



LPCPS
LUCKNOW PUBLIC COLLEGE
OF PROFESSIONAL STUDIES

BY

Lucknow Public College of Professional Studies

Vinamra Khand, Gomti Nagar, Lucknow – 226010

BEST PRACTICES

2023-24

Lucknow Public College of Professional Studies is a college that works with individual students. We're proud to share two best practices successfully implemented.

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BEST PRACTICE – 1

VILLAGE ADOPTION

OBJECTIVES OF THE PRACTICE

The [Village Adoption Policy \(VAP\)](#) is a visionary strategic initiative aimed at catalyzing a transformational shift in rural communities. At its core, the policy is driven by the pressing need to ignite awareness among the villagers of Fareedpur Gram Panchayat and the students of Lucknow Public College of Professional Studies (LPCPS) in key areas such as education, health, sanitation, literacy, environmental conservation, and other vital social issues. The VAP is envisioned as a holistic framework that encompasses multifaceted developmental aspects, all essential for the upliftment and empowerment of the adopted village.

One of the primary objectives of VAP is to illuminate the path toward progress by infusing knowledge and awareness into the community fabric. By engaging in education-related initiatives, the policy aims to empower the villagers with the tools necessary to acquire knowledge, skills, and resources vital for their personal and collective development. Health awareness programs, a key aspect of the VAP, are designed to bolster the healthcare infrastructure within the village, while fostering a culture of well-being, preventive healthcare practices, and healthier lifestyles.

Moreover, VAP places a significant emphasis on the importance of sanitation and hygiene. Through this initiative, the goal is to transform Fareedpur into a clean and healthy habitat, where hygienic practices become second nature for every villager. Literacy campaigns under VAP are geared towards eradicating illiteracy, allowing villagers to access information and opportunities that would otherwise remain beyond their reach. Such initiatives open up pathways for greater personal empowerment and socioeconomic mobility.

In parallel, the policy fosters an environment conducive to environmental conservation. Efforts directed towards preserving natural resources, managing waste, and promoting sustainable agricultural and water conservation practices aim to nurture a harmonious relationship between the villagers and their environment. These practices are crucial for ensuring that future generations can thrive in a balanced ecosystem.

Additionally, the VAP not only benefits the villagers but also extends its focus on shaping the students of LPCPS into proactive, socially responsible citizens. Through active participation in these community-centric initiatives, students gain valuable hands-on experience while cultivating empathy, social consciousness, and a deeper understanding of real-world societal issues. The engagement allows them to apply their academic knowledge in tangible ways, contributing to the betterment of rural communities and the nation at large.

Ultimately, the Village Adoption Policy represents a cohesive and concerted effort to drive holistic development within the adopted village. It does this while simultaneously nurturing a generation of conscientious individuals, instilling values of service, responsibility, and leadership that will serve the greater good of society. Through its continuous and collective efforts, the VAP aims to create a model of sustainable rural development and education, demonstrating how communities, colleges, and individuals can work together for mutual progress.

THE CONTEXT

Lucknow Public College of Professional Studies (LPCPS) recognizes the critical importance of active participation and involvement in rural communities. As part of its commitment to fostering community engagement, LPCPS has launched the [Village Adoption Policy \(VAP\)](#), an initiative designed to immerse the college fraternity into the socio-economic dynamics of rural life. This transformative policy not only reflects the college's dedication to holistic development but also aligns with the principles of sustainable resource utilization, community transformation, and the promotion of innovative solutions aimed at achieving long-term rural development.

Inspired by the visionary leadership of Prime Minister Narendra Modi and the **Unnat Bharat Abhiyan (UBA)** launched in 2014, which encourages Members of Parliament to adopt villages as models of development, LPCPS acknowledges the vast potential of such initiatives in reshaping the rural landscape. The **Unnat Bharat Abhiyan** underscores the importance of fostering meaningful connections between educational institutions and rural areas, creating a bridge for mutual growth. By embracing this vision, LPCPS is contributing to the larger goal of transforming rural India by addressing developmental challenges while also fostering an environment of innovation and self-reliance.

The foundation of VAP is built upon the proactive adoption of the neighboring village **Fareedpur Gram Panchayat**. Through this focused adoption, LPCPS aims to catalyze the comprehensive development of the village, driving initiatives that span education, health, sanitation, environmental conservation, and socio-economic empowerment. This strategic approach creates an opportunity for collaboration among various stakeholders, from students and faculty members to local government officials and villagers, all working together to devise and implement pioneering models of rural development.

At its core, VAP serves as a platform for **action-oriented research** grounded in real-world grassroots issues, allowing students and faculty to address long-standing challenges in rural India. By creating innovative solutions tailored to the specific needs of Fareedpur, VAP acts as a testing ground for sustainable development practices that can be replicated in other rural regions across the country.

The vision for VAP extends beyond just improving rural infrastructure—it envisions fostering **student sensitivity** toward rural issues and creating a profound understanding of the dynamics of rural life. Through active participation in community-based projects, students are encouraged to immerse themselves in rural realities. This exposure nurtures empathy and strengthens the students' commitment to creating positive change, ensuring that they graduate not only with academic knowledge but with a sense of responsibility and civic duty.

A core focus of the initiative is to address the needs of marginalized sectors within Fareedpur Gram Panchayat. By targeting these sectors, LPCPS aims to empower the community, particularly those who have been historically underserved. This empowerment is achieved through training programs, resource mobilization, and capacity-building initiatives designed to uplift disadvantaged groups, thereby fostering a culture of **active participation** and social responsibility within the college community. This approach also serves to instill a sense of **empowerment** and self-sufficiency, ensuring that the villagers themselves become active contributors to their development.

Ultimately, the **Village Adoption Policy** is not just a strategic practice for rural development but also a vehicle for the holistic growth of LPCPS students. By engaging them in this meaningful work, the policy aims to shape a generation of **socially conscious, empathetic, and empowered citizens** who are committed to contributing to the nation's progress. The VAP exemplifies how educational institutions can play a transformative role in fostering the development of both rural communities and future leaders, ushering in a new era of **community-driven change** and sustainable growth.

THE PRACTICE

In alignment with the Village Adoption Policy (VAP) of Lucknow Public College of Professional Studies (LPCPS), the institution embarked on a transformative journey in 2021–22 to foster sustainable development and community engagement through village adoption. Now in its third

year, this ongoing initiative has matured into a robust program reflecting the commitment of LPCPS toward creating tangible social impact.

The process of identifying a suitable village began in the program’s inaugural year with an in-depth exploration of several nearby communities. Fareedpur Gram Panchayat was selected as the ideal village for adoption, given its developmental needs and the willingness of its leadership to collaborate. Recognizing the pivotal role of community involvement, Prof. (Dr.) L. S. Awasthi, Dean of Academics at LPCPS, alongside his team, initiated discussions with the village Pradhan. These deliberations, facilitated by the Pradhan Pratinidhi, led to a productive dialogue with Ms. Neetu, the esteemed Pradhan of Fareedpur Gram Panchayat.

The early discussions outlined the objectives of the Village Adoption Policy, emphasizing LPCPS's focus on education, health awareness, sanitation, and environmental sustainability. The shared vision culminated in the *signing of a Letter of Understanding (LOU) on 23rd September 2023*, formalizing the partnership and setting the stage for a collaborative approach to village development.



Figure 1 Letter of Understanding (LOU)

Since 2021–22, the program has evolved through a series of impactful engagements, with each academic session building upon the successes and lessons of the previous years. During the third year, a dedicated team of VAP volunteers, comprising faculty members like Dr. Ashish Kaushal and Mr. Chetan Khanna, along with enthusiastic students; intensified efforts to address the community’s pressing needs.

A significant milestone in the current academic session was a community discussion held on 28th October 2023. This gathering brought together the Pradhan, community members, and VAP

volunteers to identify key challenges in the village. The dialogue revealed critical gaps in education, health awareness, and environmental sustainability.

In response to the identified needs, LPCPS executed a series of impactful interventions under the Village Adoption Program (VAP) for 2023–24. On 9th November 2023, a soap distribution drive was conducted to promote hygiene awareness among villagers, accompanied by discussions on the importance of cleanliness in maintaining good health. On 21st November 2023, a school visit was organized where interactive special classes were held for students to enhance their mathematical skills through engaging techniques, fostering a love for learning and academic development. On 17th February 2024, a tree plantation drive was carried out, involving villagers and students in planting saplings to promote sustainability and ecological awareness. Lastly, on 6th May 2024, a voter awareness campaign was conducted to educate the villagers about their voting rights and responsibilities, aiming to encourage active and informed participation in the democratic process.

The collaborative spirit between LPCPS and Fareedpur Gram Panchayat, cultivated over the past three years, underscores the

importance of sustained

engagement and shared responsibility. Each activity conducted under the VAP framework represents a step forward in addressing the village’s developmental needs, fostering self-reliance, and ensuring a brighter future for the community.

As the program progresses into its third year, LPCPS remains committed to refining and expanding its efforts, reaffirming its dedication to holistic development and community empowerment within Fareedpur Gram Panchayat.



Figure 2 Discussion with Pradhan

Soap Distribution – 9th November 2023

On 9th November 2023, as part of the ongoing Village Adoption Program (VAP), LPCPS organized a Soap Distribution drive in Fareedpur Gram Panchayat, aiming to promote hygiene and sanitation within the village. The distribution was aligned with the VAP’s broader objective of improving health and well-being among rural communities. The team, comprising of students and faculty members from LPCPS, visited households across the village to distribute soaps while simultaneously engaging with the villagers on the importance of cleanliness.

The activity wasn’t merely about providing soap, but also about educating the children on the crucial role hygiene plays in preventing illnesses. Discussions focused on the importance of washing hands regularly, particularly before meals, after using the restroom, and after touching potentially contaminated surfaces. Volunteers also demonstrated proper handwashing techniques, ensuring that the villagers understood the steps involved in maintaining good hygiene.

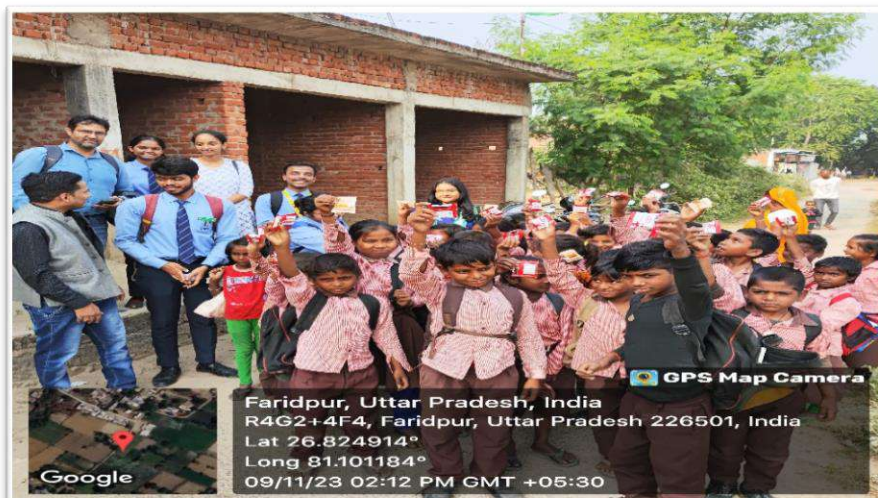


Figure 3 Soap Distribution

One of the key aspects of this initiative was its focus on the most vulnerable members of the community, such as children, the elderly, and those living in underserved conditions. The VAP team also emphasized the connection between sanitation and health, explaining how maintaining clean living conditions can help prevent the spread of diseases such as diarrhea and respiratory infections.

