



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
• Name of the Head of the institution	Prof. ANIL SINGH
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09235311061
• Mobile No:	7275763456
• Registered e-mail	principal@lpcpsportal.com
• Alternate e-mail	drilsawasthi@lpcpsportal.com
• Address	LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES VINAMRA KHAND, Opp. KATHAUTA LAKE GOMTI NAGAR, LUCKNOW -226010, UTTAR PRADESH
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226010
2.Institutional status	
• Affiliated / Constitution Colleges	LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	University of Lucknow, Lucknow				
• Name of the IQAC Coordinator	Prof.(Dr.) Laxmi Shankar Awasthi				
• Phone No.	09235311061				
• Alternate phone No.	09235311061				
• Mobile	9936150354				
• IQAC e-mail address	iqac.lpcps@gmail.com				
• Alternate e-mail address	drlsawasthi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://lpcps.org.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://lpcps.org.in/AcademicCalendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.97	2023	17/01/2023	16/01/2028
6.Date of Establishment of IQAC			01/07/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organized and conducted conference, seminar and workshop		
Organized and conducted extension activity for betterment of community and society		
Offered add on (value added) courses for educational and academic enrichment of students		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organize conference, seminar, workshop, FDP and training programme	6 conferences, 6 seminars, 6 workshops, 4 training programmes and 1 FDP were organized during the year 2023-24.
To organize and conduct extension activity for betterment of community and society	During the academic year 2023-24, 38 extension activities were conducted. Details are hereby attached in the metric no 3.3.3 & 3.3.4
To offer add on (value added) courses for educational and academic enrichment of students	Enriched students by offering 26 add on (value added) courses for educational and academic enrichment of students.

13.Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	05/04/2024

15.Multidisciplinary / interdisciplinary

Lucknow Public College of Professional Studies, Lucknow, fosters holistic development and versatility in students by promoting multidisciplinary/interdisciplinary education. Our academic programs span Commerce, Management, Computer Science, Science, and Journalism and Mass Communication. Our esteemed faculty, comprising experienced, enthusiastic, and passionate educators, deliver enriching and empowering instruction to students enrolled in various programs, including BBA, BCA, B.Com, B.Com (Hons.), B.Sc (Mathematics), and BAJMC. To align with the New Education Policy (NEP), our college has established an Academic Council and various Committees, which convene regularly to implement NEP

recommendations. A rigorous monitoring system tracks student and faculty progress, ensuring effective implementation. The committee comprises the Principal, Dean Academics, Academic Coordinators, HODs, faculty members, external experts, and other stakeholders. By proactively working within the University of Lucknow's norms, we strive to implement NEP suggestions, enhancing the quality of education and fostering excellence.

16.Academic bank of credits (ABC):

Lucknow Public College of Professional Studies, an affiliated college of the University of Lucknow, offers a range of professional undergraduate programs in regular mode, including: - BBA - BCA - B.Com - B.Com (Hons.) - B.Sc (Mathematics) - BAJMC In alignment with the University of Lucknow's norms, the college implements the Choice-Based Credit System (CBCS), providing students with flexibility and autonomy in choosing elective papers within their disciplines.

17.Skill development:

Recognizing the importance of skills and knowledge in driving economic growth and social development, Lucknow Public College of Professional Studies offers a range of skill-based add-on certificate courses. These courses include:

S.No	Name of Add on /Certificate programs offered	Course Code (if any)
1	IIT Bombay Libre Office Spoken tutorials	
2	IIT Bombay Specialized course Spoken tutorials	
3	Wu-Shu Spoken tutorials	
4	Health & Nutrition Spoken tutorials	
5	Personality Development Spoken tutorials	
6	ST course in Effective Communication Spoken tutorials	
7	French Spoken tutorials	
8	Hindi Language Spoken tutorials	
9	MS-Excel Certification Spoken tutorials	
10	MS-Power Point Certification Course Spoken tutorials	
11	Videography & Photography Spoken tutorials	
12	Animation Spoken tutorials	
13	NISM(Capital Market) Spoken tutorials	
14	NISM(Derivatives Market) Spoken tutorials	
15	Income Tax & Assessment Filling Spoken tutorials	
16	GST Spoken tutorials	
17	Artificial Intelligence Spoken tutorials	
18	Cyber Security Spoken tutorials	
19	Public Health Spoken tutorials	
20	Bio Diversity & its Conservation Spoken tutorials	
21	Tally Accounting Spoken tutorials	
22	Prograaming in Python (Advance) Spoken tutorials	
23	Yoga & Meditation Spoken tutorials	
24	Dance 2 Spoken tutorials	
25	Prograaming in Python (Fundamentals) Spoken tutorials	
26	Kalakriti 2 Spoken tutorials	

Incubation Cell and Entrepreneurial Development The college has an incubation cell that provides entrepreneurial and research-based training and development opportunities for students. Student Council and Clubs To promote student leadership, participation, and skill development, the college has established a student council and various clubs. These

include: - LTF (LPCPS Task Force) - Academic Club - Discipline and Management Club - Happening Souls - Artificial Intelligence Club - Anchors Club - Arts & Craft Club - Dance Club - Dramatic Club - Music Club - Sports Club - E-Cell - Communicators These clubs cater to the technical, cultural, social, recreational, health, and welfare needs and interests of students. They provide a platform for students to develop their skills, showcase their talents, and become life-ready. Holistic Development through Extracurricular Activities The extracurricular activities organized by these clubs play a crucial role in determining and channelizing students' passion and interest beyond their academic pursuits. These activities teach practical lessons of life, making students not only job-ready but also prepared to face the challenges of the world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Promoting National Language, Cultural Values, and Social Responsibility Lucknow Public College of Professional Studies encourages the learning and promotion of Hindi, our national language, by: - Organizing Hindi classes for students - Celebrating Hindi Diwas The college incorporates Indian Value System and Rashtriya Gaurav into its Business Administration, Bachelor of Commerce and Bachelor of Computer Science curriculum, teaching cultural values and traditions to foster value-oriented business practices. Celebrating National Festivals and Cultural Events The college enthusiastically celebrates various national festivals, commemorative days, and cultural events, including: - Independence Day - Republic Day - Mahatma Gandhi Jayanti - Rashtriya Ekta Diwas - Constitution Day - International Day for Children - International Yoga Day - International Mother Language Day - World Water Day - World Earth Day - World Photography Day - National Science Day - National Youth Day - Ganesh Chaturthi - Basant Panchami - Holi - Deepawali - Eid - Baishakhi - Lohri - Good Friday - Christmas Day and many more. Value-Based Activities and Social Responsibility The institution organizes various value-based activities, including: - Gender equity programs - Old age home visits - Awareness camps - Medical camps - Blood donation camps - Orphanage visits and many more. These initiatives foster social responsibility, cultural awareness, and community engagement among students, faculty, and staff.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Aligning with Academic Objectives At the commencement of each academic session, students are informed about course outcomes and program-specific outcomes. This ensures that students and faculty

members are aligned with the academic objectives. Academic Governance and Monitoring The college has established an Academic Council and various Committees, which rigorously monitor student progress based on program objectives, program-specific outcomes, and course outcomes. The committee comprises: - Principal - Dean - Academic Coordinators - Heads of Departments (HODs) - Faculty members - External experts - Other stakeholders Regular meetings of the Academic Council and Academic Committee are convened to discuss student learning, evaluation, and outcomes. Recommendations are made for enhancing standards and progress in education. Feedback and Mentorship Faculty members provide students with feedback on their performance in internal examinations and institutional competitive activities. Suggestions for improvement are offered wherever needed. The college fosters a mentor-mentee relationship, where students are guided by designated teachers. Students receive regular feedback and guidance on personality development and career growth, aligned with course outcomes and program objectives.

20.Distance education/online education:

Embracing Digital Education and Holistic Development Lucknow Public College of Professional Studies seamlessly transitioned to online education, ensuring uninterrupted learning during challenging times. Faculty members provided comprehensive course materials, facilitating easy understanding and knowledge acquisition. ICT-Enabled Classrooms Our college boasts ICT-enabled classrooms equipped with audio-video tools, projectors, and smart boards. This digital infrastructure supports the New Education Policy's vision and fosters technical versatility among students. Promoting Interdisciplinary Education and Versatility Lucknow Public College of Professional Studies offers multidisciplinary/interdisciplinary education, spanning, Commerce, Management, Computer Science, Science, and Journalism and Mass Communication. Our experienced faculty delivers enriching instruction to students enrolled in various programs, including BBA, BCA, B.Com, B.Com (Hons.), B.Sc (Mathematics), and BAJMC. Aligning with the New Education Policy (NEP) Our college has established an Academic Council and various committees to implement NEP recommendations. These committees comprise the Principal, Dean Academics, Academic Coordinators, HODs, faculty members, external experts, and other stakeholders. By working within the University of Lucknow's norms, we strive to enhance education quality and foster excellence.

Extended Profile

1.Programme

1.1	224
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1446
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	270
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	467
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	35
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	89580198.32 lakhs
4.3 Total number of computers on campus for academic purposes	265

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

LPCPS is known for delivering knowledge, developing skills plus focusing on the current research and providing opportunities for industry experience which is the requirement of present time.

At the commencement of the Academic year the Academic calendar is prepared by the Academic Council. At the beginning of the Academic year the teachers prepare the lecture plan of their respective subjects. The lecture plan is verified by the Head of the Department. There is sufficient flexibility in the lecture plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University. The college has also taken initiative to establish ERP portal for the smooth functioning of the different academic work.

Effective Curriculum Delivery is to be performed in a systematic way:

1. The syllabus of each course is spread over the total hours in which the teacher engages in the class.
2. The internal examinations are conducted and results are reviewed. The weaker students are given an opportunity to

attend remedial classes and subsequent feedback is taken to assess the outcome.

3. The college teachers use wide variety of teaching methods like presentation, case study etc. for elaborating concepts in their discussions with the students.
4. Compliance of the lecture plan is reviewed and verified by the Head of the Department.
5. The level of understanding of students is measured through practical, theoretical & oral examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Lucknow Public College of Professional Studies is established with a mission of imparting quality education for students. The College strongly follows a transparent method and has a well-defined standard operating procedure for conducting the academic and allied activities. The college prepares Academic Calendar by considering the prescribed guidelines. Academic Calendar is a strong foundation of academic activities and propagates to the vision and mission of the college. Preparation of Academic Calendar begins before the commencement of academic session. It is placed to the Governing Body through IQAC Cell for final approval. The Academic Calendar is displayed on college notice board and website. Effectiveness of the entire process is maintained by the Office of the Principal with the objective of incorporating inquisitiveness and scientific temper among the students through diverse activities. The Academic Calendar contains information regarding, working Days, Curricular Activities, Co-curricular Activities, Extracurricular Activities, Internal Examinations, University Exams, and Amendments etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/1.1.2_SUPPORTING_DOCUMENT_(2023-24).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

C. Any 2 of the above

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1331

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1570

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Lucknow Public College of Professional Studies, affiliated with the University of Lucknow, follows the University's curriculum with commitment and integrity. The University has taken a proactive step by embedding crucial cross-cutting themes such as Gender, Environment, Sustainability, Human Values, and Professional Ethics across various academic disciplines. Highlighting this approach, the University's 2015 ordinance stipulates that students enrolled under non NEP programme must successfully complete a course titled "Environmental Science & Rashtra Gaurav" as a requirement for earning a Bachelor's degree.

