintenance of buildings, classrooms and laboratories etc. The Maintenance committee is headed by the Office Superintendent who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to theOffice Superintendentand functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checkto ensure the efficiency / working

condition of the Infrastructure.

Feedback

A feedback is collected from the faculty members, students and staffs once in a semester while visiting the library. The Librarian reviews the feedback of every semester and based on the feedback, Librarian takes steps to improve the library procedure in consultation with the Principal.

Suggestion Register

Complaints / suggestion register is kept along with the gate register to record the complaints and suggestions. The I/C reviews the register every semester and necessary corrective action is being taken in consultation with the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lpcps.org.in/Committees

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

52

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

165

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://lpcps.org.in/ValueAddedCourses
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

244

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

244

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

142

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

144

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Lucknow Public College of Professional Studies is enriching and empowering its students by offering and inviting them active participation in various clubs and cell which enables 360-degree appraisal, versatility and personality of students.

The college has Student council consist of LTF (LPCPS Task Force) viz. LTF management committee, Discipline committee, academic committee andstudent clubsviz. Happening Souls, Artificial Intelligence club, Anchors Club, Arts & Craft Club, Dance Club, Dramatic Club, Music Club, Sports Club, E-Cell, Communicators,which caters to technical, cultural, social, recreational, health and welfare needs and interests of the students. These clubs at LPCPS are joined and run by the students from across the programmes, where they drive various techno, management, and cultural activities throughout the year.

Beside the student council, college encourages students for their active participation in academic council, IQAC, Internal Complaints Committee, Student's Grievances Redressal Committee, Hostel and Mess Committee, Co-curricular Committee where students are empowered leadership skills and contribute their suggestions in institutional policies and activities.

The college regularly organizes curricular essay competition, conferences, seminar, convocation etc and extra-curricular activities viz Xenium international (annual fest), basketball tournament, rastriye job fest, workshop etc and encourages students for their active participation in the same.

The college also sensitize students for their active

**participation in conductive event viz. orientation day,
freshers' day, farewell day, Arpan (clothes donation camp) old
age home visit, blood donation camp etc.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	[View File]()
Upload any additional information	[View File]()
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The alumni association of Lucknow public college of professional
studies was formed on 13th August 2021 under the title "Lucknow
Public College of Professional Studies Alumni Association" with
the Reg. No: LUC/05684/2021-22, with the objective of
maintaining healthy relationships between the alumni and all the
members of the college. LPCPS and the Alumni association jointly
believe in creating and maintaining association with its alumni.
The Alumni Association provides an interface for establishing a
link between the alumni, staff, and students at the college.**

Alumni Association Contribution through various means at LPCPS

1. Alumni Interaction: Alumni are invited as resource persons at various events, guest lectures and panel discussions.

2. Placement & Career Guidance Assistance: Alumni share their experience with the students and motivate them for their career development in various domains.

3. Entrepreneurship Awareness: Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs.

4. Alumni Meet: We at LPCPS have a tradition of inviting alumni for Annual Alumni to reconnect with the Alma mater and old friends.

5. Promoting College Events: Alumni Associates will conduct various events at LPCPS. One of the mega events at XENIUM is a flagship event which is getting much more popular year after year. Alumni take active role in planning and organizing "XENIUM" as well as the branding of college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Excellence for all, Excellence from all is the epitome of our academic eco-system. In a caring and positive environment, The College provides education to enrich its students to manifest

their full potential, to achieve high standards of excellence in academic society, research and hands on projects as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

Mission

To nurture individual talent to optimize their full potential and to inculcate professional, social and cultural values through holistic approach by providing world class education

Nature of Governance

The college has governance of power which ultimately contributes in achieving vision and mission of the college. Organizational structure is as follows.

1. Governing Body: An apex body to approve new programmes, recruitment of teaching faculty, and annual budget before submitting the same to The General Manager and guide the college within the framework of self-financing college rules as per University of Lucknow.

2.General Manager: Signing Authority to approve new programmes, recruitment of teaching faculty, and annual budget on the recommendations of The Governing Body.

3. Principal: The Head of College provides leadership for the College in a collegial manner, and shall work in collaboration with other Departments of College.

4.Academic Council: Committee deal with making regulations regarding the admission of students, curricular, Co-curricular, extra-curricular, extension activities, Introduction of new certification programs, freeships, and other issues relating to academics.

5.Various Committees: The Principal of the college constitutes committees involving staff and students to decentralize administration.

File Description	Documents
Paste link for additional information	https://lpcps.org.in/Committees
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Lucknow Public College of Professional Studies, Student Council along with Academic Council is a good example of decentralization and participative management.