The feedback from the villagers was overwhelmingly positive, with many expressing appreciation for the proactive approach of the college in addressing such an essential issue. The soap distribution was an important step in raising awareness about personal hygiene and sanitation, which are often overlooked in rural communities. Ms. Neetu, the Pradhan of Fareedpur, expressed gratitude for the college's intervention and highlighted the importance of such awareness campaigns in promoting healthier lifestyles.

This initiative also underscored the long-term vision of the Village Adoption Program: to make fundamental changes in the way the community views sanitation and health. By creating a culture of cleanliness, the VAP hopes to lay the foundation for improved health outcomes in the village, ensuring that hygiene is not only a short-term focus but an ongoing, ingrained practice in the community.

School Visit – 21st November 2023

On 21st November 2023, the Village Adoption Program (VAP) team from LPCPS visited the Upper Primary School in Fareedpur Gram Panchayat to conduct special classes aimed at improving the academic skills of village students. These classes were a part of the VAP’s continued efforts to bridge the educational gap in rural areas and provide students with additional support outside the regular curriculum.

The special focus was on enhancing students' mathematical abilities by introducing fun and effective techniques for solving problems and improving calculation speed.

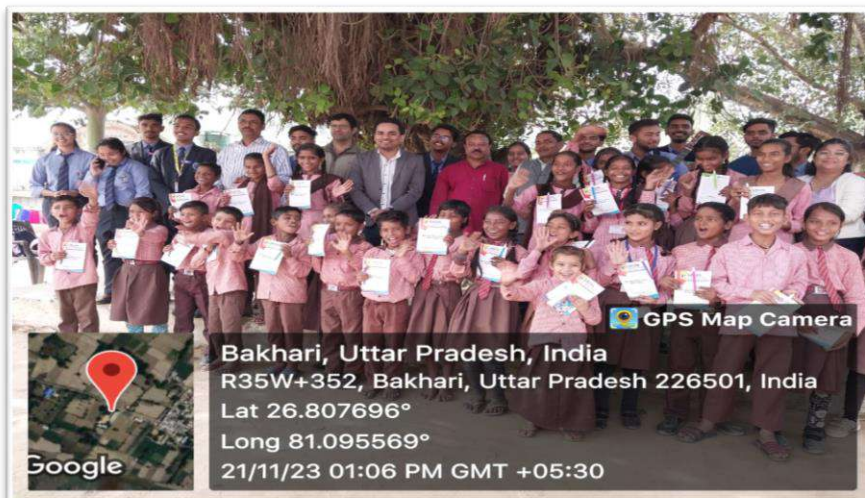


Figure 4 School Visit

A team of 12 dedicated students from LPCPS,

under the guidance of faculty members Dr. Ashish Kaushal and Mr. Chetan Khanna, set up an interactive classroom environment that aimed to make learning an enjoyable and engaging experience. Students were encouraged to actively participate through hands-on activities, solving problems together, and using visual aids to better understand abstract mathematical concepts. These techniques were carefully chosen to make learning more dynamic and relatable to the village students.

One of the key goals of the visit was to instill confidence in students by providing them with methods to solve mathematical problems faster and more efficiently. The activities included fun exercises such as math games, puzzles, and competitions that motivated students to participate enthusiastically. The reward system was also introduced, where students who answered questions

correctly were given small prizes. This added an element of excitement and encouraged students to remain attentive and focused during the classes.

The response from the students was overwhelmingly positive, with many expressing a newfound interest in mathematics and a greater desire to learn. The visit also provided an opportunity for the VAP team to assess the infrastructure and resources available at the school. The school's Principal acknowledged the impact of the special classes, stating that such initiatives could go a long way in supplementing formal education and helping students excel academically.

The success of this initiative was not limited to the immediate academic benefits; it also fostered a sense of excitement and curiosity in the students. The school visit symbolized the VAP's core objective of fostering educational empowerment in Fareedpur Gram Panchayat, ensuring that students, regardless of their socio-economic background, had access to quality education and the tools to succeed academically. This initiative was one of many steps in creating an environment where education is both accessible and engaging for the future leaders of the village.

Tree Plantation Drive – 17th February 2024

On 17th February 2024, the Village Adoption Program (VAP) team from LPCPS organized a tree plantation drive in Fareedpur Gram Panchayat, focusing on raising environmental awareness and promoting sustainability within the community. The drive was part of the VAP's ongoing commitment to improving the ecological health of the village and encouraging responsible environmental practices. Students and faculty members from LPCPS, together with the villagers, planted trees at various sites around the village, including schools, roadsides, and open fields.

The tree plantation drive not only aimed at increasing the green cover in the village but also served as a platform to educate the community about the importance of trees in maintaining ecological balance. The VAP team emphasized the role of trees in purifying the air, conserving water, preventing soil erosion, and providing habitats for wildlife. The event was designed to foster a sense of responsibility among the villagers toward environmental conservation, with the message that preserving nature is key to a sustainable future.

In addition to planting saplings, the volunteers conducted an interactive awareness session, discussing the environmental challenges the village faces, such as waste management, deforestation, and the impact of climate change. They stressed the importance of adopting

sustainable practices in daily life, including reducing plastic use, recycling, and taking care of the newly planted trees. The villagers were encouraged to monitor the growth of the saplings and ensure that they thrive.

The tree plantation drive was also an opportunity to strengthen the bond between LPCPS and the village community. The involvement of villagers in planting the trees created a sense of shared responsibility and pride in their environment. Ms. Neetu, the village Pradhan, expressed her appreciation for the VAP team’s efforts and highlighted that the tree plantation initiative had already sparked conversations among the villagers about the need for greener surroundings and the long-term benefits of such initiatives.

By involving both students and villagers in the process, the VAP team successfully communicated the importance of collective action in safeguarding the environment. The tree plantation drive contributed not only to the village’s aesthetics but also to the larger global goal of mitigating climate change. This initiative marked a significant step in empowering the community to take ownership of their environment and adopt sustainable practices that will benefit future generations.

Voter Awareness Campaign – 6th May 2024

On 6th May 2024, the Village Adoption Program (VAP) from LPCPS conducted a comprehensive Voter Awareness Campaign in Fareedpur Gram Panchayat. This initiative aimed to inform the villagers about the significance of voting, their rights as citizens, and how to participate in the electoral process. The goal of the campaign was to empower the villagers, particularly the first-time voters, to make informed decisions in the upcoming elections.



Figure 5 Tree Plantation

The campaign began with an informative session conducted by the VAP team, which included students and faculty members from LPCPS. During this session, the team explained the importance of voting, the role it plays in shaping the nation’s future, and the steps involved in voter registration. Special attention was given to first-time voters, who were provided with step-by-step guidance on how to register and cast their votes during elections. The session also addressed common misconceptions, such as the belief that voting is complicated or that individual votes do not matter.

The VAP team emphasized the importance of being an informed voter. The villagers were encouraged to research candidates, understand their manifestos, and vote for leaders who would best serve the interests of the community. Additionally, the campaign provided practical information on polling procedures, ensuring that every villager knew how to go about casting their vote without confusion.

In order to ensure a wider reach and make the information accessible to all members of the community, the session was followed by a series of small group discussions, where villagers could ask questions and clarify doubts. The team also distributed printed materials, such as pamphlets and guides, to further reinforce the information shared during the sessions.



Figure 6 Voter Awareness

The Voter Awareness Campaign was well-received by the community, and the villagers expressed their gratitude for the initiative. Several first-time voters expressed their excitement at having the knowledge to participate in the upcoming elections, while others appreciated the clarity provided on various aspects of voting. Ms. Neetu, the Pradhan of Fareedpur Gram Panchayat, acknowledged the importance of the VAP’s contribution to the democratic process, stating that such initiatives are crucial in ensuring that everyone understands their civic duties.

This initiative not only provided villagers with the tools they needed to participate in elections but also fostered a greater sense of civic responsibility. By engaging with the community on the importance of voting, the VAP helped strengthen the democratic process and ensured that the villagers are prepared to make their voices heard in future elections.

EVIDENCE OF SUCCESS

Throughout the implementation of the Village Adoption Program (VAP) for the academic year 2023-2024, Lucknow Public College of Professional Studies (LPCPS) organized a series of impactful events in Fareedpur village. These initiatives aimed at fostering awareness and development within both the community and its associated school.

Event: LOU Signing (23 Sept 2023)

The first event in the 2023-2024 VAP calendar was the signing of the Letter of Understanding (LOU) on September 23, 2023, marking the official beginning of the partnership between LPCPS and Fareedpur Gram Panchayat.

- **Evidence of success:**

- Geo-Tagged photographs capturing the LOU signing ceremony. [Click Here](#)
- Event Report on the website. [Click Here](#)

Event: Discussion with Pradhan (28 Oct 2023)

On October 28, 2023, a productive discussion took place with Ms. Neetu, the Pradhan of Fareedpur, to further explore the needs and opportunities for development within the village.

- **Evidence of success:**

- Geo-Tagged photographs and notes from the discussion session. [Click Here](#)
- Event Report on the website. [Click Here](#)

Event: Soap Distribution (9 Nov 2023)

As part of the ongoing health and hygiene initiative, LPCPS organized a soap distribution drive on November 9, 2023. Soap bars were distributed to villagers to promote better hygiene practices.

- **Evidence of success:**

- Geo-Tagged photographs capturing the soap distribution activity. [Click Here](#)
- List of beneficiaries countersigned by the Pradhan. [Click Here](#)

- Event Report on the website.

[Click Here](#)

Event: School Visit for Special Classes (21 Nov 2023)

On November 21, 2023, a team of faculty and students from LPCPS conducted special educational classes for the children of the Upper Primary School in Fareedpur. The classes focused on improving students' mathematical skills with fun learning activities.

- **Evidence of success:**

- Geo-Tagged photographs of the educational sessions.
- Appreciation Letter signed by the school principal.
- Event Report on the website.

[Click Here](#)

[Click Here](#)

[Click Here](#)

Event: Tree Plantation Drive (17 Feb 2024)

The next major event planned is the Tree Plantation Drive on February 17, 2024, aimed at promoting environmental awareness and contributing to the green cover of Fareedpur.

- **Evidence of success:**

- Geo-Tagged photographs of the plantation drive.
- Appreciation Letter signed by the Pradhan of the village.
- Event Report on the website.

[Click Here](#)

[Click Here](#)

[Click Here](#)

Event: Voter Awareness Campaign (6 May 2024)

The final event of the year, a Voter Awareness Campaign, is scheduled for May 6, 2024. This initiative will engage villagers in understanding the importance of voting and how their participation in the democratic process can lead to better governance.

- **Evidence of success:**

- Geo-Tagged photographs of the awareness campaign.
- Appreciation Letter signed by the Pradhan of the village.
- Event Report on the website.

[Click Here](#)

[Click Here](#)

[Click Here](#)

Each of these events has been diligently executed with the support of faculty, staff, and student volunteers, demonstrating the commitment to the holistic development of Fareedpur Gram Panchayat. Evidence such as photos, appreciation letters, and beneficiary lists have been compiled and are available in the annexures, showcasing the positive impact and success of these initiatives in the community.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Throughout the execution of the Village Adoption Program (VAP) for the academic year 2023-2024, several challenges emerged, which required strategic problem-solving and resource management to ensure the successful implementation and sustainability of the program. One of the significant challenges faced was motivating both students and villagers to actively engage in community-oriented activities. Involving individuals in a rural development program required effective communication to highlight the value of experiential learning, community service, and social responsibility. Convincing participants of the program's long-term benefits and its impact on their personal and academic growth was crucial to securing their commitment.