Beyond the structured curriculum, the College embraces its role in societal, community, and national development, undertaking a range of initiatives to address pressing social, environmental, and ethical issues. With a strong sense of responsibility, the College has implemented activities that extend beyond academics to encourage awareness and action on topics such as gender equality, human rights and social empowerment. Through an array of guest lectures, workshops, panel discussions, and outreach initiatives—often organized with the National Service Scheme (NSS) unit of the College to help students develop a conscientious understanding of sustainability and human values rooted in Indian heritage. These initiatives reflect the College's commitment to fostering a socially aware and culturally grounded student body.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

483

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://lpcps.org.in/StudentAction

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

540

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning of the students and categorizes them in slow, medicore and advance learner on the basis of organizing assessment examination through which they are offered bridge course, remedial classes and values added courses. Bridge course is served for all category viz. slow learners, medicore and advanced learner.

SLOW LEARNERS

Slow learners are identified on the basis of Introvert attitude to participate in class activities and poor communication skills

MEDIOCRE AND ADVANCED LEARNERS

They are identified on the basis of active participation in class activities, taking Initiatives in various activities and having good communication skills

ACTIVITIES PROVIDED TO MEDIOCRE AND ADVANCED LEARNERS

1.Preparation of Competitive Exams through Experts

2.Promote advanced learners to enrol in professional courses like CA, CS , ICWA, CAT, CMA, JAM etc.

3. Opt for various certification courses in Artificial intelligence, Cyber security, Income tax return filing and assessment, Introduction to GST, Introduction of Stock Market, NISM, Programming in Python, Short term course for effective communication skill, Tally accounting, Theory of basic photography and videography, Spoken tutorials project by IIT Bombay.

4. Internship and Placement Programmes

5.Highly Performing Students are selected as the council members of college and are known as LPCPS Task Force

File Description	Documents
Link for additional Information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/additional_Document_2.2.11.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members at LPCPS are well-versed in the use of ICT in the classroom, with most lecturers delivering power point presentations using projectors. Econtents are also offered to students. Eminent speakers provide guest lectures and motivating discussions to help

students strengthen their fundamental understanding of the topic. The college guarantees that student-centered approaches such as experiential, participatory learning, and problem-solving are used in the teaching-learning process. The college conducts the following initiatives to make the teaching and learning process more student-centric.

TRADITIONAL METHODS: It allows teachers to interpret, explain, and alter text material to improve learners' grasp of the topic.

EXPERIENTIAL LEARNING: Faculty members promote learning environments by participating in rich experiential content of teaching via: Teaching by demonstration, PPTs, Experimental/Laboratory technique (BCA & BSc M), Periodical industry visits, Organising exhibits, Summer Internship Project, Simulations (BA-JMC).

PARTICIPATIVE LEARNING: College employs Participatory Learning to encourage students to actively participate in the learning process: group discussions, small group exercises, assignments, debate, quiz, role play, video conference, projects, Q/A sessions, news analysis, report writing, editing, etc. (by BJMC students). More information is provided in the accompanying papers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college management plays a pivotal role in the quality assurance in the teaching-learning process and motivates teachers to adopt new tools and technology as a teaching aid in this modern era. The management encourages and provides the facilities for the teachers and the students so that teachers may use ICT methods and tools for innovative teaching learning process to make it more effective and tech- savvy.

The academic committee helps in framing an action plan for the academic year by interacting with IQAC, faculty members,

administration, laboratory staff and students.

The college encourages its faculty members to impart quality education through use of ICT tools.

Faculty members are highly devoted and committed towards the use of ICT tools viz projectors, smart boards, power point presentation. Students are also encouraged by faculty members for their active participation in presentation and other activities through the use of ICT tools and application.

The college has ERP to improve the teaching-learning process. ERP software supports and enables teaching learning process in efficient and effective manner as teachers can share their lecture note, assignments, examination and other academic feature.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lpcps.org.in/Facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

199

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

LPCPS has transparent mechanism for organizing and conduction of internal examinations, which are followed according to the ordinance of University of Lucknow.

Continuous Internal Assessment (CIA) -Assessment mechanism in BBA, B.Com and BA-JMC programmes, the weightage of internal examinations are of 25 marks, whereas in B.Com(H) and BCA the internal examinations are of 30 marks.

Description of Internal Assessment in BBA, B.Com, BA-JMC programmes are according to guidelines of University of Lucknow, Lucknow.

The internal assessment is bifurcated aforementioned below, which is according to guidelines of University of Lucknow.

Presentation/ Sessional (Tests & Cases) =10 marks

Assignment = 10 marks

Attendance= 5 marks

Description of Internal Assessment in BCA and B.Com (H) programmes are according to guidelines of University of Lucknow, Lucknow. Internal assessment is bifurcated aforementioned below, which is according to guidelines of University of Lucknow.

Class test = 20 marks

Teachers assessment = 10 marks

The college also conducts internal examination through institutional ERP. Details of access of examination through ERP are aforementioned below.

www.e-sarthi.lpcps.org.in/login.aspx (Even semester)

Grievance related to Internal Examination:In case of any grievance, the students are advised to speak with the Controller of Examination by writing an application or by sending their grievances on the email-internalexams.lpcps@gmail.comwhich are subjected to resolve within three working days.

File Description	Documents
Any additional information	View File
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHediningnew3Documents/ADDITIONAL_INFORMATION_LI NK101.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has transparent mechanism to deal the grievance. The college conducts internal examination well within the time frame of the college calendar. Proper conduct of internal examination is ensured by the Principal, Controller of Examination and all the members of Examination Committee.

Grievance related to Internal Examination:

In case of any grievance, the student is advised to seek the Controller of Examinations by writing an application or by sending his/her grievance on the email id:info@lpcps@gmail.com or internalexams.lpcps@gmail.com.

The Controller of Examination discusses it with the Principal and Examination Committee members. The maximum time to resolve any grievance related to internal examination is three days from the date of grievance and inform the same to students.

Internal Examination Grievance Redressal Procedure:

For any grievance related to examination, students may send their grievance(s) by filling e-form available on institutional web portal also. The maximum time to resolve any internal examination grievance is 3 days. After taking necessary steps, student is informed about the redressal of his/her grievance.

Grievance related to External University Examinations:

In case of grievance related to external examination, students may file RTI or fill the scrutiny form available on concern University portal. Link is given below.

File Description	Documents
Any additional information	View File
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeddingnew3Documents/internal_exam_grievances_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes, programme specific outcomes and course outcomes are formed Strictly in compliance with the University of Lucknow. After the completion of consensus, these are widely propagated through different ways like display, communication by faculty, through ERP and website, Laboratories etc. Some other methods also employed by the university to aware the students about programme outcome, programme specific outcome and course outcome like student faculty meeting, meeting of HOD's with faculty, student induction programs, professional body meeting and library. University also has few more methods for awareness of these outcomes like mentor-mentee concept, class teachers and course coordinators. In our college it is put on College Website, notice board of each Department as well as in each class. POs include many areas of inter-related knowledge, skills and personality character that are to be acquired by the students during their graduation. Program specific outcomes (PSOs) are the precise skill requirements and happenings to be fulfilled by the students at micro level and by the end of the program. The head of department monitors the proper implementation of PSOs on regular basis by inspecting time to time the Lesson Plans of Subjects given by subject teachers department wise.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and consequent evaluation criteria. The course outcomes are matched to the program outcomes which are being used to provide the quantitative depth that how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to calculate the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program. Assessment methods include different methods. This method includes mainly two methods (Direct method and indirect method). Direct Method: This method involves mid semester examinations, semester examinations, annual examinations, assignments, presentations and quiz. Indirect method: This method has a wide range like feedback of students and alumni, internship of students, placement of students and students proceeding for higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

467

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Document_159.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/2.7.1-ONLINE_STUDENT_SATISFACTION_SURVEY_\(1\)1.xlsx](https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/2.7.1-ONLINE_STUDENT_SATISFACTION_SURVEY_(1)1.xlsx)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5 lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

91

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

154

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The extension activities of Lucknow Public College of Professional Studies (LPCPS) are carried out in accordance with the vision and mission of the college. The Lucknow Public College of Professional Studies prides itself on its community connect. This college has a strong belief on its values and has always given back and continues to give back to the society in general and neighborhood community in particular. The college has its well established NSS wing who has held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties, Health and Hygiene, etc. Our students regularly hold cleanliness drives of localities. The college regularly holds various activities such as blood donation camps, awareness lecture against single use plastic, environmental awareness drives, health awareness campaigns, and trains not only its students but also the community. The college has taken special initiative towards higher education awareness for which it takes counseling sessions in different schools of the city and around the city by meeting with students of 10+ 2 levels. Not only this, students and faculty of LPCPS hold sensitization drives, lecture series, nukkad nataks, etc., in the community on social issues such as women menstrual health , Awareness about Political Movement, Acid Attack, social discrimination, gender discrimination, women empowerment etc.

File Description	Documents
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_information-Reports.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3171

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lucknow Public College of Professional Studies provides the following physical infrastructure and amenities for the learning of students.

Classrooms:Classrooms are spacious, well ventilated and equipped with LCD projectors screens and podium.

Conference Room:There is a well-equipped conference room with AC, LCD projector and Internet facility.

Counseling Room-TheCollege counseling sessions are being held time to time for student proper grooming and guidance.

Computer Labs:There are three well equipped computer labs with latest configuration of hardware and software.

Laboratories: The institution has Physics and chemistry labs, which have been built for a better experience and learning process of student.

Library-The library has a collection of Textbooks, Reference and Rare-books, Journals, magazines, e-journal and e-book.

Incubation room -LPCPS has a well-furnished and well-designed incubation room. All the group activities and discussions take place here.

BAJMC Media Lab-We have BAJMC lab with separate audio, visual and editing rooms for the overall learning and development in media field.

LPCPS Radio Lab -LPCPS has a well-established radio room which is used for the oral and aural grooming of the students.

Placement Cell-LPCPS' placement cell assists students in grooming and providing job opportunities for the students.

Research Lab -Institution has research lab where students are enriched with research exposure.

E-SARTHI-E-Sarthi is a platform where students will get regular updates regarding their attendance, notes and online exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHediningnew3Documents/Additional_information_4.1.12.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college focuses on overall development of the students through participation in co - curricular activities and extracurricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

Sports & Games: The College has well equipped facilities for indoor sports like Table-Tennis, Carrom, and Chess etc. Some of the outdoor sports activities carried out are Badminton, Basketball, Volleyball, Cricket, Football, Kabaddi, Athletic etc. Individual sports activities like Wushu and swimming are encouraged.

Auditorium:The College has a State-of-the-art auditorium, Shri Ram Lal Memorial Auditorium with an area of 796sq.m. This well-furnished fully equipped and air-conditioned auditorium has a seating capacity of 1500.