Believing in decentralization the management discusses the ideas related to academic goals, organizational progression and better campus with Principal. The Principal is assisted by the members of Academic Council, various committees and students council which is managed by student council faculty head under the guidance of Dean Academics. Student council at LPCPS has nearly 150 students which consist of LTF (LPCPS Task Force) and College Clubs. LPCPS Task Force (LTF) is further sub- divided into:

1. LTF Management
2. LTF Discipline
3. LTF Academics
4. CR Male
5. CR Female

LTF head and Club student heads position is occupied by a student from final year programme supporting them are members from each class. CR male and CR female are also part of LTF for overall coordination. To be member of LPCPS Task Force and distinctive clubs students need to present themself before panel of judges and have to qualify judgment round. These positions under student council are especially aimed at helping students to get involved and find their own niche on their college campus.

So each committee member including student council actively participate in planning and executing all activities.

File Description	Documents
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Link_for_additional_information1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Lucknow Public College of Professional Studies (LPCPS) started its journey with two courses (BCA and BBA) in 2009. Under the strategic plan, LPCPS focused on increasing the number of new courses. Under this, B.Com and B.Com Honors courses were started in 2014, and BAJMC and B.Sc courses were started in 2016. As per the perspective plan, the college decided to launch certification courses. In 2016 college started six certificate programs including video & photography, tally, French, and IIT Bombay certification programs. Similarly, in 2017, 2018, 2019, 2020 and 2021 many more programs were started. The aim of these programmes is to provide employable education to the LPCPS students.

CERTIFICATE PROGRAMME OFFERED IN 2016-17

IIT Bombay Spoken Tutorials

2016-2017

Cyber Security

2016-2017

French

2016-2017

Tally

2016-2017

Personality Development

2016-2017

Video & Photography

2016-2017

CERTIFICATE PROGRAMME OFFERED IN 2017-18

Programming in Python

2017-2018

Wu-Shu

2018-2019

GST

2018-2020

Income Tax & Assessment

Filling

2018-2021

ST course in Effective

Communication

2018-2022

Artificial Intelligence

2018-2023

CERTIFICATE PROGRAMME OFFERED IN 2019-20

Yoga

2019-2020

CERTIFICATE PROGRAMME OFFERED IN 2020-21

NISM

2020-2021

CERTIFICATE PROGRAMME OFFERED IN 2021-22

HINDI

2021-2022

The above courses are running successfully. The employability ratio of the students increased due to these courses. These courses also enhance students' knowledge of their regular courses. Several other plans were effectively deployed in recent years like smart class, green energy campus, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effectiveness and efficiency of institutional bodies are evident through their well-defined policies, streamlined administrative setups, and robust appointment and service rules.

These foundational elements collectively contribute to the seamless functioning of our institution.

Our policies serve as guiding principles, outlining the institution's objectives and strategies. Our well-crafted policy framework ensures clarity and consistency in decision-making processes, fostering a conducive environment for achieving institutional goals. Moreover, these policies often reflect a commitment to transparency and accountability, enhancing our institution's credibility.

The administrative setup plays a pivotal role in executing policies and managing day-to-day operations. An efficient organizational structure promotes coordination, communication, and the optimal use of resources. Clear lines of authority and well-defined roles contribute to a smoother workflow, reducing the likelihood of bottlenecks and inefficiencies.

Procedures act as the operational manual, detailing step-by-step processes to achieve specific tasks. Well-designed procedures facilitate consistency, reduce errors, and enhance overall efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lpcps.org.in/Governance
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes pride in its commitment to the well-being of both teaching and non-teaching staff, exemplified by a comprehensive array of effective welfare measures. Recognizing that a content and motivated staff is fundamental to the institution's success, these measures encompass various facets of professional and personal life.

The institution ensures competitive and fair compensation packages for teaching and non-teaching staff, reflecting a commitment to recognizing their contributions. Beyond monetary benefits, the institution provides avenues for professional development, fostering continuous learning and growth. Training programs, workshops, and access to resources are tailored to enhance the skills and knowledge of the staff, enabling them to excel in their respective roles.

Furthermore, our institution places a strong emphasis on creating a positive work environment. Supportive policies, grievance redressal mechanisms, and open lines of communication contribute to a culture of trust and collaboration. Health and wellness initiatives are also prioritized, with wellness programs, health insurance coverage, and stress management resources aimed at promoting a holistic approach to employee well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

LPCPS strictly follows the UGC regulations on minimum qualifications for appointment of teachers and other Academic staff with all amendments made there in from time to time.