Balancing the village's needs with the available resources was another critical challenge. The community's requirements spanned across multiple domains such as health, education, and sanitation, while resources like funding, volunteer availability, and materials were finite. Ensuring that each initiative was appropriately funded and executed without exceeding the available resources required careful planning and prioritization. Managing financial support was also a major issue. Ensuring the smooth transportation of volunteers to the village and covering the costs of materials and logistics for events like soap distribution, tree plantation, and educational classes was essential. Securing sufficient funding and managing it efficiently for transportation and material procurement was an ongoing challenge. Additionally, engaging the local community effectively posed difficulties due to logistical issues, such as communication barriers and differing expectations about the program's scope and objectives. It took time to establish a clear understanding with the villagers regarding the goals and the roles they would play in these initiatives. Overcoming these obstacles required strategic planning, resource mobilization, and collaboration. Establishing strong channels of communication—both internally among the LPCPS team and externally with the village authorities and residents—was key to addressing these challenges.

Despite these challenges, the ongoing support from faculty, students, and the village community has contributed significantly to the program's successful execution. Looking forward, strengthening partnerships with local organizations, government agencies, and potential donors could further ensure the smooth execution of VAP activities and address any remaining resource gaps.

ANNEXURES

VILLAGE ADOPTION POLICY



LPCPS
LUCENOUS PUBLIC COLLEGE
OF PROFESSIONAL STUDIES

VILLAGE ADOPTION POLICY (VAP)

(Approved by the Governing Body of Lucknow Public College of Professional Studies w.e.f. 01.07.2022)

1.0 CONTEXT OF VILLAGE ADOPTION POLICY (VAP)

In recognizing the need for active engagement in rural communities, LPCPS initiates the Village Adoption Policy (VAP) to immerse the college fraternity into the socio-economic aspects of rural life. This endeavor aligns with the ethos of sustainable resource use, evolving community perceptions and aspirations, and fostering innovative efforts for sustainable development. Inspired by Prime Minister Narendra Modi's initiative in 2014 for Members of Parliament to adopt villages as models under 'Umat Bharat Programme', the college acknowledges the significance of this scheme.

With this in view, the college intends to adopt a neighboring village, striving for its comprehensive development. This approach will facilitate stakeholders in devising novel rural development models through an integrated, action-oriented research framework at the grassroots level. The college envisages this policy as a platform to sensitize students, enabling them to comprehend grassroots issues, and fostering the creation of sustainable, unified communities. By focusing on marginalized sectors, this initiative aims to empower the college community for enhanced training and active contributions to rural development in the nation.

2.0 OBJECTIVES OF VILLAGE ADOPTION POLICY (VAP)

The Village Adoption Policy implemented by Lucknow Public College of Professional Studies has a clear objective: to foster comprehensive development within the adopted village. The policy is driven by a zealous commitment to raise awareness among villagers in critical areas such as education, health, sanitation, literacy, environmental conservation, and related domains. Additionally, it aims to enhance the livelihood skills of the villagers, promoting a sustainable way of life. Simultaneously, the policy is designed to shape the college students into better, socially

VAP-1

Approved
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Asst
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responsible citizens by engaging them in these initiatives. Through concerted efforts directed towards education, skill development, and societal consciousness, the VAP endeavors to create a positive and enduring impact, contributing to the holistic advancement of the adopted village.

3.0 RESPONSIBILITY

The pivotal responsibility for the adoption of the village rests with the Dean Academics of the College. This designated individual holds the primary accountability for overseeing and executing the village adoption program. Furthermore, the college administration and other affiliated supporting bodies stand ready to extend necessary support whenever required. This collaborative approach ensures that the adoption process runs smoothly and effectively, leveraging the collective resources and expertise of the college community to benefit the adopted village.

4.0 FUNCTIONALITY OF VILLAGE ADOPTION POLICY (VAP)

The VAP acknowledges the profound social responsibility incumbent upon the College to actively contribute sustainably to society through the adoption of a village with a missionary zeal. In accordance with this ethos, the policy functions by encompassing the following aspects:

4.1. SELECTION OF VILLAGE:

The Village Adoption Policy (VAP) specifies the College's duty to meticulously select a particular village or cluster of villages for adoption. The selection process involves a comprehensive assessment aimed at identifying the most appropriate village. The emphasis is on choosing an area that meets certain criteria: demonstrating significant need and having convenient access through well-connected roads. This careful selection ensures efficient logistical support for activities and the smooth facilitation of resources within the adopted area. Additionally, the community's willingness and openness to improving their living standards are crucial. Their readiness to coordinate and actively participate in the college's projects aimed at their upliftment are also important considerations in the selection process.

4.2. ACTIVITIES UNDER VAP:

The VAP holds a fundamental objective of enhancing the developmental trajectory within the village by catalyzing attitudinal and behavioral transformations. It seeks to facilitate the village's development by engaging local villagers in diverse awareness programs, thereby fostering a proactive approach towards progress. In line with this vision, the policy is structured to organize development interventions within the village in a systematic and organized manner. Accordingly, the policy covers the following activities.

VAP-2



(Dr. S. P. Singh)
General Manager

Lucknow Public College of Professional Studies
Vishwa Khand, Gorakhpur, Lucknow



Principal

Lucknow Public College of Professional Studies
Vishwa Khand, Gorakhpur, Lucknow

under VAP –

4.2.1 Awareness Programmes:

The VAP intends to address the issues of the village through various kinds of awareness programmes. In this connection, the policy makes provisions for some of the awareness programmes such as education, health and sanitation, tree plantation, 'Swachata', gender sensitization, social taboos etc.

4.2.2 Vocational skills:

The VAP advocates promotion of livelihood opportunities for the villagers, in general, and women and youth; in particular. The College needs to initiate generating of the vocational skills. Local villagers are to be motivated to be involved in acquiring vocational skills keeping in the view the future scope of the same. The VAP also makes provisions for organization of workshops and hands-on training programmes on livelihood skills with indigenous techniques. Thus, the policy aims at enhancing the knowledge and skills on different livelihood avenues among men and women.

4.2.3 Educating school-going students:

The VAP advocates initiatives to offer assistance to the school-going students of the village in their academic and non-academic affairs. The policy also intends to assist the rising generation with educational, vocational and personal guidance. The policy intends to ensure universal and equal access to educational facilities amongst the children. The policy also urges to take steps for adult literacy programmes.

4.2.4 Assistance to the villagers:

The VAP advocates that the College needs to be involved wholeheartedly for offering helping hands to the needy people of the village in non-monetary forms at the time of their hardship.

Approved
[Signature]

(Dr. S. P. Singh)
General Manager

Lucknow Public College of Professional Studies
VAP-3
Vidya Khand, Gorta Nagar, Lucknow

[Signature]
Prof. (Dr.) Anil Singh
Principal
Lucknow

Principal
Lucknow Public College of Professional Studies
Vidya Khand, Gorta Nagar, Lucknow

LETTER FROM COLLEGE



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

(Affiliated to University of Lucknow)

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(A Unit of Lucknow Public Schools & Colleges)

Ref.: LPCPS/VK/ 9104 _____

Date: 22/09/2023 _____

सेवा में,
ग्राम प्रधान,
ग्राम फरीदपुर,
जनपद लखनऊ

विषय: मानव संसाधन विकास मंत्रालय की पहल से गांव के सर्वांगीण विकास हेतु सत्र 2023-24 में पुनः आपके गांव को चिन्हित करने के सम्बंध में।

महोदय,
सादर नमस्ते।

आपको यह सूचित करते हुए अत्यंत हर्ष हो रहा है कि पिछले वर्ष की भांति इस वर्ष सत्र 2023-24 में भी आपके गांव को लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज द्वारा मानव संसाधन विकास मंत्रालय के 'उन्नत भारत कार्यक्रम' के अंतर्गत चयनित किया गया है। इस कार्यक्रम का उद्देश्य गांवों के सर्वांगीण विकास के लिए शिक्षा, स्वास्थ्य, पर्यावरण संरक्षण, साक्षरता, और अन्य महत्वपूर्ण क्षेत्रों में प्रगति सुनिश्चित करना है।

जैसा कि आपको विदित है, 'उन्नत भारत कार्यक्रम' के माध्यम से उच्च शिक्षा संस्थानों द्वारा गांवों की विकासात्मक चुनौतियों को सरलता से हल करने के लिए आधुनिक प्रौद्योगिकी का उपयोग किया जाता है। इस क्रम में, संस्थान द्वारा छात्रों को गांव के विकास कार्यक्रम में सक्रिय रूप से शामिल किया जाएगा ताकि वे एक जिम्मेदार नागरिक बन सकें और साथ ही आपके गांव के विकास में भी सहयोग कर सकें।

हमारी यह आशा है कि आपके सहयोग से इस कार्यक्रम को सफलतापूर्वक चियान्वित किया जा सकेगा और गांव फरीदपुर के निवासियों को एक समृद्ध और उन्नत जीवन की दिशा में अग्रसर किया जा सकेगा। इस पहल के माध्यम से ग्रामीण विकास के विभिन्न पहलुओं से संस्थान और गांव के बीच सामूहिक प्रयास के द्वारा उत्कृष्टनीय सफलता प्राप्त की जा सकेगी।

हम आपके सकारात्मक सहयोग की आशा करते हैं ताकि इस वर्ष भी हम इस महत्वपूर्ण कार्य को मिलकर आगे बढ़ा सकें।

धन्यवाद सहित,



Principal

Lucknow Public College of Professional Studies

Vinayra Khand, Gomti Nagar, Lucknow

डॉ. अनिल सिंह

प्रधानाचार्य

लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज

विनय खण्ड, गोमती नगर, लखनऊ - 226010

LETTER FROM PRADHAN

ग्राम पंचायत - फरीदपुर

नीतू
ग्राम प्रधान
मो० नं० 8840522322

निवास : मरखापुर
पोस्ट: महमूदपुर
गोसाईगंज लखनऊ

दिनांक: 29/09/2023

सेवा में,
श्रीमान प्रधानाचार्य महोदय,
लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज,
विनम्र खण्ड, गोमती नगर, लखनऊ।

विषय: 'उन्नत भारत अभियान' सत्र 2023-24 के संबंध में सहमति पत्र।

महोदय,

आपके पत्र संख्या ...LPCPS/AK/9104... जो कि मानव संसाधन विकास मंत्रालय के 'उन्नत भारत अभियान' से संबंधित है, के संदर्भ में अवगत कराना है कि पंचायत स्तर पर इस विषय पर गहन चर्चा की गई। चर्चा में पह सर्वसम्मति बनी कि गाँव के सर्वांगीण विकास में शिक्षा, स्वास्थ्य, पर्यावरण, स्वच्छता, और साक्षरता जैसे महत्वपूर्ण मुद्दे प्रमुख भूमिका निभाते हैं।

पिछले वर्षों की सफलता और सहयोग को ध्यान में रखते हुए, ग्राम पंचायत फरीदपुर की ओर से सहर्ष सूचित किया जाता है कि सत्र 2023-24 के लिए भी हम इस अभियान में आपके संस्थान के साथ सहभागिता करने हेतु सहमत हैं। आपके संस्थान के छात्र और हमारे गाँव के लोग, एक दूसरे के अनुभव और ज्ञान को साझा करते हुए, विकास की दिशा में महत्वपूर्ण योगदान देंगे।