Gymnasium:The College has an in-house open gym facility which the faculty and students can avail. The gymnasium has facilities like cycle, abdominal bench, Weights and Dumbbells. Regular Yoga sessions are also held in the college.

Cultural activities:Cultural activities are conducted on different occasions like induction, orientation day, farewell, teacher's day, annual festivals at the end of the academic year.

Clubs-The College has 10 clubs where students have the opportunity to join any of these clubs in pursuit of their interest.

College annual fest 'XENIUM'

The College has also successfully conducted international edition of annual fest XENIUM INTERNATIONAL in 2023-2024, where participants of 14 countries who are studying in different colleges in India were

invited over here.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.08

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Swami Vivekananda Library is located in the basement of A block building. The library area is 2407.89 Sqf (223.70 Sqm). This library has a seating capacity of approximately 100 students. There are 20438 bar-coded books (maximum), 14 computers with Wi-Fi facilities using and one projector with screen in this library. This library is automated using Integrated Library Management System (ILMS). KOHA, based on cloud service which gives a user-friendly interface for searching resources in the library, along with its positions and availability status. The library has Web - OPAC for providing remote access to its students, faculties and other staff members.

Name of the ILMS Software: KOHA

Nature of automation: Fully

Version: 19.11.03.000

Year of automation: 2020

KOHA DESCRIPTION

1- Students Teachers &Staff Membership Entries

2- Books Entries

3- Books Issue & Return

4- OPAC

5- View the Reports

Nature of Automation: Fully Automated:-

Version: 19.11

Academic Year Name of ILMS Nature of automation (Fully/Partially)
Version

July-2020-June-2021 KOHA Partially 19.11.03.000

July-2021-June-2022 KOHA Fully 19.11.03.000

July-2022-June-2023 KOHA Fully 19.11.03.000

July-2023-June-2024 KOHA Fully 19.11.03.000

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.19

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has always given priority for up-gradation of IT facilities. The college provides continuous and regular Internet access throughout the campus and is Wi-Fi enabled. The college regularly updates the internet connection every year and as of now we have 5 multiple connections. Computers are installed at different places within the College campus (like computer lab (03), incubation cell, accounts office, administration office, principal office, library, examination cell, faculty rooms etc.).

- We have a leased line connection of 50 mbps in our college.
- We have multiple connections of Wi-Fi separately for students and teachers.
- Since the entire campus is Wi-Fi enabled; all the computers including desktops as well as laptops can access internet facility.

The plans for infrastructural development and up-gradation are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year, the college administration works for the up-gradation of existing infrastructure after assessment based on the suggestions from Heads of the departments, IT initiative and Website Committee report and lab technicians after reviewing course requirements, computer - student ratio, budget constraints , and also students grievances.

The college provides its students well-furnished computer labs, with 222 computers exclusively for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Computer_Bills8.pdf

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has various committees to maintain the infrastructure of the college Maintenance Committee, library committee, Sport committee, IT initiative and website committee that oversees the maintenance of buildings, classrooms and laboratories etc. The Maintenance committee is headed by the Office Superintendent who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Office Superintendent and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the Infrastructure.

Feedback-

A feedback is collected from the faculty members, students and staffs once in a semester while visiting the library. The Librarian reviews the feedback every semester and based on the feedback, Librarian takes steps to improve the library procedure in consultation with the Principal.

Suggestion Register -

Complaints / suggestion register is kept along with the gate register to record the complaints and suggestions. The I/C reviews the register every semester and necessary corrective action is being taken in consultation with the Principal

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lpcps.org.in/Committees

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

335

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://lpcps.org.in/ValueAddedCourses
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

310

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

148

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council (LTF) has been formed since 2016-17 which together with faculty headwork for the holistic development of students. Starting from college discipline to conducting co-curricular and extracurricular activities, the LTF plays a major role in cultural events, placement drives and various other events.

ADMINISTRATIVE REPRESENTATION

The Student Council hierarchy comprises of three main heads at the college level-

The Discipline head

The Management head

The Academic head

PARTICIPATION OF STUDENT COUNCIL IN COMMITTEES

Internal Quality Assurance Cell (IQAC)

Academic Council

Internal Complaints Committee

Student's Grievances Redressal Committee

Hostel and Mess Committee

Co-curricular Committee

CONDUCTING CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

Conferences

Seminars

Xenium

Rashtriya Job fair

Workshops and other important activities.

CONDUCTING EVENTS

Orientation Day

Freshers Day

Farewell Day

Arpan (Clothes Donation camp)

Blood donation camp

CULTURAL AND TECHNICAL CLUBS

Drama Club

Art and Craft Club

Music Club

Dance Club

Anchor's Club

Sports Club

Communicators

Artificial Intelligence Club (AI club)

Entrepreneurship Cell (E-cell)

Happening Souls Club, Media and Publishing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Lucknow Public College of Professional Studies recognizes the invaluable asset of its alumni network. This vibrant community comprises former students who have graduated from the college and are now making their mark in various fields. The alumni association of Lucknow public college of professional studies was formed on 13th August 2021 under the title "Lucknow Public College of Professional Studies Alumni Association" with the Reg. No: LUC/05684/2021-22, with the objective of maintaining healthy relationships between the alumni and all the members of the college. LPCPS and the Alumni association jointly believe in creating and maintaining association with its alumni.

Alumni Association Contribution through various means at LPCPS

1. Alumni Interaction: Alumni are invited as resource persons at various events, guest lectures and panel discussions. The achievements and success of alumni contribute to the college's reputation and attract prospective students.

2. Placement & Career Guidance Assistance: Alumni share their experience with the students and motivate them for their career development in various domains.

3. Entrepreneurship Awareness: Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs.

4. Alumni Meet: We at LPCPS have a tradition of inviting alumni for Annual Alumni to reconnect with the Alma mater and old friends.

5. Promoting College Events: Alumni take part in various events at LPCPS. One of the mega events at XENIUM is a flagship event which is getting much more popular year after year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Excellence for all, Excellence from all is the epitome of our academic eco-system. In a caring and positive environment, The College provides education to enrich its students to manifest their full potential, to achieve high standards of excellence in academic society, research and hands on projects as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

Mission

To nurture individual talent to optimize their full potential and to inculcate professional, social and cultural values through holistic approach by providing world class education

Nature of Governance

The college has governance of power which ultimately contributes in achieving vision and mission of the college. Organizational structure is as follows.

Governing Body: An apex body to approve new programmes, recruitment of teaching faculty, and annual budget before submitting the same to The General Manager and guide the college within the framework of self-financing college rules as per University of Lucknow.

General Manager: Signing Authority to approve new programmes, recruitment of teaching faculty, and annual budget on the recommendations of The Governing Body.

Principal: The Head of College provides leadership for the College

in a collegial manner, and shall work in collaboration with other Departments of College.

Academic Council: Committee deal with making regulations regarding the admission of students, curricular, Co-curricular, extra-curricular, extension activities, Introduction of new certification programs, freeships, and other issues relating to academics.

Various Committees: The Principal of the college constitutes committees involving staff and students to decentralize administration.

File Description	Documents
Paste link for additional information	https://lpcps.org.in/Committees
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Lucknow Public College of Professional Studies, Student Council along with Academic Council is a good example of decentralization and participative management.

Believing in decentralization the management discusses the ideas related to academic goals, organizational progression and better campus with Principal. The Principal is assisted by the members of Academic Council, various committees and students council which is managed by student council faculty head under the guidance of Dean Academics. Student council at LPCPS has nearly 150 students which consist of LTF (LPCPS Task Force) and College Clubs. LPCPS Task Force (LTF) is further sub- divided into:

1. LTF Management
2. LTF Discipline
3. LTF Academics
4. CR Male
5. CR Female

LTF head and Club student heads position is occupied by a student from final year programme supporting them are members from each class. CR male and CR female are also part of LTF for overall coordination. To be member of LPCPS Task Force and distinctive clubs students need to present themselves before panel of judges and have to

qualify judgment round. These positions under student council are especially aimed at helping students to get involved and find their own niche on their college campus.

So each committee member including student council actively participate in planning and executing all activities.

File Description	Documents
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeddingnew3Documents/6.1.2_LINK_OF_ADDITIONAL_INFORMATION_(2023-24).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Under the strategic plan, LPCPS focused on increasing the number of new courses. Under this, B.Com and B.Com Honors were started in 2014, and BAJMC and B.Sc. courses were started in 2016. As per the perspective plan, the college decided to launch certification courses. In 2016 college started six certificate programs including video & photography, tally, French, and IIT Bombay certification programs. Similarly, each year a variety of programs were started. The aim of these programs is to provide employable education to the LPCPS students. Over the years, the structure and quality of the courses have been improved and improvised as per latest industry norms and requirements with expert faculty for the same. 26 courses are successfully running in this regard.

CERTIFICATE PROGRAMMES OFFERED

S. No

Name of Add on/ Certificate Program Offered

Year of Introduction

1

IIT Bombay Libre Office

2016-17

2

IIT Bombay Specialized Course

2016-17

3

Personality Development

2016-17

4

French

2016-17

5

Videography & Photography

2016-17

6

Cyber Security

2016-17

7

Tally Accounting

2016-17

8

Programming in Python (Advance)

2017-18

9

Programming in Python (Fundamentals)

2017-18

10

ST Course in Effective Communication

2018-19

11

Income Tax and Assessment Filling

2018-19

12

GST

2018-19

13

Artificial Intelligence

2018-19

14

Wu-Shu

2018-19

15

Yoga and Meditation

2019-20

16

NISM (Capital Market)

2020-21

17

NISM (Derivatives Market)

2020-21

18

Health and Nutrition

2021-22

19

Hindi Language

2021-22

20

MS- Excel Certification

2021-22

21

MS- Power point Certification Course

2021-22

22

Public Health

2021-22

23

Bio diversity and its Conservation

2021-22

24

Dance 2

2021-22

25

Kalakriti 2

2021-22

26

Animation

2021-22

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effectiveness and efficiency of institutional bodies are evident through their well-defined policies, streamlined administrative setups, and robust appointment and service rules. These foundational elements collectively contribute to the seamless functioning of our institution.

Our policies serve as guiding principles, outlining the institution's objectives and strategies. Our well-crafted policy framework ensures clarity and consistency in decision-making processes, fostering a conducive environment for achieving institutional goals. Moreover, these policies often reflect a commitment to transparency and accountability, enhancing our institution's credibility.

The administrative setup plays a pivotal role in executing policies and managing day-to-day operations. An efficient organizational structure promotes coordination, communication, and the optimal use

of resources. Clear lines of authority and well-defined roles contribute to a smoother workflow, reducing the likelihood of bottlenecks and inefficiencies.

Procedures act as the operational manual, detailing step-by-step processes to achieve specific tasks. Well-designed procedures facilitate consistency, reduce errors, and enhance overall efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lpcps.org.in/Governance
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes pride in its commitment to the well-being of both teaching and non-teaching staff, exemplified by a comprehensive array of effective welfare measures. Recognizing that a content and motivated staff is fundamental to the institution's success, these measures encompass various facets of professional and personal life.