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Management.
2. Submission of self-appraisal report by the faculty,which is based on following criteria:

- Teaching related activity.
- Co-curricular activities.
- Research Activities.

PerformanceAppraisal forTeachingStaff:

The faculty appraisal is undertaken with the following objectives:

1. To assist teachers in their professional development and career planning.
2. To assist teachers to reflect about their potential and to

carry out their duties more effectively.

3. To provide feedback to staff about their behaviour, attitude, skill or subject expertise.
4. To recognise the achievement of teachers and help them to identify ways of improving their knowledge, skill, attitude and ultimately performance.
5. Toimprove the qualityof education for students.

For Non-Teaching Staff:

All Non- teaching staff is also assessed through annual confidential performance appraisal and verified by reviewing officer, assessed under different categories i.e.

- Professional Competence
- Performance
- Attendance, Punctuality, Integrity and Behaviour; which is graded on a five-point scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Lucknow Public Educational Society is operational in the state of Uttar Pradesh & Delhi. The society has been set up to establish educational institutions to provide quality education and to work towards global development of the students.

Internal Audit

Internal Audit is planned and performed by the Management of Lucknow Public College of Professional Studies. The Financial Statements are prepared on the historical cost convention and the proper books of account are kept by the college. These statements are prepared in accordance with the Generally Accepted Accounting Principle (GAAP) and the applicable mandatory Accounting Standards. The preparation of financial statements requires adoption of estimates and assumptions that

can affect the reported amount of revenue, expenditure, assets and liabilities as well as the disclosure of contingent liabilities.

External Audit

R. P. Verma & Co, Chartered Accountants, have been our Statutory Auditors for the last 5 years. They are independent auditors appointed by the Society to conduct the audit of the financial statements of the Society. They have not pointed out any weakness in the internal control system. The reports of the statutory auditors are available for the last 5 years. They have stated in their report that proper books of accounts have been kept by the Society and expressed opinion that the financial statements give a true and fair view in conformity with the accounting principles on the Balance Sheet and Income & Expenditure Account. The qualified opinion is not related to the systems and procedures or the internal control systems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.21 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

LPCPS is committed towards the overall growth and development of the students and for ensuring these institutional strategies are decided to work upon them by making proper implementation on all the decisions on time with full efficiency and effectiveness. Strategies for mobilization of funds: 1. Different departments, committees and individual staff members has to submit the proposals for the events to the college principal which will monitor the need, sanction and execution of such proposals. 2. The college encourages each section of the institution to find sponsors towards meeting the expenses for organization of events and activities. 3. Active involvement of Alumni Association is ensured, while organizing any event, activity or outreach program. 4. The principal is expected to study and recommend various ways to channelize funds for the development of the institution. 6. The new construction and maintenance works are to be sanctioned only after conducting a feasibility study under the guidance of principal. 7. Disaster relief and social outreach programs are being planned by the college on humanitarian grounds. 8. For meritorious students free ships are provided by the college. 9. College also focus on the co-curricular activities for the students and distribute funds for the sports and cultural activities. 10. Tuition fee is used mainly for the college infrastructure as well as academic activities. 11. As finalized by the Management, the funds are used according to the needs in the different heads as mentioned below:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Mentor-Mentee role for students

Objective:

It is the practice of the college to allot a faculty member as a mentor to the students. In the mentor- mentee process, the

mentor looks after the allotted students in both personal and professional aspect. The mentor tries to understand the goals, interest and hobbies of the student and guide him how to achieve them.

Functions:

To provide efficient mentorship of each and every student of the college, total students of the college divided by number of facilities working in the college. So that mentor can provide proper counseling in relation to studies, career objectives and goals. The Mentor creates a bonding with the students and makes them feel comfortable in discussing and sharing their psycho-social and personal issues.

Outcome:

It helps the students to recognize their strength and weaknesses and with the support of Mentorship to overcome their weaknesses and convert it into their strength.

2. Organizing regular seminar, conference and workshop for students and faculty to strengthen Research culture in the Institution

IQAC encourages the faculty members and students to actively contribute in research activities in the college and outside the college. The college provides guidance and expertise to the faculty to publish research papers in UGC care listed, Scopus listed, WOS listed Journals. College conducts workshops, seminars and talk shows for the students to guide them how to write research papers and present them in seminars/ conferences and publish them in reputed Journals/ Magazines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Preparation of Lesson Plan:

The teaching-learning process is continuously reviewed by the Institution. The teaching plan for the semester is effectively implemented as per the guidelines of University of Lucknow. Faculty members are instructed to prepare their lesson plan in the beginning of the semester for their respective courses.