हम आपके संस्थान के साथ मिलकर शिक्षा, स्वास्थ्य, पर्यावरण और अन्य क्षेत्रों में प्रगति की दिशा में सक्रिय रूप से कार्य करने हेतु तैयार हैं। इस महत्वपूर्ण और पुनीत कार्य में हम पूर्ण सहयोग का आश्वासन देते हैं और आशा करते हैं कि इस वर्ष भी हम मिलकर अपने गाँव के विकास में नई ऊँचाइयों को छु सकेंगे। आपके संस्थान के साथ पुनः कार्य करने की प्रतीक्षा करते हुए, इस प्रयास के लिए अग्रिम शुभकामनाएं।

धन्यवाद सहित।


नीतू
ग्राम प्रधान
ग्राम पंचायत-फरीदपुर
वि० ख०-गोसाईगंज- लखनऊ

ग्राम प्रधान
ग्राम पंचायत - फरीदपुर
गोसाईगंज लखनऊ
मो० नं० 8840522322

REPORTS OF THE ACTIVITY



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

EXTENSION ACTIVITY "DISCUSSION REGARDING LETTER OF UNDERSTANDING FOR THE SESSIONS 2023-24"

Venue: Fareedpur

Date of Activity: 23/Sep/2023

VAP Volunteers (Faculties): 02

VAP Volunteers (Students): 10

BRIEF ABOUT THE ACTIVITY

On 23rd September 2023, a team of twelve VAP Volunteers from Lucknow Public College of Professional Studies, accompanied by Dr. Ashish Kaushal and Mr. Chetan Khanna, visited Fareedpur under the Village Adoption Policy (VAP). During the visit, a meeting was held between the Pradhan and the college team. Dr. Ashish Kaushal led the discussion, focusing on raising awareness in key areas like education, health, literacy, and environmental conservation, while emphasizing the importance of collaboration for the village's sustainable development.

The Pradhan appreciated the initiative and expressed support for the college's efforts to enhance villagers' lives. An LOU (Letter of Understanding) was signed, marking a formal commitment to work together towards the goals of the Village Adoption Policy and the betterment of Fareedpur. This initiative has set the foundation for a fruitful partnership aimed at the sustainable development of Fareedpur and the holistic growth of its residents.

दिनांक 23 सितम्बर 2023 को लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज के बारह वैप वॉलंटियर्स, डॉ. आशीष कौशल और श्री चेतन खन्ना के साथ, फरीदपुर का दौरा किया। दौरे के दौरान, प्रधान और कॉलेज टीम के बीच बैठक हुई। डॉ. आशीष कौशल ने शिक्षा, स्वास्थ्य, ल्यकता, साक्षरता और पर्यावरण संरक्षण जैसे महत्वपूर्ण क्षेत्रों में जागरूकता बढ़ाने और गाँव के सतत विकास के लिए सहयोग की आवश्यकता पर चर्चा की।

प्रधान ने इस पहल की सराहना की और कॉलेज के प्रयासों का समर्थन किया। बैठक के अंत में, एलओयू पर हस्ताक्षर किए गए, जो फरीदपुर के विकास की दिशा में मिलकर काम करने की प्रतिबद्धता को दर्शाता है। डॉ. आशीष ने प्रधान को प्रधानचार्य का पत्र दिया जिसका प्रधान ने पत्र के माध्यम से उत्तर दिया। दोनों की प्रतिलिपि संलग्न है।



Principal

Lucknow Public College of Professional Studies
Vnamra Khand, Gomfingar, Lucknow



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

PICTURE



Asim
Principal
Lucknow Public College of Professional Studies
Vinay Khand, Gomtinagar, Lucknow



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Asim

Principal

Lucknow Public College of Professional Studies
Vinamra Khand, Gomti Nagar, Lucknow



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EXTENSION ACTIVITY
"MEETING WITH PRADHAN AND DECISION ON INITIATIVES
FOR 2023 UNDER VILLAGE ADOPTION POLICY (VAP)"

Venue: Farcedpur

Date of Activity: 28/Oct/2023

VAP Volunteers (Faculties): 02

VAP Volunteers (Students): 08

BRIEF ABOUT THE ACTIVITY

On 28th October 2023, a team of VAP volunteers from Lucknow Public College of Professional Studies visited Farcedpur. The team consisted of eight enthusiastic students and two accompanying faculty members. Throughout the visit, discussions transpired between the Pradhan, local community members, and VAP volunteers, centering on the prevalent issues faced by villagers in their everyday lives.

During the meeting, the Pradhan expressed gratitude for last year's initiatives and suggested focusing on sanitation, literacy, environment, and voter awareness for this year. After a productive discussion, it was decided to launch the activities with a soap distribution drive to promote hygiene in the village. The Pradhan appreciated the continued efforts of the college and supported the new initiatives for the session 2023-24.

विलेज एडॉप्शन पॉलिसी (वैप) के तहत, दिनांक 28 अक्टूबर 2023 को लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज के वैप वॉलंटियर्स की टीम ने फरीदपुर का दौरा किया। इस टीम में दो शिक्षक और आठ छात्र शामिल थे।

बैठक के दौरान, प्रधान ने पिछले वर्ष की गतिविधियों के लिए आभार व्यक्त किया और इस वर्ष स्वच्छता, साक्षरता, पर्यावरण, और मतदाता जागरूकता पर ध्यान केंद्रित करने का सुझाव दिया। चर्चा के बाद यह निर्णय लिया गया कि शुरुआत साबुन वितरण अभियान से की जाएगी, जिससे गाँव में स्वच्छता को बढ़ावा दिया जा सके। प्रधान ने कॉलेज के प्रयासों की सराहना की और 2023-24 के नए प्रयासों का समर्थन किया।

Principal

Lucknow Public College of Professional Studies
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Asmita
Principal
Lucknow Public College of Professional Studies
Vnamra Khand, Gomtinagar, Lucknow



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PICTURE



Aravind
Principal
Lucknow Public College of Professional Studies
Vinamra Khand, Gomtinagar, Lucknow



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EXTENSION ACTIVITY
"SOAP DISTRIBUTION DRIVE"

Venue: Fareedpur

Date of Activity: 09/Nov/2023

VAP Volunteers (Faculties): 02

VAP Volunteers (Students): 10

BRIEF ABOUT THE ACTIVITY

On November 9, 2023, a soap distribution drive was conducted in Fareedpur village as part of the ongoing community initiatives. This drive was organized following the decision made in the previous meeting with the Pradhan, where it was agreed to promote hygiene awareness in the village. The initiative aimed to reinforce the importance of health standards among villagers.

Present at the drive were two faculty members and ten students from Lucknow Public College of Professional Studies, who actively participated in the distribution. The Pradhan appreciated this effort, recognizing its significance in enhancing hygiene practices within the community.

9 नवंबर 2023 को फरीदपुर में साबुन वितरण अभियान आयोजित किया गया, जो सामुदायिक पहलों का हिस्सा था। यह अभियान प्रधान के साथ हुई पिछले बैठक में किए गए निर्णय के अनुसार आयोजित किया गया था, जिसमें गाँव में स्वच्छता जागरूकता बढ़ाने की सहमति बनी थी। इस पहल का उद्देश्य ग्रामीणों के बीच स्वास्थ्य मानकों के महत्त्व को सुदृढ़ करना था। इस वितरण कार्यक्रम में लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज के दो शिक्षक सदस्य और दस छात्र उपस्थित थे, जिन्होंने सक्रिय रूप से वितरण में भाग लिया। प्रधान ने इस प्रयास की सराहना की, और समुदाय में स्वच्छता प्रथाओं को बढ़ाने में इसके महत्त्व को स्वीकार किया।

Principal

Lucknow Public College of Professional Studies
Vishwara Khand, Gomtinagar, Lucknow



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PICTURE



Anish
Principal
Lucknow Public College of Professional Studies
Vinema Khand, Gaminagar, Lucknow



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EXTENSION ACTIVITY
“SPECIAL CLASSES FOR VILLAGE STUDENTS”

Venue: Fareedpur

Date of Activity: 21/Nov/2023

VAP Volunteers (Faculties): 02

VAP Volunteers (Students): 12

BRIEF ABOUT THE ACTIVITY

As part of the Village Adoption Policy Education Awareness Initiative, a team of VAP Volunteers from Lucknow Public College of Professional Studies visited Upper Primary School MEESA, Gosainganj, Lucknow, on 21 November 2023. The school is located within the Fareedpur Gram Panchayat. The team, comprising fourteen members—twelve students and two faculty members—organized various activities for the students. These activities included interactive sessions to enhance creativity, learning speed, and team coordination through fun, educational games. To monitor learning outcomes, the volunteers asked questions related to the activities, and students who provided correct answers were rewarded with gifts. The initiative was highly appreciated by the school's Principal, who encouraged further collaborative efforts.

गाँव एडॉप्शन पॉलिसी के तहत शिक्षा जागरूकता पहल के रूप में, लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज के वीएपी स्वयंसेवकों की एक टीम ने 21 नवंबर 2023 को लखनऊ के गोसाइंगंज स्थित अपर प्राथमिक विद्यालय मीसा का दौरा किया। यह विद्यालय फरीदपुर ग्राम पंचायत में स्थित है। इस टीम में कुल चौदह सदस्य—बारह छात्र और दो शिक्षक शामिल थे। उन्होंने छात्रों के लिए कई गतिविधियों का आयोजन किया, जिनमें रचनात्मकता, सीखने की गति और टीम समन्वय को बढ़ाने के लिए मजेदार और शैक्षिक खेल शामिल थे। सीखने की पुष्टि सुनिश्चित करने के लिए, स्वयंसेवकों ने गतिविधियों से संबंधित प्रश्न पूछे और सही उत्तर देने वाले छात्रों को उपहार दिए गए। इस पहल की विद्यालय के प्रिंसिपल ने प्रशंसा की और भविष्य में और भी सहयोगात्मक प्रयासों की उम्मीद जताई।