The institution ensures competitive and fair compensation packages

for teaching and non-teaching staff, reflecting a commitment to recognizing their contributions. Beyond monetary benefits, the institution provides avenues for professional development, fostering continuous learning and growth. Training programs, workshops, and access to resources are tailored to enhance the skills and knowledge of the staff, enabling them to excel in their respective roles.

Furthermore, our institution places a strong emphasis on creating a positive work environment. Supportive policies, grievance redressal mechanisms, and open lines of communication contribute to a culture of trust and collaboration. Health and wellness initiatives are also prioritized, with wellness programs, health insurance coverage, and stress management resources aimed at promoting a holistic approach to employee well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

LPCPS strictly follows the UGC regulations on minimum qualifications for appointment of academic staff with all amendments made there in from time to time.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to

objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Management.
2. Submission of self appraisal report by the faculty, which is based on following criteria:
 - Teaching related activity.
 - Co-curricular activities.
 - Research Activities.

Performance Appraisal for Teaching Staff :

The faculty appraisal is undertaken with the following objectives:

1. To assist teachers in their professional development and career planning.
2. To provide judgment to support promotion, demotion, transfer, confirmation, or termination.
3. To provide feedback to staff about their behavior, attitude, skill or subject expertise.
4. To recognize the achievement of teachers and help them to identify ways of improving their knowledge, skill, attitude and ultimately performance.
5. To improve the quality of education for students.

For Non Teaching Staff:

All Non- teaching staff is also assessed through annual confidential performance appraisal and verified by reviewing officer. In that Appraisal various parameters are assessed under different categories i.e.

- Professional Competence
- Performance
- Attendance, Punctuality, Integrity and Behaviour; which is graded on a five-point scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Lucknow Public Educational Society is operational in the state of Uttar Pradesh & Delhi. The society has been set up to establish educational institutions to provide quality education and to work towards global development of the students. Internal Audit Internal Audit is planned and performed by the Management of Lucknow Public College of Professional Studies. The Financial Statements are prepared on the historical cost convention and the proper books of account are kept by the college. These statements are prepared as per the Generally Accepted Accounting Principle (GAAP) and the applicable mandatory Accounting Standards. External Audit R. P. Verma & Co, Chartered Accountants, have been our Statutory Auditors for the last 5 years. They are independent auditors appointed by the Society to conduct the audit of the financial statements of the Society. They have not pointed out any weakness in the internal control system. The reports of the statutory auditors are available for the last 5 years. They have stated in their report that proper books of accounts have been kept by the Society and expressed opinion that the financial statements give a true and fair view in conformity with the accounting principles on the Balance Sheet and Income & Expenditure Account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0.75 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

LPCPS is committed towards the overall growth and development of the students and for ensuring these institutional strategies are decided to work upon them by making proper implementation on all the decisions on time with full efficiency and effectiveness. Strategies for mobilization of funds: 1. Different departments, committees and individual staff members has to submit the proposals for the events to the college principal which will monitor the need, sanction and execution of such proposals. 2. The college encourages each section of the institution to find sponsors towards meeting the expenses for organization of events and activities. 3. Active involvement of Alumni Association is ensured, while organizing any event, activity or outreach program. 4. The principal is expected to study and recommend various ways to channelize funds for the development of the institution. 6. The new construction and maintenance works are to be sanctioned only after conducting a feasibility study under the guidance of principal. 7. Disaster relief and social outreach programs are being planned by the college on humanitarian grounds. 8. For meritorious students free ships are provided by the college. 9. College also focus on the co-curricular activities for the students and distribute funds for the sports and cultural activities. 10. Tuition fee is used mainly for the college infrastructure as well as academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Mentor-Mentee role for students

Objective:

As part of college's commitment to holistic student development, we have a mentorship program where each student is assigned a faculty mentor. This mentor-mentee relationship fosters a supportive environment, enabling students to thrive academically, personally, and professionally.

Functions:

To ensure personalized attention and guidance, the college implements a mentorship program. Faculty members are assigned students to foster a supportive and inclusive environment.

Role of the Mentor:

Each mentor is responsible for providing comprehensive guidance, focusing on:

- Academic support and counselling
- Career objective setting and goal achievement
- Outcome:

The mentorship program enables students to:

- Identify their strengths and weaknesses
- Convert weaknesses into opportunities for growth and strength

2. Organizing regular seminar, conference and workshop for students and faculty to strengthen Research culture in the Institution

The Internal Quality Assurance Cell (IQAC) fosters a research-oriented environment, encouraging faculty members and students to engage in innovative research activities within and beyond the college.

Faculty Support:

The college offers guidance and expertise to faculty members to publish research papers in esteemed journals, including:

- UGC CARE listed journals
- Scopus listed journals
- Web of Science (WOS) listed journals

Student Empowerment:

To nurture research skills among students, the college organizes:

- Workshops on research paper writing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Preparation of Lesson Plan:

The institution continually reviews and refines its teaching-learning process to ensure academic excellence. In alignment with the University of Lucknow's guidelines, the teaching plan for each semester is meticulously implemented.

Faculty members are required to prepare and submit comprehensive lesson plans at the beginning of each semester, outlining their strategy for delivering course content.

Mapping the Students according to their performance:

As recommended by the Internal Quality Assurance Cell (IQAC), students are categorized into three proficiency levels:

1. Level 1: Advanced Learners

2. Level 2: Mediocre Learners

3. Level 3: Slow Learners

To facilitate this mapping, the college conducts subject-wise exams for first-semester students in the beginning of each academic session.

Level 1: Advanced Learners ($\geq 75\%$)

To further challenge and nurture High Performers (Level 1: Advanced Learners), the college provides:

- Advanced-level problems to stimulate intellectual curiosity and exploration
- Specialized classes, including:

JAM (Joint Admission Test for Masters) preparation

CAT (Common Admission Test) coaching by Catapult

Other competitive exam preparation classes

Level 2: Mediocre Learners ($<75\%$ but $>50\%$)

Students who meet the minimum passing criteria are identified as Mediocre Learners. To support their growth, the college provides personalized counselling by class mentors to address specific challenges

Level 3: Slow Learners ($<50\%$)

Students requiring extra support are identified as Slow Learners. To facilitate their success, the college offers:

- Bridge courses taught by subject experts during the 1st semester, focusing on foundational concepts
- Remedial classes at the end of the semester, providing targeted reinforcement and review

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lpcps.org.in/AnnualReports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lucknow Public College of Professional Studies organizes various programmes for equipping and empowering women. The college regularly conducts awareness programmes to sensitize female students of their rights through sessions and seminars on women safety and women empowerment and ensures measures for a safe working environment through the following ways:

a. Safety and security: Night Vision CCTV camera is also installed in the common area of the hostel. b. Counseling: Faculty members motivate the students to improve their overall personality by participating in various activities organized by the college like

debate etc.

c. Common Room facility is provided to female students can relax, study and have informal discussions in free time

d. Day Care Center-: College has a day care center (crèche with microwave, induction, toys etc. facility for kids of staff members

Any other relevant information:

e. Sanitary Vending Machine:Sanitary Napkin Vending Machine is installed in every female washroom

f. Honour of Femaleson International Women's Day allows celebrating the achievements, to honour and recognizing the hardworking and sincere women

g. The confidence buildingis done by organizing workshops, lectures, conferences seminars and webinars by eminent personalities to create legal awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	https://e-sarthi.lpcps.org.in/uploads/naacHedatingnew3Documents/action_plan_2023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://e-sarthi.lpcps.org.in/uploads/naacHedatingnew3Documents/Additional_information_link-7.1.11.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GUIDELINES:SOLID WASTE MANAGEMENT

- Turning waste into wonder: Craft developed from waste (like cardboard, dry leafs, rope etc.) by the students of art and Craft Club of college for the purposeful gifts.
- The waste that is generated by all sorts of routine activities carried out in the college that includes plastic, paper, glass, metal, food, etc. are segregated.
- We have set up color coded bins for different kinds of waste and making efforts to make sure that the right bins are being used.
- We use clearly labeled bins for dry and wet waste.

GUIDELINES:LIQUID WASTE MANAGEMENT

- All waste water lines from toilets, bathrooms, kitchens, etc. are connected to the septic tank.
- The College is educating our staff and students about using other ways of waste disposal, such as recycling and reusing.

GUIDELINES:E- WASTE MANAGEMENT

- Instead of frequently buying new computers, the computers exceeding their lifetime will be upgraded to meet the current needs.
- In a phased-out manner, batteries that don't need refilling of distilled water will be used.
- All the computer systems of LPCPS are further used by our sister concern branch.

GUIDELINES: WASTE RECYCLING SYSTEM

- College initiatives for immersion of eco friendly Lord Ganesha idol during 'Ganesh Chaturthi'

GUIDELINES: HAZARDOUS & CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

- College is using Waste Water Treatment Process (WWTP) for treating the waste of chemistry lab.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/7.1.3_Geotagged_photographs_WM_2023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Details about the Institutional efforts/initiatives in providing an inclusive environment Lucknow Public College of Professional Studies (LPCPS) offers a comprehensive environment for one and all with broad-mindedness towards cultural, socio-economic, linguistic, regional harmony and other diversities. As a part of Institutional / Social Responsibility for charitable perspective to develop unity and peace, LPCPS organizes several activities like blood donation camp, social awareness program in which students participate from different community, caste and creed and they serve to the people who belong to the different caste and community. In this regard Awareness Program related to health, Donation drives in old age home, Arpan programs are organized to help needy people. The college celebrates various dedicatory days such as Women's Day, Yoga Day, No Tobacco Day, Youth Day, etc. LPCPS organizes different activities to boost self-esteem like 'Samagam' Alumni meet, 'Subharabh' Freshers party, 'VIGAM' Farewell party, 'Rashtriya Job Festival' Ganesh Chaturthi, Republic day, Independence day, etc. while sports activities foster the student's confidence, teamwork, patience, etc. The college organizes seminars for gender equality, social issues, and technical skills development such as, workshops on 'Futures of AI and Robotics in India', Investor Awareness Program, waste management programmes, and Budget discussion and several contemporary FDPs have been organized. The College annual function named Xenium is organized every year to attract students from various colleges to participate in various cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Lucknow Public College of Professional studies sensitizes its students and employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The college promotes students to participate in the activities that enrich and empower students to inculcate values, rights, duties and responsibilities towards the Nation and encourage them to be a responsible citizen of the nation.

The college organized the following activities for the Session 2023-24.