Mapping the Students according to their performance:

As per the recommendation of the IQAC the students are mapped in three categories Level 1(Advance Learner), Level 2 (Mediocre Learner), and Level 3 (Slow learner). In the beginning of each academic session a subject wise exam is conducted by the college for the 1st semester students to identify the levels of the students and a bridge course is provided by the subject experts to slow learner students so that they can able to understand the basic concepts.

Level 1: (>/= 75%)

The high performers are provided additional assignments, advanced level problems. Classes such as JAM, CAT by Catapult and other competitive classes.

Level 2: (50%)

Mediocre students are those who manage to pass or clear their subjects. They will be counseled by the class mentors and motivated to practice more for improving their performance and are also provided grooming and preparation classes.

Level 3: (<50%)

Slow learners are students who need special attention. They are provided Bridge course by subject experts during the 1st semester and Remedial classes at the end of the semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://lpcps.org.in/AnnualReports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lucknow Public College of Professional Studies organizes various programmes for equipping and empowering women. The college regularly conducts awareness programmes to sensitize female students of their rights through sessions and seminars on women safety and women empowerment and ensures measures for a safe working environment through the following ways:

a. Safety and security:Night Vision CCTV camera is also installed in the common area of the hostel. b. Counseling:Faculty members motivate the students to improve their overall personality by participating in various activities organized by the college like debate etc.

c. Common Room facility is provided to female students can relax, study and have informal discussions in free time

d. Day Care Center-: College has a day care center (creche with

microwave, induction, toys etc. facility for kids of staff members

Any other relevant information:

e. Sanitary Vending Machine:Sanitary Napkin Vending Machine is installed in every female washroom

f. Honour of Femaleson International Women's Day allows to celebrate the achievements, to honour and recognize the hardworking and sincere women

g. The confidence buildingis done by organizing workshops, lectures, conferences seminars and webinars by eminent personalities to create legal awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/OROFESSIOMAL_STUDIES.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/master_file_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GUIDELINES - SOLID WASTE MANAGEMENT

The waste that is generated by all sorts of routine activities carried out in the college that includes plastic, paper, glass, metal, food, etc. are segregated.

GUIDELINES - LIQUID WASTE MANAGEMENT

1. **All waste water lines from toilets, bathrooms, kitchens, etc. must be connected to the septic tank.**
2. **The College shall educate our staff and students about using other ways of waste disposal, such as recycling and reusing.**

GUIDELINES - E- WASTE MANAGEMENT

1. **All the computer systems of LPCPS is further used by our sister concern branch.**
2. **Instead of frequently buying new computers, the computers exceeding their lifetime will be upgraded to meet the current needs.**
3. **In a phased-out manner, batteries that don't need refilling of distilled water will be used.**

Key insights are as follows:

Solid Waste Management:-The waste is generated by all sorts of routine activities carried out in the college that includes plastic, paper, glass, metal, food, etc. We have set up color coded bins for different kinds of waste and making efforts to make sure that the right bins are being used. We use clearly labeled bins for dry and wet waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/7.1.3_geotagged.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

LPCPS offers a comprehensive environment for one and all with broad-mindedness towards cultural, socio-economic, linguistic,

regional harmony and other diversities. The college has a code of conduct for students as well as a unique code of conduct for teachers and other staff members to follow irrespective of their cultural, regional, linguistic, social, sociological and other diversity. LPCPS organizes several activities like blood donation camp, donation at old age home, social awareness program in which students participate from different community, caste and creed and they serve to the people who belong to the different caste and community. In this regard Organ Donation Awareness Program, Donation drives in old age home, Arpan programs are organized to help needy people. The college celebrates various dedicatory days such as Women's Day, Yoga Day, Cancer Day, Youth Day, etc. LPCPS organizes different activities to boost self-esteem like 'Sangam' Alumni meet, 'Udaan' Freshers party, 'Safar' Farewell party, Bashant Panchami, Republic day, Independence day, Christmas day celebrations, etc. while sports activities foster the student's confidence, teamwork, patience, etc. The college organizes seminars for gender equality, social issues, and technical skills development such as, seminars on 'Ethical hacking', 'Web Tech with PHP', 'Workshop by TCS', 'SAMAAVESHAN', ' Workshop on fake news', ' Workshop on cyber security', ' Session on waste management', ' Digital Marketing' etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Lucknow Public College of Professional studies sensitizes its students and employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The college supports and promotes students to participate in the activities that enrich and empower students to inculcatevalues, rights, duties and responsibilities towards the Nation and encourage them to be a responsible citizen of the antion.