Principal

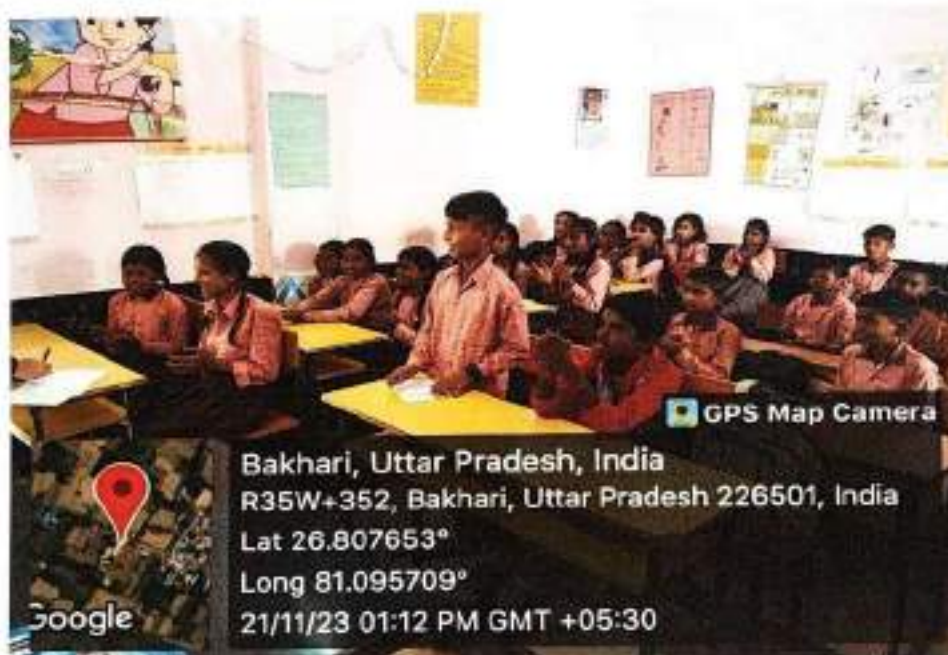
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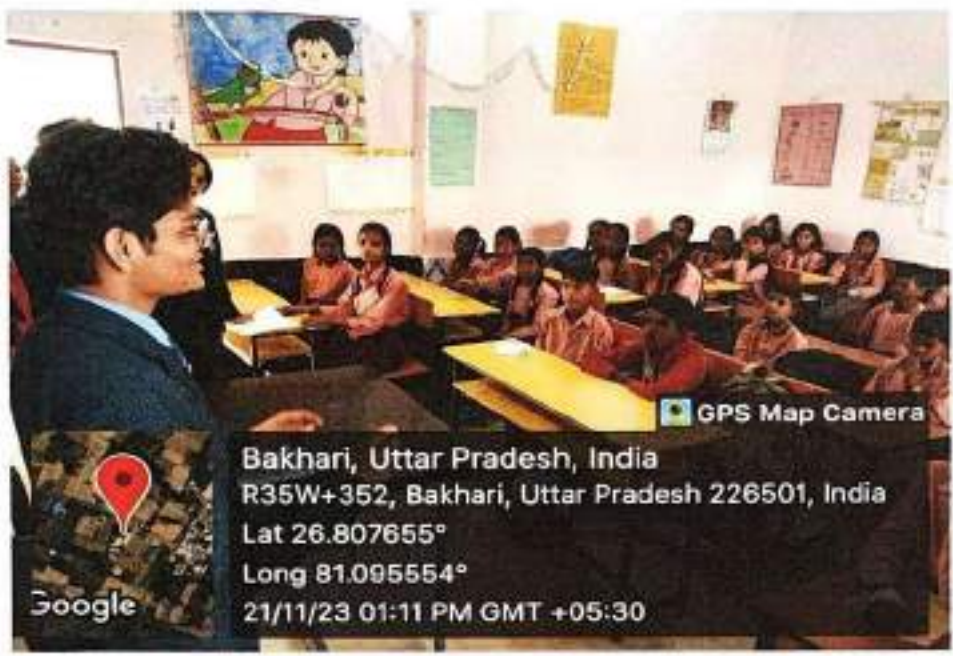
PICTURE



Principal
Lucknow Public College of Professional Studies
Vinamra Khand, Gomtinagar, Lucknow



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Principal
Lucknow Public College of Professional Studies
Vinamra Khand, Geminagar, Lucknow



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

EXTENSION ACTIVITY
"TREE PLANTATION"

Venue: Fareedpur

Date of Activity: 17/Feb/2024

VAP Volunteers (Faculties): 02

VAP Volunteers (Students): 10

BRIEF ABOUT THE ACTIVITY

On 17 February 2024, as part of the Village Adoption Program (VAP), a team from Lucknow Public College of Professional Studies organized a tree plantation drive at Fareedpur Gram Panchayat. The event, which was well-planned and executed, featured a collaborative effort between two faculty members and ten dedicated students. Aimed at inspiring environmental stewardship among students and the local community, the activity included discussions on the importance of afforestation and its benefits to future generations. Dr. Ashish, Mr. Chetan Khanna, college students, and village residents collectively planted trees around the area, emphasizing the critical role trees play in supporting a balanced ecosystem. The Pradhan and villagers showed enthusiastic support, and this collective effort highlighted a shared commitment to building a sustainable, greener environment, setting an example for surrounding communities.

विलेज एडॉप्शन प्रोग्राम (VAP) के तहत, लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज की एक टीम ने 17 फरवरी 2024 को फरीदपुर ग्राम पंचायत में वृक्षारोपण अभियान आयोजित किया। यह अभियान अच्छी तरह से योजना बनाकर क्रियान्वित किया गया, जिसमें दो शिक्षक और दस छात्रों ने मिलकर भाग लिया। इस पहल का उद्देश्य छात्रों और स्थानीय समुदाय में पर्यावरणीय जिम्मेदारी की भावना को बढ़ावा देना था, साथ ही वन संरक्षण के लाभों पर चर्चा करना और भावी पीढ़ियों के लिए इसका महत्व समझाना था। कॉलेज के छात्रों ने मिलकर क्षेत्र में पेड़ लगाए, जिससे पर्यावरणीय संतुलन बनाए रखने में पेड़ों की अहम भूमिका को रेखांकित किया गया। प्रधान और ग्रामीणों ने इस पहल का गर्मजोशी से स्वागत किया, जो एक स्थायी और हरित भविष्य की दिशा में सामूहिक प्रतिबद्धता को दर्शाता है और आसपास के समुदायों के लिए एक उदाहरण प्रस्तुत करता है।

Principal

Lucknow Public College of Professional Studies
Vinay Khand, Gomtinagar, Lucknow



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

PICTURE



Principal
Lucknow Public College of Professional Studies
Vinamra Khand, Gosainganj, Lucknow



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

EXTENSION ACTIVITY "VOTER AWARENESS CAMPAIGN"

Venue: Fareedpur

Date of Activity: 06/May/2024

VAP Volunteers (Faculties): 03

VAP Volunteers (Students): 10

BRIEF ABOUT THE ACTIVITY

On 6 May 2024, under the Village Adoption Program (VAP), a team from Lucknow Public College of Professional Studies conducted a Voter Awareness Campaign at Fareedpur village. Led by three faculty members and a group of enthusiastic students, the campaign aimed to educate villagers on the importance of voting and their role as responsible citizens. Interactive sessions were held where VAP Volunteers explained the voting process, rights, and the critical role each vote plays in democracy. The team organized discussions, distributed informative pamphlets, and encouraged participants to share their thoughts on community progress and democratic involvement.

The event saw active participation from local residents, including youth and elders, who engaged in conversations on the significance of informed voting. The campaign concluded with a positive response from the community, which pledged to participate actively in upcoming elections. This successful event was a testament to the college's commitment to fostering civic awareness and encouraging responsible citizenship.

6 मई 2024 को, विलेज एडॉप्शन प्रोग्राम (VAP) के तहत, लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज की एक टीम ने फरीदपुर गांव में मतदाता जागरूकता अभियान का आयोजन किया। तीन शिक्षकों और उत्साही छात्रों के एक समूह के नेतृत्व में इस अभियान का उद्देश्य ग्रामीणों को मतदान के महत्व और जिम्मेदार नागरिक के रूप में उनकी भूमिका के बारे में शिक्षित करना था। संवादात्मक सत्र आयोजित किए गए जहां वीएपी स्वयंसेवकों ने मतदान प्रक्रिया, अधिकारों, और लोकतंत्र में प्रत्येक वोट की महत्वपूर्ण भूमिका के बारे में बताया। टीम ने चर्चा सत्रों का आयोजन किया, सूचनात्मक पत्रें वितरित किए और प्रतिभागियों को सामुदायिक प्रगति और लोकतांत्रिक भागीदारी पर अपने विचार साझा करने के लिए प्रेरित किया।

इस कार्यक्रम में स्थानीय निवासियों, युवाओं और बुजुर्गों ने सक्रिय रूप से भाग लिया और मतदान के महत्व पर चर्चा की। अभियान का समापन सकारात्मक प्रतिक्रिया के साथ हुआ, जिसमें समुदाय ने आगामी चुनावों में सक्रिय रूप से भाग लेने की शपथ ली। यह सफल आयोजन नागरिक जागरूकता को बढ़ावा देने और जिम्मेदार नागरिकता को प्रोत्साहित करने के प्रति कॉलेज की प्रतिबद्धता का एक प्रमाण था।

Principal

Lucknow Public College of Professional Studies
Vinamra Khand, Gomtinagar, Lucknow



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

PICTURE




Principal
Lucknow Public College of Professional Studies
Vinamra Khand, Gomtinagar, Lucknow



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES



Asmita
Principal
Lucknow Public College of Professional Studies
Vinamra Khand, Gortlinegar, Lucknow

LIST OF BENEFICIARIES



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

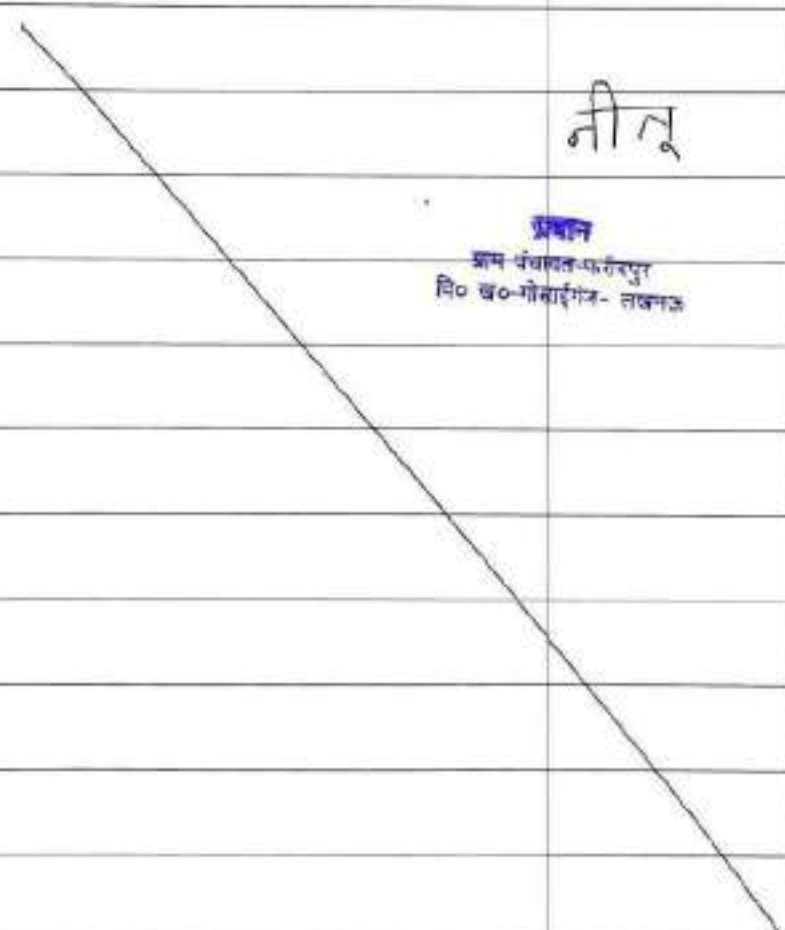
LIST OF BENEFICIARIES

VENUE: Faveedpur Village		
DATE: 09/Nov/2023		
S.N.	Name of Beneficiary	Gender
1	Ekta Gupta	Female
2	Umang Singh	Male
3	Deepak Verma	Male
4	Utkarsh Singh	Male
5	Himanshu Singh	Male
6	Payal Agarwal	Female
7	Harsh Shukla	Male
8	Avinav Verma	Male
9	Shobhit Seth	Male
10	Rahul Seth	Male
11	Harshit Shukla	Male
12	Khushi Kumar	Female
13	Shraddhi Rastogi	Female
14	Anushi Ka Sharma	Female
15	Kushagra Patel	Male