Cultural Celebrations -

Ganesh Chaturthi

Paryushan Mahotsav

Dussehra

Christmas

Lohri

Holi

Important Days -

Independence Day

Gandhi Jayanti

Valmiki Jayanti

Republic day

Martyr's Day

Ambedkar Jayanti

Sessions on -

International Literacy Day

World First Aid Day

Speech competition on Hindi Divas

International Day of Democracy

International Music Day

International Girl Child Day

International Youth Day

Women Skill Development Program 'Shakti'

National Science Day

International Womens day

World Water day

International Labour Day

International Yoga Day

Programs on Social issues -

Awareness campaign on menstrual hygiene

Session on emotional health

Special Initiatives -

Plantation Drive on Founder's Day

Arpan

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates commemorative days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The college celebrates various commemorative days such as 12th January as National Youth Day, 26th January as Republic Day, 28th February as National Science Day, 8th March as International Women's Day, 14th April as Ambedkar Jayanti, 21st June as International Day of Yoga, 15th August as Independence Day, 5th September as Teacher's Day, 2nd October as Gandhi & Shastri Jayanti, 31st October as Rashtriya Ekata Divas, 11th November as National Education Day, 19th November as Rani Laxmibai Jayanti, 26th November as National Constitution Day, 1st December as International AIDS Day and many more.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

BEST PRACTICE - 1

Title of the Practice

Village Adoption

Objectives

- Fostering village development
- Educating college students regarding their social responsibilityContext
- College aligns with 'UBP', adopting a village for holistic growth.
- Student involvement requires strategic planning and collaboration.Practice

Program nurtures student growth amidst rural challenges, emphasizing empathy, problem-solving, and sustained impact.

Success Evidence

- Beneficiary lists
- Appreciation letter
- College reports with photos

Attachment is in the additional file.

Problems and Resources

- Motivating faculty, students
- Resource balancing
- Securing financial support

BEST PRACTICE - 2

Title

Higher Education Awareness Program (HEAP)

Objectives

- Elevate awareness about higher education
- Increase lower Gross Enrollment Ratio (GER) in UP.Context
- College decided to involve 20 schools at Academic Council

meeting.

- Practice entails aligning session objectives, obtaining funds, and securing approval from schools. Practice

Besides student development, the college advocates Higher Education to 10+2 students and guardians. Overcoming challenges of engaging guardians and financial resources was pivotal.

Success Evidence

- List of engaged 24 schools
- Copy of Principal Approval Form
- Copy of Feedback Forms
- Photos

Attachment is in the additional file.

Problems and Resources

- Approval from school
- Managing expenses
- Financial constraints of guardians
- College provides Freeship

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LPCPS is dedicated to nurturing individual talents, prioritizing student-centric education, and fostering holistic development. Emphasizing students' interests, the college champions a learner-centric approach, allowing students to shape their learning paths and methods.

LPCPS Task Force (LTF) and Clubs

Central to this ethos are LTF and diverse clubs, engaging students across technical, management, cultural, and recreational domains.

These platforms encourage 360-degree appraisal of students' versatile personalities. Sports, Drama, Dance, Kalakriti, Music, Artificial Intelligence, Anchors, Communicators and other clubs operates under student leadership, promoting skill enhancement and holistic growth.

Rashtriya Job Festival - RJF 2024

The RJF, a flagship annual event, serves as a bridge between academia and industry, facilitating career opportunities with over 50+ reputed companies. Notably, the college has consistently facilitated placements opportunities, with over 600+ selections each year, underscoring its commitment to student success.

International Exposure

Moreover, LPCPS prioritizes international exposure, as evidenced by Xenium 6.0, a global cultural and sports fest hosting participants from Afghanistan, Tanzania, Chad, Gambia and Namibia. This event showcased the college's dedication to global engagement, celebrating diversity and fostering cross-cultural understanding among students. Such initiatives exemplify LPCPS's dedication to producing well-rounded, globally aware individuals, ready to excel in an interconnected world.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

LPCPS is known for delivering knowledge, developing skills plus focusing on the current research and providing opportunities for industry experience which is the requirement of present time.

At the commencement of the Academic year the Academic calendar is prepared by the Academic Council. At the beginning of the Academic year the teachers prepare the lecture plan of their respective subjects. The lecture plan is verified by the Head of the Department. There is sufficient flexibility in the lecture plan, so as to adopt the changes if any. The evaluation of the students is carried out periodically as per the norms of the University. The college has also taken initiative to establish ERP portal for the smooth functioning of the different academic work.

Effective Curriculum Delivery is to be performed in a systematic way:

1. The syllabus of each course is spread over the total hours in which the teacher engages in the class.
2. The internal examinations are conducted and results are reviewed. The weaker students are given an opportunity to attend remedial classes and subsequent feedback is taken to assess the outcome.
3. The college teachers use wide variety of teaching methods like presentation, case study etc. for elaborating concepts in their discussions with the students.
4. Compliance of the lecture plan is reviewed and verified by the Head of the Department.
5. The level of understanding of students is measured through practical, theoretical & oral examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Lucknow Public College of Professional Studies is established with a mission of imparting quality education for students. The College strongly follows a transparent method and has a well-defined standard operating procedure for conducting the academic and allied activities. The college prepares Academic Calendar by considering the prescribed guidelines. Academic Calendar is a strong foundation of academic activities and propagates to the vision and mission of the college. Preparation of Academic Calendar begins before the commencement of academic session. It is placed to the Governing Body through IQAC Cell for final approval. The Academic Calendar is displayed on college notice board and website. Effectiveness of the entire process is maintained by the Office of the Principal with the objective of incorporating inquisitiveness and scientific temper among the students through diverse activities. The Academic Calendar contains information regarding, working Days, Curricular Activities, Co-curricular Activities, Extracurricular Activities, Internal Examinations, University Exams, and Amendments etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/1.1.2 SUPPORTING DOCUMENT (2023-24).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

C. Any 2 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1331	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
1570	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Lucknow Public College of Professional Studies, affiliated with the University of Lucknow, follows the University's curriculum with commitment and integrity. The University has taken a proactive step by embedding crucial cross-cutting themes such as Gender, Environment, Sustainability, Human Values, and Professional Ethics across various academic disciplines. Highlighting this approach, the University's 2015 ordinance stipulates that students enrolled under non NEP programme must successfully complete a course titled "Environmental Science & Rashtra Gaurav" as a requirement for earning a Bachelor's degree.</p> <p>Beyond the structured curriculum, the College embraces its role in societal, community, and national development, undertaking a range of initiatives to address pressing social, environmental, and ethical issues. With a strong sense of responsibility, the College has implemented activities that extend beyond academics to encourage awareness and action on topics such as gender equality, human rights and social empowerment. Through an array of guest lectures, workshops, panel discussions, and outreach initiatives—often organized with the National Service Scheme (NSS) unit of the College to help students develop a conscientious understanding of sustainability and human values rooted in Indian heritage. These initiatives reflect the College's commitment to fostering a socially aware and culturally grounded student body.</p>	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

483

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description	Documents	
URL for stakeholder feedback report	View File	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	
Any additional information(Upload)	View File	
1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://lpcps.org.in/StudentAction	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
540		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

159

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning of the students and categorizes them in slow, medicore and advance learner on the basis of organizing assessment examination through which they are offered bridge course, remedial classes and value added courses. Bridge course is served for all category viz. slow learners, medicore and advanced learner.

SLOW LEARNERS

Slow learners are identified on the basis of Introvert attitude to participate in class activities and poor communication skills

MEDIOCRE AND ADVANCED LEARNERS

They are identified on the basis of active participation in class activities, taking Initiatives in various activities and having good communication skills

ACTIVITIES PROVIDED TO MEDIOCRE AND ADVANCED LEARNERS

1. Preparation of Competitive Exams through Experts

2. Promote advanced learners to enrol in professional courses like CA, CS, ICWA, CAT, CMA, JAM etc.

3. Opt for various certification courses in Artificial intelligence, Cyber security, Income tax return filing and assessment, Introduction to GST, Introduction of Stock Market, NISM, Programming in Python, Short term course for effective communication skill, Tally accounting, Theory of basic photography and videography, Spoken tutorials project by IIT Bombay.

4. Internship and Placement Programmes

5.Highly Performing Students are selected as the council members of college and are known as LPCPS Task Force

File Description	Documents
Link for additional Information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/additional_Document_2.2.11.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1446	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members at LPCPS are well-versed in the use of ICT in the classroom, with most lecturers delivering power point presentations using projectors. Econtents are also offered to students. Eminent speakers provide guest lectures and motivating discussions to help students strengthen their fundamental understanding of the topic. The college guarantees that student-centered approaches such as experiential, participatory learning, and problem-solving are used in the teaching-learning process. The college conducts the following initiatives to make the teaching and learning process more student-centric.

TRADITIONAL METHODS:Itallows teachers to interpret, explain, and alter text material to improve learners' grasp of the topic.

EXPERIENTIAL LEARNING:Faculty members promote learning environments by participating in rich experiential content of

teaching via: Teaching by demonstration, PPTs, Experimental/Laboratory technique (BCA & BSc M), Periodical industry visits, Organising exhibits, Summer Internship Project, Simulations (BA-JMC).

PARTICIPATIVE LEARNING: College employs Participatory Learning to encourage students to actively participate in the learning process: group discussions, small group exercises, assignments, debate, quiz, role play, video conference, projects, Q/A sessions, news analysis, report writing, editing, etc. (by BJMC students). More information is provided in the accompanying papers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college management plays a pivotal role in the quality assurance in the teaching-learning process and motivates teachers to adopt new tools and technology as a teaching aid in this modern era. The management encourages and provides the facilities for the teachers and the students so that teachers may use ICT methods and tools for innovative teaching learning process to make it more effective and tech- savvy.

The academic committee helps in framing an action plan for the academic year by interacting with IQAC, faculty members, administration, laboratory staff and students.

The college encourages its faculty members to impart quality education through use of ICT tools.

Faculty members are highly devoted and committed towards the use of ICT tools viz projectors, smart boards, power point presentation. Students are also encouraged by faculty members for their active participation in presentation and other activities through the use of ICT tools and application.

The college has ERP to improve the teaching-learning process. ERP software supports and enables teaching learning process in efficient and effective manner as teachers can share their lecture note, assignments, examination and other academic feature.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://lpcps.org.in/Facilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

199

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

LPCPS has transparent mechanism for organizing and conduction of internal examinations, which are followed according to the ordinance of University of Lucknow.

Continuous Internal Assessment (CIA) -Assessment mechanism in BBA, B.Com and BA-JMC programmes, the weightage of internal examinations are of 25 marks, whereas in B.Com(H) and BCA the internal examinations are of 30 marks.

Description of Internal Assessment in BBA, B.Com, BA-JMC programmes are according to guidelines of University of Lucknow, Lucknow.

The internal assessment is bifurcated aforementioned below, which is according to guidelines of University of Lucknow.

Presentation/ Sessional (Tests & Cases) =10 marks

Assignment = 10 marks

Attendance= 5 marks

Description of Internal Assessment in BCA and B.Com (H) programmes are according to guidelines of University of Lucknow, Lucknow. Internal assessment is bifurcated aforementioned below, which is according to guidelines of University of Lucknow.

Class test = 20 marks

Teachers assessment = 10 marks

The college also conducts internal examination through institutional ERP. Details of access of examination through ERP are aforementioned below.

www.e-sarthi.lpcps.org.in/login.aspx (Even semester)

Grievance related to Internal Examination: In case of any grievance, the students are advised to speak with the Controller of Examination by writing an application or by sending their grievances on the email-internalexams.lpcps@gmail.com which are subjected to resolve within three working days.

File Description	Documents
Any additional information	View File
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/ADDITIONAL INFORMATION LINK101.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has transparent mechanism to deal the grievance. The college conducts internal examination well within the time frame of the college calendar. Proper conduct of internal examination is ensured by the Principal, Controller of Examination and all the members of Examination Committee.