The college oraganizes the activitiesaformentioned below

Cultural Celebrations like –

- Vasant Panchami
- Id-Ul-Fitr
- Hanuman Janmotsav

ImportantDays like –

- Republic Day
- Independence Day
- Kargil Vijay Divas
- Martyr's Day
- National Youth Day (Yuva Diwas) are celebrated to establish a connect between the youth and the nation.

Sessionson–

- International Yoga day
- Anti Ragging
- World Ocean day
- No Tobacco Day

Programs on Social issues like –

- Nukkad Natak performed by LPCPS students on eradicating dowry.

Special Initiatives like –

- Blood Donation Camp
- Health awareness campaign
- Arpan
- Old Age Home visit
- Plantation drives

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates commemorative days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The college celebrates various commemorative days such as12th January as National Youth Day, 26th January as Republic Day, 28th February as National Science Day, 8th March as International Women's Day, 14th April as Ambedkar Jayanti, 21st June as International Day of Yoga,15th August as Independence Day, 5th September as Teacher's Day, 2nd October as Gandhi & Shastri Jayanti,31st October as Rashtriya Ekata Divas, 11th November as National Education Day, 19th November as Rani Laxmibai Jayanti, 26th November as National Constitution Day,

`1st December as International AIDS Day and many more.`

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
BEST PRACTICE – 1

  1.  Title of the Practice

Village Adoption

  1.  Objectives

  •  Fostering village development
  •  Educating college students regarding their social
     responsibility

  1.  Context

  •  College aligns with 'UBP', adopting a village for holistic
     growth.
  •  Student involvement requires strategic planning and
     collaboration.

  1.  Practice

Program nurtures student growth amidst rural challenges,
emphasizing empathy, problem-solving, and sustained impact.

  1.  Success Evidence

  •  Beneficiary lists
  •  Appreciation letter
  •  College reports with photos
```

Attachment is in the additional file.

1. Problems and Resources

- Motivating faculty, students
- Resource balancing
- Securing financial support

BEST PRACTICE – 2

1. Title

Higher Education Awareness Program (HEAP)

1. Objectives

- Elevate awareness about higher education
- Increase lower Gross Enrollment Ratio (GER) in UP.

1. Context

- College decided to involve 20 schools at Academic Council meeting.
- Practice entails aligning session objectives, obtaining funds, and securing approval from schools.

1. Practice

Besides student development, the college advocates Higher Education to 10+2 students and guardians. Overcoming challenges of engaging guardians and financial resources was pivotal.

1. Success Evidence

- List of engaged 23 schools
- Copy of Principal Approval Form
- Copy of Feedback Forms
- Photos

Attachment is in the additional file.

1. Problems and Resources

- Approval from school
- Managing expenses
- Financial constraints of guardians

- **College provides Freeship**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LPCPS is dedicated to nurturing individual talents, prioritizing student-centric education, and fostering holistic development. Emphasizing students' interests, the college champions a learner-centric approach, allowing students to shape their learning paths and methods.

LPCPS Task Force (LTF) and Clubs

Central to this ethos are LTF and diverse clubs, engaging students across technical, management, cultural, and recreational domains. These platforms encourage 360-degree appraisal of students' versatile personalities. Sports, Drama, Dance, Kalakriti, Music, Artificial Intelligence, Anchors, Communicators and other clubs operates under student leadership, promoting skill enhancement and holistic growth.

Rashtriya Job Festival - RJF

The RJF, a flagship annual event, serves as a bridge between academia and industry, facilitating career opportunities with over 50+ reputed companies. Notably, the college has consistently facilitated placements and career opportunities, with over 600+ selections each year, underscoring its commitment to student success.

International Exposure

Moreover, LPCPS prioritizes international exposure, as evidenced by XeniuM 5.0, a global cultural and sports fest hosting participants from Vietnam, Syria, Tajikistan, Tanzania, and Namibia. This event showcased the college's dedication to global engagement, celebrating diversity and fostering cross-cultural understanding among students. Such initiatives exemplify LPCPS's dedication to producing well-rounded, globally aware

individuals, ready to excel in an interconnected world.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To organize more workshops, seminars and conferences for the inculcating research, innovation and development skills in the students and staff
- To provide add on courses for value based teaching and learning for the students
- To sensitize and support students for participation in community and societal development programmes
- To promote and develop collaboration (MoU) with institutional and corporate houses
- To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff
- To continue to provide holistic value based education
- To impart and enrich entrepreneurial skills
- To encourage and support the experiential learning through offering project and field study work.
- To conduct various activities that will help students and staff to develop these skills
- To support and promote welfare measures for the students and staff
- To improve Teaching Learning & Evaluation process