प्रधान
ग्राम पंचायत-फरीदपुर
बि० ख०-मोसाईणज- लखनऊ

LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

LIST OF BENEFICIARIES

VENUE: Farzeedpur Village DATE: 09/ Nov/ 2023		
S.N.	Name of Beneficiary	Gender
1	Shambhau Pratap Singh	Female
2	Anand Patel	Male
3	Ram Rani	Female
4	Shivam Thakur	Male
5		
6		नीतू
7		प्रधान
8		ग्राम पंचायत-फरीदपुर पि० ख०-गोनाईगांव- लखनऊ
9		
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LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

LIST OF STUDENTS

VENUE: Upper Primary School, MFESA Gostiguz		
DATE: 21/Nov/2023		
S.N.	Name of Beneficiary	Class
1	Shivansh Singh	2 nd
2	Rudra Pratap Singh	2 nd
3	Srijal Upadhyay	3 rd
4	Purnav Pandey	3 rd
5	Sulalit Daswadi	3 rd
6	Saksham Singh	2 nd
7	Shivansh Pandey	2 nd
8	Ayush Jainwal	2 nd
9	Anika Pat	3 rd
10	Umesh Pratap	3 rd
11	Divya Singh	4 th
12	Vaisnavi Singh	4 th
13	Mahi Sankar	4 th
14	Rishi Yadav	4 th
15	Yashu Sanyal	4 th

प्रधानाध्यापिका
114 कॉलेज रोड, गौरीगंज, लखनऊ



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

LIST OF STUDENTS

S.N.	Name of Beneficiary	Class
VENUE: Upper Primary School, H.F.S.A. Gurgaon DATE: 21/11/2018		
1	Rahul Jainwal	5 th
2	Vinay Pandey	5 th
3	Hansh Dicit	5 th
4	Fahad Khan	5 th
5	Deepanshu	5 th
6		
7		
8		
9		
10		
11	प्रमुख/प्रधान उच्च माध्यमिक विद्यालय गुरुदासपुरा, गुरुदासपुरा	
12		
13		
14		
15		

LETTER OF APPRECIATION

ग्राम पंचायत - फरीदपुर

नीतू
ग्राम प्रधान
मो० नं० 8840522322

निवास : मरखापुर
पोस्ट: महमूदपुर
गोसाईगंज लखनऊ

दिनांक: 09/11/2023

APPRECIATION LETTER

FOR SOAP DISTRIBUTION DRIVE AT VILLAGE FAREEDPUR

I express my sincere gratitude to Lucknow Public College of Professional Studies for their impactful initiative in conducting a soap distribution drive in Fareedpur village on 09 Nov 2023. The involvement of the college's faculty and students in promoting hygiene and health awareness has left a valuable mark on our community. By distributing soaps and discussing the importance of regular hand washing, the college has contributed significantly to the well-being of villagers and underscored the importance of preventive health measures.

This drive has not only highlighted the college's commitment to community welfare but also emphasized the need for basic health practices to prevent illness. We deeply appreciate Lucknow Public College of Professional Studies' dedication to social responsibility, and we look forward to future collaborations that will benefit the health and development of our village.

मैं 09 नवंबर 2023 को फरीदपुर गांव में साबुन वितरण अभियान चलाने के लिए लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज का हार्दिक आभार व्यक्त करती हूँ। कॉलेज के शिक्षकों और छात्रों ने स्वच्छता और स्वास्थ्य जागरूकता को बढ़ावा देने में जो भूमिका निभाई है, उसने हमारे समुदाय पर एक सकारात्मक प्रभाव डाला है। साबुन वितरण और नियमित हाथ धोने के महत्व पर चर्चा कर, कॉलेज ने ग्रामीणों के स्वास्थ्य में महत्वपूर्ण योगदान दिया है और रोकथाम के उपायों की अहमियत को रेखांकित किया है।

यह अभियान न केवल समुदाय कल्याण के प्रति कॉलेज की प्रतिबद्धता को उजागर करता है, बल्कि बुनियादी स्वास्थ्य उपायों की आवश्यकता को भी प्रकट करता है। हम लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज की इस सामाजिक जिम्मेदारी की भावना की सराहना करते हैं और हमारे गाँव के स्वास्थ्य और विकास के लिए ऐसे भविष्य के सहयोग की अपेक्षा करते हैं।

नीतू

प्रधान

ग्राम पंचायत-फरीदपुर
वि० ख०-गोसाईगंज- लखनऊ

नीतू

ग्राम प्रधान

ग्राम पंचायत - फरीदपुर
गोसाईगंज लखनऊ
मो० नं० 8840522322

ग्राम पंचायत - फरीदपुर

नीतू

ग्राम प्रधान

मो० नं० 8840522322

निवास : मरखापुर

पोस्ट: महमूदपुर

गोसाईगंज लखनऊ

दिनांक: 17/02/2024

APPRECIATION LETTER

FOR PLANTATION DRIVE AT VILLAGE FAREEDPUR

I extend my heartfelt thanks to Lucknow Public College of Professional Studies for their meaningful contribution in organizing a plantation drive in Fareedpur village on 17 February 2024. The enthusiastic participation of college students and faculty members has made a lasting impact on our community, inspiring us all toward environmental conservation. Their sincere dedication to raising awareness about the importance of trees and sustainable practices is truly commendable. This initiative not only enhanced our village's greenery but also instilled a sense of responsibility towards preserving natural resources among the villagers.

The College's commitment to socially responsible actions and holistic community development is evident through their proactive involvement. We look forward to a lasting partnership with Lucknow Public College of Professional Studies, knowing their continued support will greatly contribute to Fareedpur's progress and prosperity.

मैं 17 फरवरी 2024 को फरीदपुर गांव में वृक्षारोपण अभियान का आयोजन करने के लिए लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज का हार्दिक आभार व्यक्त करती हूँ। कॉलेज के छात्रों और शिक्षकों की उत्साही भागीदारी ने हमारे समुदाय में एक स्थायी प्रभाव छोड़ा है, जिससे हम सभी पर्यावरण संरक्षण की ओर प्रेरित हुए हैं। पेड़ों के महत्व और सतत प्रथाओं के प्रति जागरूकता बढ़ाने के प्रति उनकी समर्पित सेवा वास्तव में सराहनीय है। इस पहल ने न केवल हमारे गाँव की हरियाली को बढ़ाया है, बल्कि ग्रामीणों में प्राकृतिक संसाधनों के संरक्षण की जिम्मेदारी का भाव भी उत्पन्न किया है।

सामाजिक जिम्मेदारी और समग्र सामुदायिक विकास के प्रति कॉलेज की प्रतिबद्धता उनके सक्रिय योगदान में स्पष्ट रूप से दिखाई देती है। हम लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज के साथ एक स्थायी साझेदारी की अपेक्षा करते हैं, यह जानते हुए कि उनका निरंतर समर्थन फरीदपुर की प्रगति और समृद्धि में सहायक सिद्ध होगा।

नीतू
प्रधान

ग्राम पंचायत-फरीदपुर

बि० ख०-गोसाईगंज- लखनऊ ग्राम प्रधान

ग्राम पंचायत - फरीदपुर

गोसाईगंज लखनऊ

मो० नं० 8840522322

नीतू

ग्राम पंचायत - फरीदपुर

नीतू
ग्राम प्रधान
मो० नं० 8840522322

निवास : भरखापुर
पोस्ट: महमूदपुर
गोसाईगंज लखनऊ

दिनांक: 06/May/2024

APPRECIATION LETTER FOR VOTER AWARENESS CAMPAIGN AT VILLAGE FAREEDPUR

I express my heartfelt gratitude to Lucknow Public College of Professional Studies for their impactful role in conducting a Voter Awareness Campaign in Fareedpur village on 6 May 2024. The college's faculty and students actively engaged with the community to raise awareness about the importance of voting and informed citizens about their rights and duties as voters. Through interactive sessions and discussions, they effectively conveyed the significance of each individual's vote in strengthening democracy and bringing positive change. This campaign not only highlighted the college's commitment to civic responsibility but also inspired many villagers to exercise their voting rights. We deeply appreciate the dedication of Lucknow Public College of Professional Studies to fostering informed and responsible citizenship, and we eagerly look forward to future initiatives that will continue to support our village's development and civic engagement.

मैं 6 मई 2024 को फरीदपुर गाँव में मतदाता जागरूकता अभियान आयोजित करने के लिए लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज का हार्दिक आभार व्यक्त करती हूँ। कॉलेज के शिक्षकों और छात्रों ने मतदाताओं के अधिकारों और कर्तव्यों के प्रति जागरूकता बढ़ाने के लिए हमारे समुदाय के साथ सक्रियता से जुड़कर वोट देने के महत्व को प्रभावी ढंग से समझाया। संवादात्मक सत्रों और चर्चाओं के माध्यम से उन्होंने प्रत्येक व्यक्ति के वोट के महत्व को उजागर किया, जो लोकतंत्र को सशक्त बनाने और सकारात्मक बदलाव लाने में सहायक है। इस अभियान ने न केवल नागरिक जिम्मेदारी के प्रति कॉलेज की प्रतिबद्धता को उजागर किया, बल्कि कई ग्रामीणों को अपने मतदान अधिकार का प्रयोग करने के लिए प्रेरित भी किया। हम लखनऊ पब्लिक कॉलेज ऑफ प्रोफेशनल स्टडीज की इस समाजवादी जिम्मेदारी की भावना की सराहना करते हैं और हमारे गाँव के विकास और नागरिक सहभागिता के लिए भविष्य के ऐसे सहयोग की अपेक्षा करते हैं।

नीतू

प्रधान

ग्राम पंचायत-फरीदपुर
मो० नं० 8840522322
नीतू
ग्राम प्रधान
ग्राम पंचायत - फरीदपुर
गोसाईगंज लखनऊ
मो० नं० 8840522322

BEST PRACTICE NO. – 2

HIGHER EDUCATION AWARENESS PROGRAM

OBJECTIVES OF THE PRACTICE

Recognizing its inherent social responsibility, the college is deeply committed to contributing to the overall development of society, acknowledging that progress hinges significantly on education. Emphasizing the critical role of higher education in fostering scientific and technological advancements, the institution acknowledges the prevailing disparity in India's Gross Enrollment Ratio (GER) compared to that of other developed nations. This discrepancy is further pronounced in [Uttar Pradesh, where the GER lags behind other states](#), underscoring the urgency for concerted efforts to address this imbalance.

In response to this pressing need, LPCPS has taken a proactive stance by prioritizing the Higher Education Awareness Program. This initiative aims not only to benefit the state of Uttar Pradesh but also to align with the college's mission and vision. By enlightening guardians and students about the transformative power of higher education, the program endeavors to bridge this educational gap. It seeks to imbue participants with a comprehensive understanding of the manifold advantages and opportunities inherent in pursuing advanced education.

Through a series of engaging discussions, interactive sessions, and awareness-building activities, the college aims to empower both guardians and students. By fostering a deep appreciation for higher education's pivotal role in shaping individual destinies and driving societal advancement, the program aspires to inspire greater enthusiasm and participation in the pursuit of advanced education. Ultimately, this concerted effort not only aims to uplift the educational landscape in Uttar Pradesh but also aligns with the broader national goal of enhancing educational access and quality across the country.

THE CONTEXT

In acknowledgment of its social responsibility, the college has embarked upon the Higher Education Awareness Program with a clear vision. This initiative aligns with the program's core objective: to elevate the [Gross Enrollment Ratio \(GER\) in the state of Uttar Pradesh](#). The college recognizes that enhancing the GER not only serves the immediate interests of the institution but also significantly benefits the state and the nation at large.