Grievance related to Internal Examination:

In case of any grievance, the student is advised to seek the Controller of Examinations by writing an application or by sending his/her grievance on the email id: info@lpcps@gmail.com or internalexams.lpcps@gmail.com.

The Controller of Examination discusses it with the Principal and Examination Committee members. The maximum time to resolve any grievance related to internal examination is three days from the date of grievance and inform the same to students.

Internal Examination Grievance Redressal Procedure:

For any grievance related to examination, students may send their grievance(s) by filling e-form available on institutional web portal also. The maximum time to resolve any internal examination grievance is 3 days. After taking necessary steps, student is informed about the redressal of his/her grievance.

Grievance related to External University Examinations:

In case of grievance related to external examination, students may file RTI or fill the scrutiny form available on concern University portal. Link is given below.

File Description	Documents
Any additional information	View File
Link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/internal_exam_grievances_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme outcomes, programme specific outcomes and course outcomes are formed Strictly in compliance with the University of Lucknow. After the completion of consensus, these are widely propagated through different ways like display, communication by faculty, through ERP and website, Laboratories etc. Some other methods also employed by the university to aware the students about programme outcome, programme specific outcome and course outcome like student faculty meeting, meeting of HOD's with faculty, student induction programs, professional body meeting and library. University also has few more methods for awareness of these outcomes like mentor-mentee concept, class teachers and course coordinators. In our college it is put on College Website, notice board of each Department as well as in each class. POs include many areas of inter-related knowledge, skills and personality character that are to be acquired by the students during their graduation. Program specific outcomes (PSOs) are the precise skill requirements and happenings to be fulfilled by the students at micro level and by the end of the program. The head of department monitors the proper implementation of PSOs on regular basis by inspecting time to time the Lesson Plans of Subjects given by subject teachers department wise.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and consequent evaluation criteria. The course outcomes are matched to the program outcomes which are being used to provide the quantitative depth that how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to calculate the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program. Assessment methods include different methods. This method includes mainly two methods (Direct method and indirect method). Direct Method: This method involves mid semester examinations, semester examinations, annual examinations, assignments, presentations and quiz. Indirect method: This method has a wide range like feedback of students and alumni, internship of students, placement of students and students proceeding for higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

467

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Document_159.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/2.7.1-ONLINE STUDENT SATISFACTION SURVEY \(1\)1.xlsx](https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/2.7.1-ONLINE STUDENT SATISFACTION SURVEY (1)1.xlsx)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5 lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

91

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

154

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities of Lucknow Public College of Professional Studies (LPCPS) are carried out in accordance with the vision and mission of the college. The Lucknow Public College of Professional Studies prides itself on its community connect. This college has a strong belief on its values and has always given back and continues to give back to the society in general and neighborhood community in particular. The college has its well established NSS wing who has held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties, Health and Hygiene, etc. Our students regularly hold cleanliness drives of localities. The college regularly holds various activities such as blood donation camps, awareness lecture against single use plastic, environmental awareness drives, health awareness campaigns, and trains not only its students but also the community. The college has taken special initiative towards higher education awareness for which it takes counseling sessions in different schools of the city and around the city by meeting with students of 10+ 2 levels. Not only this, students and faculty of LPCPS hold sensitization drives, lecture series, nukkad nataks, etc., in the community on social issues such as women menstrual health , Awareness about Political Movement, Acid Attack, social discrimination, gender discrimination, women empowerment etc.

File Description	Documents
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_information-Reports.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3171

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
6	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
16	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>Lucknow Public College of Professional Studies provides the following physical infrastructure and amenities for the learning of students.</p> <p>Classrooms:Classrooms are spacious, well ventilated and equipped with LCD projectors screens and podium.</p>	

Conference Room:There is a well-equipped conference room with AC, LCD projector and Internet facility.

Counseling Room-TheCollege counseling sessions are being held time to time for student proper grooming and guidance.

Computer Labs:There are three well equipped computer labs with latest configuration of hardware and software.

Laboratories: The institution has Physics and chemistry labs, which have been built for a better experience and learning process of student.

Library-The library has a collection of Textbooks, Reference and Rare-books, Journals, magazines, e-journal and e-book.

Incubation room -LPCPS has a well-furnished and well-designed incubation room. All the group activities and discussions take place here.

BAJMC Media Lab-We have BAJMC lab with separate audio, visual and editing rooms for the overall learning and development in media field.

LPCPS Radio Lab -LPCPS has a well-established radio room which is used for the oral and aural grooming of the students.

Placement Cell-LPCPS' placement cell assists students in grooming and providing job opportunities for the students.

Research Lab -Institution has research lab where students are enriched with research exposure.

E-SARTHI-E-Sarthi is a platform where students will get regular updates regarding their attendance, notes and online exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_information_-_4.1.12.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college focuses on overall development of the students through participation in co - curricular activities and extracurricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit and competitiveness.

Sports & Games: The College has well equipped facilities for indoor sports like Table-Tennis, Carrom, and Chess etc. Some of the outdoor sports activities carried out are Badminton, Basketball, Volleyball, Cricket, Football, Kabaddi, Athletic etc. Individual sports activities like Wushu and swimming are encouraged.

Auditorium:The College has a State-of-the-art auditorium, Shri Ram Lal Memorial Auditorium with an area of 796sq.m. This well-furnished fully equipped and air-conditioned auditorium has a seating capacity of 1500.

Gymnasium:The College has an in-house open gym facility which the faculty and students can avail. The gymnasium has facilities like cycle, abdominal bench, Weights and Dumbbells. Regular Yoga sessions are also held in the college.

Cultural activities:Cultural activities are conducted on different occasions like induction, orientation day, farewell, teacher's day, annual festivals at the end of the academic year.

Clubs-The College has 10 clubs where students have the opportunity to join any of these clubs in pursuit of their interest.

College annual fest 'XENIUM'

The College has also successfully conducted international edition

of annual fest XENIUM INTERNATIONAL in 2023-2024, where participants of 14 countries who are studying in different colleges in India were invited over here.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.08

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Swami Vivekananda Library is located in the basement of A block building. The library area is 2407.89 Sqf (223.70 Sqm). This library has a seating capacity of approximately 100 students. There are 20438 bar-coded books (maximum), 14 computers with Wi-Fi facilities using and one projector with screen in this library. This library is automated using Integrated Library Management System (ILMS). KOHA, based on cloud service which gives a user-friendly interface for searching resources in the library, along with its positions and availability status. The library has Web - OPAC for providing remote access to its students, faculties and other staff members.

Name of the ILMS Software: KOHA

Nature of automation: Fully

Version: 19.11.03.000

Year of automation: 2020

KOHA DESCRIPTION

1- Students Teachers & Staff Membership Entries

2- Books Entries

3- Books Issue & Return

4- OPAC

5- View the Reports

Nature of Automation: Fully Automated:-

Version: 19.11

Academic Year Name of ILMS Nature of automation (Fully/Partially)
Version

July-2020-June-2021 KOHA Partially 19.11.03.000

July-2021-June-2022 KOHA Fully 19.11.03.000

July-2022-June-2023 KOHA Fully 19.11.03.000

July-2023-June-2024 KOHA Fully 19.11.03.000

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.19

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

258

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has always given priority for up-gradation of IT facilities. The college provides continuous and regular Internet access throughout the campus and is Wi-Fi enabled. The college regularly updates the internet connection every year and as of now we have 5 multiple connections. Computers are installed at different places within the College campus (like computer lab (03), incubation cell, accounts office, administration office, principal office, library, examination cell, faculty rooms etc.).

- We have a leased line connection of 50 mbps in our college.
- We have multiple connections of Wi-Fi separately for students and teachers.
- Since the entire campus is Wi-Fi enabled; all the computers including desktops as well as laptops can access internet facility.

The plans for infrastructural development and up-gradation are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of the academic year, the college administration works for the up-gradation of existing infrastructure after assessment based on the suggestions from Heads of the departments, IT initiative and Website Committee report and lab technicians after reviewing course requirements, computer - student ratio, budget constraints , and also students grievances.

The college provides its students well-furnished computer labs, with 222 computers exclusively for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naac/Headingnew3Documents/Computer_Bills8.pdf

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.42

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has various committees to maintain the infrastructure of the college Maintenance Committee, library committee, Sport committee, IT initiative and website committee that oversees the maintenance of buildings, classrooms and laboratories etc. The Maintenance committee is headed by the Office Superintendent who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Office Superintendent and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the Infrastructure.

Feedback-

A feedback is collected from the faculty members, students and staffs once in a semester while visiting the library. The Librarian reviews the feedback every semester and based on the feedback, Librarian takes steps to improve the library procedure in consultation with the Principal.

Suggestion Register -

Complaints / suggestion register is kept along with the gate register to record the complaints and suggestions. The I/C reviews the register every semester and necessary corrective action is being taken in consultation with the Principal

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://lpcps.org.in/Committees

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

335

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="97 439 539 506">File Description</th><th data-bbox="547 439 1437 506">Documents</th></tr> <tr> <td data-bbox="97 506 539 613">Link to institutional website</td><td data-bbox="547 506 1437 613">https://lpcps.org.in/ValueAddedCourses</td></tr> <tr> <td data-bbox="97 613 539 680">Any additional information</td><td data-bbox="547 613 1437 680">View File</td></tr> <tr> <td data-bbox="97 680 539 813">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="547 680 1437 813">View File</td></tr> </table>	File Description	Documents	Link to institutional website	https://lpcps.org.in/ValueAddedCourses	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://lpcps.org.in/ValueAddedCourses								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
310									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
310									
<table> <tr> <th data-bbox="97 1207 539 1274">File Description</th><th data-bbox="547 1207 1437 1274">Documents</th></tr> <tr> <td data-bbox="97 1274 539 1341">Any additional information</td><td data-bbox="547 1274 1437 1341">View File</td></tr> <tr> <td data-bbox="97 1341 539 1543">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="547 1341 1437 1543">View File</td></tr> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

148

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

39

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council (LTF) has been formed since 2016-17 which together with faculty headwork for the holistic development of students. Starting from college discipline to conducting co-curricular and extracurricular activities, the LTF plays a major role in cultural events, placement drives and various other events.

ADMINISTRATIVE REPRESENTATION

The Student Council hierarchy comprises of three main heads at

the college level-

The Discipline head

The Management head

The Academic head

PARTICIPATION OF STUDENT COUNCIL IN COMMITTEES

Internal Quality Assurance Cell (IQAC)

Academic Council

Internal Complaints Committee

Student's Grievances Redressal Committee

Hostel and Mess Committee

Co-curricular Committee

CONDUCTING CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

Conferences

Seminars

Xenium

Rashtriya Job fair

Workshops and other important activities.

CONDUCTING EVENTS

Orientation Day

Freshers Day

Farewell Day

Arpan (Clothes Donation camp)

Blood donation camp

CULTURAL AND TECHNICAL CLUBS

Drama Club

Art and Craft Club

Music Club

Dance Club

Anchor's Club

Sports Club

Communicators

Artificial Intelligence Club (AI club)

Entrepreneurship Cell (E-cell)

Happening Souls Club, Media and Publishing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Lucknow Public College of Professional Studies recognizes the invaluable asset of its alumni network. This vibrant community comprises former students who have graduated from the college and are now making their mark in various fields. The alumni association of Lucknow public college of professional studies was formed on 13th August 2021 under the title "Lucknow Public College of Professional Studies Alumni Association" with the Reg. No: LUC/05684/2021-22, with the objective of maintaining healthy relationships between the alumni and all the members of the college. LPCPS and the Alumni association jointly believe in creating and maintaining association with its alumni.

Alumni Association Contribution through various means at LPCPS

1. Alumni Interaction: Alumni are invited as resource persons at various events, guest lectures and panel discussions. The achievements and success of alumni contribute to the college's reputation and attract prospective students.

2. Placement & Career Guidance Assistance: Alumni share their experience with the students and motivate them for their career development in various domains.

3. Entrepreneurship Awareness: Alumni have established start-ups in different sectors, many of them are first generation entrepreneurs.

4. Alumni Meet: We at LPCPS have a tradition of inviting alumni

for Annual Alumni to reconnect with the Alma mater and old friends.

5. Promoting College Events:Alumnitake part invarious events at LPCPS. One of the mega events at XENIUM is a flagship event which is getting much more popular year after year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Excellence for all, Excellence from all is the epitome of our academic eco-system. In a caring and positive environment, The College provides education to enrich its students to manifest their full potential, to achieve high standards of excellence in academic society, research and hands on projects as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

Mission

To nurture individual talent to optimize their full potential and to inculcate professional, social and cultural values through holistic approach by providing world class education

Nature of Governance

The college has governance of power which ultimately contributes in achieving vision and mission of the college. Organizational structure is as follows.

Governing Body: An apex body to approve new programmes, recruitment of teaching faculty, and annual budget before submitting the same to The General Manager and guide the college within the framework of self-financing college rules as per University of Lucknow.

General Manager: Signing Authority to approve new programmes, recruitment of teaching faculty, and annual budget on the recommendations of The Governing Body.

Principal: The Head of College provides leadership for the College in a collegial manner, and shall work in collaboration with other Departments of College.

Academic Council: Committee deal with making regulations regarding the admission of students, curricular, Co-curricular, extra-curricular, extension activities, Introduction of new certification programs, freeships, and other issues relating to academics.

Various Committees: The Principal of the college constitutes committees involving staff and students to decentralize administration.

File Description	Documents
Paste link for additional information	https://lpcps.org.in/Committees
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Lucknow Public College of Professional Studies, Student Council along with Academic Council is a good example of decentralization and participative management.

Believing in decentralization the management discusses the ideas related to academic goals, organizational progression and better campus with Principal. The Principal is assisted by the members of Academic Council, various committees and students council

which is managed by student council faculty head under the guidance of Dean Academics. Student council at LPCPS has nearly 150 students which consist of LTF (LPCPS Task Force) and College Clubs. LPCPS Task Force (LTF) is further sub- divided into:

1. LTF Management
2. LTF Discipline
3. LTF Academics
4. CR Male
5. CR Female

LTF head and Club student heads position is occupied by a student from final year programme supporting them are members from each class. CR male and CR female are also part of LTF for overall coordination. To be member of LPCPS Task Force and distinctive clubs students need to present themselves before panel of judges and have to qualify judgment round. These positions under student council are especially aimed at helping students to get involved and find their own niche on their college campus.

So each committee member including student council actively participate in planning and executing all activities.

File Description	Documents
Paste link for additional information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/6.1.2_LINK_OF_ADDITIONAL_INFORMATION_(2023-24).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Under the strategic plan, LPCPS focused on increasing the number of new courses. Under this, B.Com and B.Com Honors were started in 2014, and BAJMC and B.Sc. courses were started in 2016. As per the perspective plan, the college decided to launch certification courses. In 2016 college started six certificate programs including video & photography, tally, French, and IIT Bombay certification programs. Similarly, each year a variety of programs were started. The aim of these programs is to provide employable education to the LPCPS students. Over the years, the

structure and quality of the courses have been improved and improvised as per latest industry norms and requirements with expert faculty for the same. 26 courses are successfully running in this regard.

CERTIFICATE PROGRAMMES OFFERED

S. No

Name of Add on/ Certificate Program Offered

Year of Introduction

1

IIT Bombay Libre Office

2016-17

2

IIT Bombay Specialized Course

2016-17

3

Personality Development

2016-17

4

French

2016-17

5

Videography & Photography

2016-17

6

Cyber Security

2016-17

7

Tally Accounting

2016-17

8

Programming in Python (Advance)

2017-18

9

Programming in Python (Fundamentals)

2017-18

10

ST Course in Effective Communication

2018-19

11

Income Tax and Assessment Filling

2018-19

12

GST

2018-19

13

Artificial Intelligence

2018-19

14

Wu-Shu

2018-19

15

Yoga and Meditation

2019-20

16

NISM (Capital Market)

2020-21

17

NISM (Derivatives Market)

2020-21

18

Health and Nutrition

2021-22

19

Hindi Language

2021-22

20

MS- Excel Certification

2021-22

21

MS- Power point Certification Course

2021-22

22

Public Health

2021-22

23

Bio diversity and its Conservation

2021-22

24

Dance 2

2021-22

25

Kalakriti 2

2021-22

26

Animation

2021-22

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The effectiveness and efficiency of institutional bodies are evident through their well-defined policies, streamlined administrative setups, and robust appointment and service rules. These foundational elements collectively contribute to the seamless functioning of our institution.

Our policies serve as guiding principles, outlining the institution's objectives and strategies. Our well-crafted policy framework ensures clarity and consistency in decision-making processes, fostering a conducive environment for achieving institutional goals. Moreover, these policies often reflect a commitment to transparency and accountability, enhancing our institution's credibility.

The administrative setup plays a pivotal role in executing policies and managing day-to-day operations. An efficient organizational structure promotes coordination, communication, and the optimal use of resources. Clear lines of authority and well-defined roles contribute to a smoother workflow, reducing the likelihood of bottlenecks and inefficiencies.

Procedures act as the operational manual, detailing step-by-step processes to achieve specific tasks. Well-designed procedures facilitate consistency, reduce errors, and enhance overall efficiency.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://lpcps.org.in/Governance
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes pride in its commitment to the well-being of both teaching and non-teaching staff, exemplified by a comprehensive array of effective welfare measures. Recognizing that a content and motivated staff is fundamental to the institution's success, these measures encompass various facets of professional and personal life.

The institution ensures competitive and fair compensation packages for teaching and non-teaching staff, reflecting a commitment to recognizing their contributions. Beyond monetary benefits, the institution provides avenues for professional development, fostering continuous learning and growth. Training programs, workshops, and access to resources are tailored to enhance the skills and knowledge of the staff, enabling them to excel in their respective roles.

Furthermore, our institution places a strong emphasis on creating a positive work environment. Supportive policies, grievance redressal mechanisms, and open lines of communication contribute to a culture of trust and collaboration. Health and wellness initiatives are also prioritized, with wellness programs, health insurance coverage, and stress management resources aimed at promoting a holistic approach to employee well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

LPCPS strictly follows the UGC regulations on minimum qualifications for appointment of academic staff with all amendments made there in from time to time.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee.

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Management.
2. Submission of self appraisal report by the faculty, which is based on following criteria:
 - Teaching related activity.
 - Co-curricular activities.
 - Research Activities.

Performance Appraisal for Teaching Staff :

The faculty appraisal is undertaken with the following objectives:

1. To assist teachers in their professional development and

career planning.

2. To provide judgment to support promotion, demotion, transfer, confirmation, or termination.
3. To provide feedback to staff about their behavior, attitude, skill or subject expertise.
4. To recognize the achievement of teachers and help them to identify ways of improving their knowledge, skill, attitude and ultimately performance.
5. To improve the quality of education for students.

For Non Teaching Staff:

All Non- teaching staff is also assessed through annual confidential performance appraisal and verified by reviewing officer. In that Appraisal various parameters are assessed under different categories i.e.

- Professional Competence
- Performance
- Attendance, Punctuality, Integrity and Behaviour; which is graded on a five-point scale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Lucknow Public Educational Society is operational in the state of Uttar Pradesh & Delhi. The society has been set up to establish educational institutions to provide quality education and to work towards global development of the students. Internal Audit Internal Audit is planned and performed by the Management of Lucknow Public College of Professional Studies. The Financial Statements are prepared on the historical cost convention and the proper books of account are kept by the college. These statements

are prepared as per the Generally Accepted Accounting Principle (GAAP) and the applicable mandatory Accounting Standards. External Audit R. P. Verma & Co, Chartered Accountants, have been our Statutory Auditors for the last 5 years. They are independent auditors appointed by the Society to conduct the audit of the financial statements of the Society. They have not pointed out any weakness in the internal control system. The reports of the statutory auditors are available for the last 5 years. They have stated in their report that proper books of accounts have been kept by the Society and expressed opinion that the financial statements give a true and fair view in conformity with the accounting principles on the Balance Sheet and Income & Expenditure Account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.75 lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

LPCPS is committed towards the overall growth and development of the students and for ensuring these institutional strategies are decided to work upon them by making proper implementation on all the decisions on time with full efficiency and effectiveness. Strategies for mobilization of funds: 1. Different departments, committees and individual staff members has to submit the

proposals for the events to the college principal which will monitor the need, sanction and execution of such proposals. 2. The college encourages each section of the institution to find sponsors towards meeting the expenses for organization of events and activities. 3. Active involvement of Alumni Association is ensured, while organizing any event, activity or outreach program. 4. The principal is expected to study and recommend various ways to channelize funds for the development of the institution. 6. The new construction and maintenance works are to be sanctioned only after conducting a feasibility study under the guidance of principal. 7. Disaster relief and social outreach programs are being planned by the college on humanitarian grounds. 8. For meritorious students free ships are provided by the college. 9. College also focus on the co-curricular activities for the students and distribute funds for the sports and cultural activities. 10. Tuition fee is used mainly for the college infrastructure as well as academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Mentor-Mentee role for students

Objective:

As part of college's commitment to holistic student development, we have a mentorship program where each student is assigned a faculty mentor. This mentor-mentee relationship fosters a supportive environment, enabling students to thrive academically, personally, and professionally.

Functions:

To ensure personalized attention and guidance, the college implements a mentorship program. Faculty members are assigned students to foster a supportive and inclusive environment.

Role of the Mentor:

Each mentor is responsible for providing comprehensive guidance, focusing on:

- Academic support and counselling
- Career objective setting and goal achievement
- Outcome:

The mentorship program enables students to:

- Identify their strengths and weaknesses
- Convert weaknesses into opportunities for growth and strength

2. Organizing regular seminar, conference and workshop for students and faculty to strengthen Research culture in the Institution

The Internal Quality Assurance Cell (IQAC) fosters a research-oriented environment, encouraging faculty members and students to engage in innovative research activities within and beyond the college.