By intensifying efforts to augment higher education awareness, the program aims to yield far-reaching advantages. A higher GER translates to increased student enrollment, which is crucial for both the college and the state. As the number of students enrolled rises, it directly correlates with heightened admissions for the college. This, in turn, strengthens the institution's academic reputation and contributes to its growth and development.

Beyond the college's interests, a higher GER holds immense significance for the state and the country's progress. An augmented enrollment signifies a larger pool of graduates entering the

workforce. These graduates bring a myriad of skills, knowledge, and innovative thinking to contribute to the nation's development. Ultimately, a bolstered workforce enhances the nation's capabilities, propelling it towards growth and prosperity.

Achieving this goal demands a meticulous approach in securing approvals from 10+2 school principals. This entails detailed communication and aligning our program's objectives with their academic curricula. The focus is not merely to supplement but to enrich their educational offerings, ensuring a mutually beneficial partnership.

Simultaneously, ensuring sufficient financial resources is vital for the program's success. Meticulous planning and resource allocation are essential to provide the necessary materials, facilities, and support for impactful sessions. Additionally, managing the workload balance for participating faculty members is crucial. We are committed to supporting our educators, ensuring they can fulfill their additional responsibilities without compromising the quality of education imparted. This necessitates a comprehensive strategy and flexible support mechanisms to maintain the high educational standards our institution upholds.

THE PRACTICE

The inception of the Higher Education Awareness Program at our undergraduate college stemmed from a proposal introduced and thoroughly deliberated upon within the esteemed [Academic Council](#). This initiative garnered approval from the Academic Council members, who envisioned a target of twenty 10+2 schools during the session. The endeavor faced multifaceted challenges, necessitating considerable human resources, financial backing, and logistical hurdles, notably including obtaining approvals from schools to conduct the enlightening sessions.

Under the adept guidance of Dean of Academics, this transformative initiative was set into motion. Primary aim of Placement Cell was to establish connections and deliver sessions in twenty 10+2 schools, aligning with the Academic Council's set objectives.

However, executing this ambitious plan encountered hurdles along the way. Engaging the attention of busy guardians emerged as a prominent obstacle. Their constrained schedules hindered active participation in these vital sessions, impeding our goal of involving them in discussions centered on higher education awareness. Despite these challenges, our resolve to include guardians in shaping the educational aspirations of our students remains resolute.

The journey to reach and engage twenty schools was not devoid of complexities. Overcoming these obstacles demanded a concerted effort from our dedicated team, facing the challenges head-on to ensure the successful execution of the program. Despite surpassing the intended goal, the commitment to engage and involve guardians in discussions regarding higher education persists,

recognizing their instrumental role in steering the educational trajectory of the students. Our team's determination remains unwavering, continually striving to facilitate the active participation of guardians for the betterment of our students' academic futures.

EVIDENCE OF SUCCESS

During a crucial Academic Council meeting, a significant milestone was achieved as a strategic decision was made to propel our Higher Education Awareness Program forward. The council set an ambitious goal for our college to engage with a minimum of 20 schools, aiming to disseminate vital information about higher education. The enthusiastic pursuit of this objective led to an exceptional outcome – our dedicated team not only achieved but surpassed this target. With unwavering commitment and concerted efforts, we successfully established connections and conducted impactful sessions in a total of 24 schools throughout the academic session of 2023-24.

This remarkable accomplishment is a testament to our institution's resolute dedication to magnify awareness about the importance of higher education among students. It signifies our proactive role in showcasing the myriad opportunities associated with pursuing advanced education, not just within our immediate academic community but across a diverse range of educational institutions.

The documentation and evidence of our successful outreach include various key components:

- Comprehensive Academic Council Meeting Minutes providing insights into the decision-making process and the strategic planning undertaken.
[Click Here](#)
- Verified list of schools covered, duly authenticated by the respective school principals, affirming our engagement and interaction with these educational institutions.
[Click Here](#)
- Detailed tabular format listing the schools covered, presenting a clear overview of our extensive reach and sessions conducted.
[Click Here](#)
- Sample copies of approval forms obtained from 10+2 school principals, demonstrating the concerted efforts made to secure authorization for conducting these enlightening sessions.
[Click Here](#)
- Feedback forms filled by the 10+2 students, invaluable in gauging the impact and effectiveness of the sessions conducted.
[Click Here](#)

- Photographs and additional visual documentation, offering concrete proof of our physical presence and interaction within these educational settings.

[Click Here](#)

This accomplishment reflects our institution's commitment to amplifying awareness about higher education among students, highlighting its importance and opportunities across a broader spectrum of educational institutions. The collective effort and determination of our team enabled us to extend our reach, fostering a greater understanding of the significance of pursuing advanced education among diverse student communities.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

However, despite our earnest endeavors, we observed following problems encountered during the Session:

Approval Acquisition Challenges:

Gaining approvals from principals of 10+2 schools proved to be a complex and time-consuming task. It necessitated extensive communication, negotiation, and persuasion to align our program's objectives with the schools' academic agendas. Despite concerted efforts, securing consensus often posed challenges due to varied priorities and scheduling conflicts.

Financial Management Hurdles:

Managing the expenses associated with organizing these sessions presented significant challenges. Detailed financial planning and precise resource allocation were essential to cover costs for materials, venue arrangements, transportation, and facilitator fees. Balancing the budget amid various requirements proved demanding and required meticulous attention to ensure the smooth execution of each session.

Addressing Financial Constraints of Guardians:

Despite the program's efforts to highlight the importance of higher education, certain guardians encountered financial barriers. Affording higher education expenses became a significant concern for some families, hindering students' aspirations. Recognizing this obstacle, the college initiated proactive measures by offering freeship. These freeship aim to complement existing government aid programs, easing the financial burden on deserving students and their guardians.

Following are the resources required during the program:

Comprehensive Communication Strategy:

Effective communication strategies, including well-drafted proposals, informational brochures, and persuasive presentations, are crucial resources needed to secure approvals from school principals. Streamlining communication channels and crafting convincing arguments are vital components in gaining consensus and support.

Financial Planning Tools and Expertise:

Detailed financial planning tools, expertise in budget allocation, and adept financial management skills are essential resources required to navigate the complexities of managing session expenses. These resources aid in meticulous budgeting, accurate forecasting, and judicious allocation of funds to ensure the efficient execution of sessions without compromising quality.

Educational Material and Session Resources:

Necessary materials such as presentation tools, educational handouts, multimedia resources, and session materials are indispensable resources required for delivering impactful sessions. Ensuring the availability and relevance of these resources enhances the effectiveness and engagement of the sessions.

In summary, overcoming approval acquisition challenges, meticulous financial management, addressing financial constraints, and ensuring access to necessary resources are pivotal factors in successfully conducting the Higher Education Awareness Program and achieving its objectives.

ANNEXURES

MEETING MINUTES OF ACADEMIC COUNCIL



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

Ref: LPCPS/COMM/AC/22-23/.26

Date: 04/02/2023

Meeting Minutes

The meeting of academic council convened on 04/02/2023 at 2:30 P.M for the academic session 2023-24 in board room of Lucknow Public College of Professional studies.

The following members of academic council were present.

S. No.	Name	Designation	Representation
1	Prof.(Dr.) L. S. Awasthi	Dean Academics	Chairman
2	Dr. Ashish Kaushal	Associate Professor	Secretary
3	Mr. Ajay Gupta	Assistant Professor	Member
4	Prof. A. K. Sen	Ex-Pro-Vice Chancellor, University of Lucknow	Member
5	Prof. Rajeev Manohar	Department of Physics, University of Lucknow	Member
6	Dr. Shailesh Srivastava	Department of Zoology, Shia P.G.College, Lucknow	Member
7	Dr. Karuna Shankar Awasthi	Associate Professor, Department of Computer Science	Member
8	Dr. A.K.Rai	Associate Professor, Department of Computer Science	Member
9	Dr. H.M.Saxena	Associate Professor, Department of Management	Member
10	Dr. Mayank Singh	Associate Professor, Department of Commerce	Member
11	Dr. Nripendra Singh	Assistant Professor, Department of Science	Member
12	Mr. Neeraj Singh	Assistant Professor, Department of Journalism (Arts)	Member
13	Mr. Durgesh	Branch Supervisor	Member
14	Ms. Neelam Kanaujia	Head Librarian	Member
15	Mr. Anand Dwivedi	LTF Academic Head	Member

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LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

		laboratories		activities,
7	Prof.(Dr.) L. S. Awasthi	Discussion availability of stock in library	Librarian	Council asked librarian to maintain stock in the library and prepare the list of stock if need in the upcoming semester.
8	Prof.(Dr.) L. S. Awasthi	Discussion on progress report of research project	Research committee	Council asked research and project committee to present the progress of research projects.
9	Prof.(Dr.) L. S. Awasthi	Discussion on Higher Education Awareness	Counselling incharge - extension activity	The Academic Council advised to encourage and sensitize students to promote higher education and its importance. For this concern heads are advised to cover at least twenty 10+2 schools in the upcoming academic year 2023-24

Anil Singh
04/02/2023

Prof. Anil Singh

Principal

Lucknow Public College of Professional Studies
Vineeta Khand

Copy to:

- Board of Management (for kind information please)
- Principal office-LPCPS
- Dean Academics-LPCPS
- Director, IQAC-LPCPS
- Academic Coordinator(s)
- Heads, all departments
- Member of student Council
- All concern

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LIST OF SCHOOLS (Signed by Principal)



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

LIST OF 10+2 SCHOOLS COVERED UNDER Higher Education Awareness Program 2023-24

S.NO.	SCHOOL NAME	PRINCIPAL NAME	ADDRESS
1	KENDRIYA VIDHYALAYA	DR. CBP VERMA	GOMTI NAGAR
2	A.P.S, LBS MARG	MRS. MINAKSHI JAISWAL	CANTT
3	IDEAL PUBLIC INTER COLLEGE	MR. DISHAD HUSSAIN	LOYAL
4	WISDOM PROGRESSIVE PUBLIC SCHOOL	MR. RAM TILAK YADAV	CHINHAT , LKO
5	GREEN LAND PUBLIC SCHOOL	MRS. RACHNA MISHRA	GOMTI NAGAR,LKO
6	SURYA PUBLIC SCHOOL	DR. VANDANA BHARAWAJ	SULTANPUR ROAD
7	KENDRIYA VIDHYALAYA, AMC	MR. VIJEYESH PANDE	CANTT
8	A.P.S, NEHRU	MRS. NIDHI RATHORE	CANTT
9	D.P.S, SHAHEEDPATH	MS. MANJU LAKHANDAL	SHAHEEDPATH
10	KENDRIYA VIDHYALAYA, GOMTI NAGAR.	MR. SANJEEV KUMAR AGRAWAL	GOMTI NAGAR
11	SHIVAM BHARAT SCHOOL	MR. RAJESH SINGH	MALHAUR,LKO
12	SHEARWOOD SCHOOL	MR. CAESAR SAMUEL PAUL	INDRA NAGAR
13	POLICE MODERN ACADEMY	MRS. RACHNA GUPTA	GOMTI NAGAR
14	MAHARAJA A.S. PUBLIC SCHOOL	MR. C.K. CHAUDHARY	GOMTI NAGAR, LKO
15	IMMACULATE CONCEPTION CONVENT SCHOOL	SISTER VANESSA	GOMTI NAGAR,LKO
16	CD PUBLIC INTER COLLEGE	MS. KUSUM YADAV	CHINHAT , LKO
17	AWADH ACADEMY INTER COLLEGE	MR. ARVIND YADAV	CHINHAT , LKO
18	SHANTI NIKETAN INTER COLLEGE	MRS. NIRMALA SINGH	CHINHAT , LKO
19	KUNWAR'S GLOBAL SCHOOL	DR. DHEERAJ MEHROTRA	CHINHAT , LKO
20	SAI AYODHA SINGH MEMORIAL INTRE COLLEGE	MRS. ANITA MISHRA	CHINHAT , LKO
21	STUDY HALL	MRS. MEENAKSHI BAHADUR	VIPUL KHAND
22	NEW WISDOM WAY PROGRESSIVE INTRE COLLEGE	MS. LAKSHMI BAJPAI	GOMTI NAGAR , LKO
23	RASTIYA LIDYOG ASHRAM INTER COLLEGE	MR. K.K. SRIVASTAVA	DEWA ROAD
24	HAL SCHOOL	CAPT. KIRAN MISHRA	BHOOTHNATH, INDIRA NAGAR