Faculty Support:

The college offers guidance and expertise to faculty members to publish research papers in esteemed journals, including:

- UGC CARE listed journals
- Scopus listed journals
- Web of Science (WOS) listed journals

Student Empowerment:

To nurture research skills among students, the college organizes:

- Workshops on research paper writing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Preparation of Lesson Plan:

The institution continually reviews and refines its teaching-learning process to ensure academic excellence. In alignment with the University of Lucknow's guidelines, the teaching plan for each semester is meticulously implemented.

Faculty members are required to prepare and submit comprehensive lesson plans at the beginning of each semester, outlining their strategy for delivering course content.

Mapping the Students according to their performance:

As recommended by the Internal Quality Assurance Cell (IQAC), students are categorized into three proficiency levels:

1. Level 1: Advanced Learners

2. Level 2: Mediocre Learners

3. Level 3: Slow Learners

To facilitate this mapping, the college conducts subject-wise exams for first-semester students in the beginning of each academic session.

Level 1: Advanced Learners ($\geq 75\%$)

To further challenge and nurture High Performers (Level 1: Advanced Learners), the college provides:

- Advanced-level problems to stimulate intellectual curiosity and exploration
- Specialized classes, including:

JAM (Joint Admission Test for Masters) preparation

CAT (Common Admission Test) coaching by Catapult

Other competitive exam preparation classes

Level 2: Mediocre Learners (<75% but >50%)

Students who meet the minimum passing criteria are identified as Mediocre Learners. To support their growth, the college provides personalized counselling by class mentors to address specific challenges

Level 3: Slow Learners (<50%)

Students requiring extra support are identified as Slow Learners. To facilitate their success, the college offers:

- Bridge courses taught by subject experts during the 1st semester, focusing on foundational concepts
- Remedial classes at the end of the semester, providing targeted reinforcement and review

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://lpcps.org.in/AnnualReports
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lucknow Public College of Professional Studies organizes various programmes for equipping and empowering women. The college regularly conducts awareness programmes to sensitize female students of their rights through sessions and seminars on women safety and women empowerment and ensures measures for a safe working environment through the following ways:

a. Safety and security: Night Vision CCTV camera is also installed in the common area of the hostel. b. Counseling: Faculty members motivate the students to improve their overall personality by participating in various activities organized by the college like debate etc.

c. Common Room facility is provided to female students can relax, study and have informal discussions in free time

d. Day Care Center-: College has a day care center (crèche with microwave, induction, toys etc. facility for kids of staff members

Any other relevant information:

e. Sanitary Vending Machine: Sanitary Napkin Vending Machine is installed in every female washroom

f. Honour of Females on International Women's Day allows celebrating the achievements, to honour and recognizing the hardworking and sincere women

g. The confidence building is done by organizing workshops, lectures, conferences seminars and webinars by eminent personalities to create legal awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/action_plan_2023-2024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/Additional_information_link-7.1.11.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

GUIDELINES:SOLID WASTE MANAGEMENT

- **Turning waste into wonder: Craft developed from waste (like cardboard, dry leafs, rope etc.) by the students of art and Craft Club of college for the purposeful gifts.**
- **The waste that is generated by all sorts of routine activities carried out in the college that includes plastic, paper, glass, metal, food, etc. are segregated.**
- **We have set up color coded bins for different kinds of**

waste and making efforts to make sure that the right bins are being used.

- We use clearly labeled bins for dry and wet waste.

GUIDELINES: LIQUID WASTE MANAGEMENT

- All waste water lines from toilets, bathrooms, kitchens, etc. are connected to the septic tank.
- The College is educating our staff and students about using other ways of waste disposal, such as recycling and reusing.

GUIDELINES: E- WASTE MANAGEMENT

- Instead of frequently buying new computers, the computers exceeding their lifetime will be upgraded to meet the current needs.
- In a phased-out manner, batteries that don't need refilling of distilled water will be used.
- All the computer systems of LPCPS are further used by our sister concern branch.

GUIDELINES: WASTE RECYCLING SYSTEM

- College initiatives for immersion of eco friendly Lord Ganesha idol during 'Ganesh Chaturthi'

GUIDELINES: HAZARDOUS & CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

- College is using Waste Water Treatment Process (WWTP) for treating the waste of chemistry lab.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://e-sarthi.lpcps.org.in/uploads/naacHeadingnew3Documents/7.1.3 Geotagged photographs WM 2023-24.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus		A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Details about the Institutional efforts/initiatives in providing an inclusive environment Lucknow Public College of Professional Studies (LPCPS) offers a comprehensive environment for one and all with broad-mindedness towards cultural, socio-economic, linguistic, regional harmony and other diversities. As a part of

Institutional / Social Responsibility for charitable perspective to develop unity and peace, LPCPS organizes several activities like blood donation camp, social awareness program in which students participate from different community, caste and creed and they serve to the people who belong to the different caste and community. In this regard Awareness Program related to health, Donation drives in old age home, Arpan programs are organized to help needy people. The college celebrates various dedicatory days such as Women's Day, Yoga Day, No Tobacco Day, Youth Day, etc. LPCPS organizes different activities to boost self-esteem like 'Samagam' Alumni meet, 'Subharabh' Freshers party, 'VIGAM' Farewell party, 'Rashtriya Job Festival' Ganesh Chaturthi, Republic day, Independence day, etc. while sports activities foster the student's confidence, teamwork, patience, etc. The college organizes seminars for gender equality, social issues, and technical skills development such as, workshops on 'Futures of AI and Robotics in India', Investor Awareness Program, waste management programmes, and Budget discussion and several contemporary FDPs have been organized. The College annual function named Xeniumis organized every year to attract students from various colleges to participate in various cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Lucknow Public College of Professional studies sensitizes its students and employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. The college promotes students to participate in the activities that enrich and empower students to inculcate values, rights, duties and responsibilities towards the Nation and encourage them to be a responsible citizen of the nation.

The college organized the following activities for the Session 2023-24.

Cultural Celebrations -

Ganesh Chaturthi

Paryushan Mahotsav

Dussehra

Christmas

Lohri

Holi

Important Days -

Independence Day

Gandhi Jayanti

Valmiki Jayanti

Republic day

Martyr's Day

Ambedkar Jayanti

Sessions on -

International Literacy Day

World First Aid Day

Speech competition on Hindi Divas

International Day of Democracy

International Music Day

International Girl Child Day

International Youth Day

Women Skill Development Program 'Shakti'

National Science Day

International Womens day

World Water day

International Labour Day

International Yoga Day

Programs on Social issues -

Awareness campaign on menstrual hygiene

Session on emotional health

Special Initiatives -

Plantation Drive on Founder's Day

Arpan

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates commemorative days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The college celebrates various commemorative days such as 12th January as National Youth Day, 26th January as Republic Day, 28th February as National Science Day, 8th March as International Women's Day, 14th April as Ambedkar Jayanti, 21st June as International Day of Yoga, 15th August as Independence Day, 5th September as Teacher's Day, 2nd October as Gandhi & Shastri Jayanti, 31st October as Rashtriya Ekata Divas, 11th November as National Education Day, 19th November as Rani Laxmibai Jayanti, 26th November as National Constitution Day, 1st December as International AIDS Day and many more.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - 1

Title of the Practice

Village Adoption

Objectives

- Fostering village development
- Educating college students regarding their social responsibilityContext
- College aligns with 'UBP', adopting a village for holistic growth.
- Student involvement requires strategic planning and collaboration.Practice

Program nurtures student growth amidst rural challenges, emphasizing empathy, problem-solving, and sustained impact.

Success Evidence

- Beneficiary lists
- Appreciation letter
- College reports with photos

Attachment is in the additional file.

Problems and Resources

- Motivating faculty, students
- Resource balancing
- Securing financial support

BEST PRACTICE - 2

Title

Higher Education Awareness Program (HEAP)

Objectives

- Elevate awareness about higher education
- Increase lower Gross Enrollment Ratio (GER) in UP.Context

- College decided to involve 20 schools at Academic Council meeting.
- Practice entails aligning session objectives, obtaining funds, and securing approval from schools. Practice

Besides student development, the college advocates Higher Education to 10+2 students and guardians. Overcoming challenges of engaging guardians and financial resources was pivotal.

Success Evidence

- List of engaged 24 schools
- Copy of Principal Approval Form
- Copy of Feedback Forms
- Photos

Attachment is in the additional file.

Problems and Resources

- Approval from school
- Managing expenses
- Financial constraints of guardians
- College provides Freeship

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LPCPS is dedicated to nurturing individual talents, prioritizing student-centric education, and fostering holistic development. Emphasizing students' interests, the college champions a learner-centric approach, allowing students to shape their learning paths and methods.

LPCPS Task Force (LTF) and Clubs

Central to this ethos are LTF and diverse clubs, engaging

students across technical, management, cultural, and recreational domains. These platforms encourage 360-degree appraisal of students' versatile personalities. Sports, Drama, Dance, Kalakriti, Music, Artificial Intelligence, Anchors, Communicators and other clubs operates under student leadership, promoting skill enhancement and holistic growth.

Rashtriya Job Festival - RJF 2024

The RJF, a flagship annual event, serves as a bridge between academia and industry, facilitating career opportunities with over 50+ reputed companies. Notably, the college has consistently facilitated placements opportunities, with over 600+ selections each year, underscoring its commitment to student success.

International Exposure

Moreover, LPCPS prioritizes international exposure, as evidenced by Xenium 6.0, a global cultural and sports fest hosting participants from Afghanistan, Tanzania, Chad, Gambia and Namibia. This event showcased the college's dedication to global engagement, celebrating diversity and fostering cross-cultural understanding among students. Such initiatives exemplify LPCPS's dedication to producing well-rounded, globally aware individuals, ready to excel in an interconnected world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1- To organize workshops, seminars, and conferences to foster a culture of research, innovation, and development among students and staff, enhancing their skills and competitiveness.

2- To provide value-added courses that promote holistic development and value-based teaching and learning, enriching the overall educational experience for students.

3-To foster social responsibility and community engagement among students by encouraging participation in community development

programs

4-To foster strategic partnerships and collaborations with:

- a- Institutional partners (universities, research institutions)
- b- Corporate houses (industry partners, organizations)

5-To provide a nurturing and inclusive learning environment that fosters the holistic development of:

- a- Students: academically, personally, and professionally
- b- Faculty: enhancing teaching, research, and professional growth
- c- Supporting Staff: promoting skill development and well-being

6- To consistently deliver holistic, value-based education that:

- a- Fosters academic excellence
- b- Cultivates moral and ethical values

7- To foster a culture of innovation and entrepreneurship by:

- a- Enriching creative thinking and problem-solving abilities
- b- Encouraging startup ideas and business ventures

8- To foster experiential learning by providing opportunities for:

- a- Hands-on project work
- b- Field studies and immersive experiences

9- To provide a supportive and caring environment by:

- a- Promoting student and staff well-being initiatives
- b- Offering counseling and mental health services
- c- Fostering a culture of inclusivity and diversity

10- To enhance the Teaching-Learning-Evaluation (TLE) process by:

- a- Implementing innovative and effective teaching methodologies
- b- Utilizing technology to support student engagement and learning
- c- Encouraging feedback and continuous improvement