Principal

Lucknow Public College of Professional Studies
Vinamra Khand, Gomtinagar, Lucknow

LIST OF SCHOOLS (in Excel)

LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

LIST OF 10+2 SCHOOLS COVERED UNDER Higher Education Awareness Program 2023-24

S.NO.	SCHOOL NAME	PRINCIPAL NAME	ADDRESS
1	KENDRIYA VIDHYALAYA	DR. CBP VERMA	GOMTI NAGAR
2	A.P.S, LBS MARG	MRS. MINAKSHI JAISWAL	CANTT
3	IDEAL PUBLIC INTER COLLEGE	MR. DISHAD HUSSAIN	LOYAL
4	WISDOM PROGRESSIVE PUBLIC SCHOOL	MR. RAM TILAK YADAV	CHINHAT , LKO
5	GREEN LAND PUBLIC SCHOOL	MRS. RACHNA MISHRA	GOMTI NAGAR,LKO
6	SURYA PUBLIC SCHOOL	DR. VANDANA BHARAWAJ	SULTANPUR ROAD
7	KENDRIYA VIDHYALAYA, AMC	MR. VIJEYESH PANDE	CANTT
8	A.P.S, NEHRU	MRS. NIDHI RATHORE	CANTT
9	D.P.S, SHAHEEDPATH	MS. MANJU LAKHANDAL	SHAHEEDPATH
10	KENDRIYA VIDHYALAYA, GOMTI NAGAR.	MR. SANJEEV KUMAR AGRAWAL	GOMTI NAGAR
11	SHIVAM BHARAT SCHOOL	MR. RAJESH SINGH	MALHAUR,LKO
12	SHEARWOOD SCHOOL	MR. CAESAR SAMUEL PAUL	INDRA NAGAR
13	POLICE MODERN ACADEMY	MRS. RACHNA GUPTA	GOMTI NAGAR
14	MAHARAJA A.S. PUBLIC SCHOOL	MR. C.K. CHAUDHARY	GOMTI NAGAR, LKO
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18	SHANTI NIKETAN INTRE COLLEGE	MRS. NIRMALA SINGH	CHINHAT , LKO
19	KUNWAR'S GLOBAL SCHOOL	DR. DHEERAJ MEHROTRA	CHINHAT , LKO
20	SAI AYODHA SINGH MEMORIAL INTRE COLLEGE	MRS. ANITA MISHRA	CHINHAT , LKO
21	STUDY HALL	MRS. MEENAKSHI BAHADUR	VIPUL KHAND
22	NEW WISDOM WAY PROGRESSIVE INTRE COLLEGE	MS. LAKSHMI BAJPAI	GOMTI NAGAR , LKO
23	RASTIYA UDYOG ASHRAM INTER COLLEGE	MR. K.K. SRIVASTAVA	DEWA ROAD
24	HAL SCHOOL	CAPT. KIRAN MISHRA	BHOOTHNATH, INDIRA NAGAR

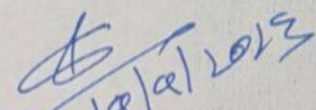
PRINCIPAL APPROVAL FORMS

KYC "KNOW YOUR CAREER" WORKSHOPS

Participating School's/ College's Details

Name of College: K.V. Ganli Nagar.
 Address: Lucknow.
 Principal's Name: Mr. Sanjay K. Agrawal.
 Contact Number (Mobile/Landline): 0522-2302969
 E-mail ID: KUGLKO@rediffmail.com
 Workshop Coordinator Name: Mr. Adil Dawar. / Ms. Muzaneshi Singh
 Contact Number (Mobile/Landline) 7619935500
 E-mail ID: KUGLKO@rediffmail.com.

Class Details	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
<u>All.</u>	<u>19/09/23</u>	<u>30-35min (2nd Shift)</u>	<u>100</u>	<u>100 Approx.</u>


 19/09/23
 Signature with School Seal

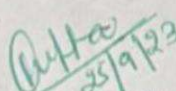


KYC "KNOW YOUR CAREER" WORKSHOPS

Participating School's/ College's Details

Name of College: Police Modern Academy
 Address: Ganti Naga, Iko
 Principal's Name: Ms. Rakhee Gupta
 Contact Number (Mobile/Landline): 9935563928
 E-mail ID: _____
 Workshop Coordinator Name: Ms. Nitin Srivastava
 Contact Number (Mobile/Landline) 9451310528
 E-mail ID: _____

Class Details	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
	17/10/23	12:45-1:20	134+	110+ <u>Approx</u>


 Signature with School Seal



KYC "KNOW YOUR CAREER" WORKSHOPS

Participating School's/ College's Details

Name of College: Maharaja Agrasen School,
 Address: Gandhi Nagar, Lko
 Principal's Name: Ms. C.K. Chaudhary,
 Contact Number (Mobile/Landline): 07395033977
 E-mail ID: mapsgo maps.gantinagar@gmail.com
 Workshop Coordinator Name: Mohd. Shehaz
 Contact Number (Mobile/Landline) 8896049896
 E-mail ID: _____

Class Details	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
<u>AU.</u>	<u>20/10/23.</u>	<u>1:00: 1:30</u>	<u>107</u>	<u>85</u>



25/09/2023

Signature with School Seal

"KNOW YOUR CAREER" WORKSHOPS

Participating College's Details

Name of College: Ideal Public Inter College,

Address: Laulai, Near New Amity Campus, Chinhat, Lko.

Principal's Name: Ms. Dishat Husain Siddiqui

Contact Number (Mobile/Landline): 07607462937 / _____

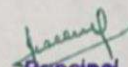
E-mail ID: idealpublichs@gmail.com

Workshop Coordinators Name: Ms. Shamshad Husain.

Contact Number (Mobile/Landline) 9670967762. / _____

E-mail ID: _____

Subject Preference	Mark (✓)	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
All	Tentative	13/10/23.	12:00 to 12:30 02:00 to 2:30		90+
All		18/10/23	II nd half.		90+
All		20/10/23	II nd half		90+


 Principal
 Ideal Public Inter College
 Laulai, Chinhat, Lucknow

Signature & Seal

KYC "KNOW YOUR CAREER" WORKSHOPS

Participating School's/ College's Details

Name of College: Wisdom Progressive Inter college
 Address: Chintur, Lko.
 Principal's Name: Mr. Ram Tilak Yadav.
 Contact Number (Mobile/Landline): 8858843011 /
 E-mail ID: WWPIC1242@gmail.com.
 Workshop Coordinator Name: Ms. Neelam Afreen.
 Contact Number (Mobile/Landline) 9151105518 /
 E-mail ID: Inam1683@gmail.com.

Class Details	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
	29/09/23.	10:00 to 10:30		200+

Signature W
 With School Seal 26/09/23



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
"KNOW YOUR CAREER" WORKSHOPS

Participating College's Details

Name of College: Greenland Public School

Address: Gandhi Nagar, Lko.

Principal's Name: Ms. Rashmi Mishra

Contact Number (Mobile/Landline): 9793156111 / 8960877119 (Ms. Neha Prasad)

E-mail ID: responsegpslucknow@gmail.com

Workshop Coordinators Name: Mr. Shailendra Singh

Contact Number (Mobile/Landline) 831803554 / _____

E-mail ID: _____

Subject Preference	Mark (✓)	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
<u>AU.</u>	<input checked="" type="checkbox"/>	<u>18/09/23.</u>	<u>10:45-11:30</u>		<u>90+</u>



Signature & Seal

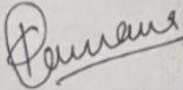



KYC "KNOW YOUR CAREER" WORKSHOPS

Participating School's/ College's Details

Name of College: Delhi Public School Shaheedpath
 Address: OPP. Medanta Hospital, Shaheedpath Lucknow
 Principal's Name: Ms. MANJU LAKHANDAL
 Contact Number (Mobile/Landline): 8601444434 / 8601444420
 E-mail ID: DPSSHAHEEDPATH@gmail.com
 Workshop Coordinator Name: KAMANA Dixit
 Contact Number (Mobile/Landline) 7905349382
 E-mail ID: kamana.dixit623@gmail.com


Class Details	Preferred Date	Preferred Time-slot	No. of students (Class 11 th)	No. of students (Class 12 th)
XI - XII	31/10/23	11:30	120	110 Approx.
	22/11/23	10:30	120	110


 Signature with School Seal



Feedback Form

(29)



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
OPPOSITE KATHAETHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW
(AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. : Date : 3/6/23

Name: Kamal Mishra Father's Name : Vinod Kumar Mishra


Name of School : M.B.M. Inter. College

Residence:

Contact No: 7607783501 Percentage (%) of Marks Secured in 12th : 86%

STREAM	COURSE INTERESTED			
Science <input checked="" type="checkbox"/>	BBA <input type="checkbox"/>	BCA <input type="checkbox"/>	<input checked="" type="checkbox"/> B.COM.	<input type="checkbox"/> B.COM. (Hons) <input type="checkbox"/>
Commerce <input type="checkbox"/>	BJMC <input type="checkbox"/>	Others <input type="checkbox"/>		
Arts <input type="checkbox"/>				

Remarks:



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
OPPOSITE KATHAETHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW
(AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. : Date : 12/5/23

Name: Ananya Singh Father's Name : Mr. Praveen Singh

Name of School : Maharaja Agrasen Public School

Residence: S.A. Khargapur, Gomti Nagar, Lucknow

Contact No: 9838767580 Percentage (%) of Marks Secured in 12th : 53%

STREAM	COURSE INTERESTED			
Science <input type="checkbox"/>	BBA <input type="checkbox"/>	BCA <input type="checkbox"/>	<input type="checkbox"/> B.COM.	<input checked="" type="checkbox"/> B.COM. (Hons) <input type="checkbox"/>
Commerce <input checked="" type="checkbox"/>	BJMC <input type="checkbox"/>	Others <input type="checkbox"/>		
Arts <input type="checkbox"/>				

Remarks: School visit by LPC (OBC) -

(31)

LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
 OPPOSITE KATHAETHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW
 (AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. : Date : 3/06/23

Name: Tanu Tiwari Father's Name : Mr. Pankaj Tiwari

Name of School : St. Joseph College

Residence: Triveni Nagar

Contact No: 9454578232 Percentage (%) of Marks Secured in 10th: 85%

STREAM		COURSE INTERESTED							
Science	<input checked="" type="checkbox"/>	BBA	<input type="checkbox"/>	BCA	<input checked="" type="checkbox"/>	B.COM.	<input type="checkbox"/>	B.COM. (Hons)	<input type="checkbox"/>
Commerce	<input type="checkbox"/>								
Arts	<input type="checkbox"/>	BJMC	<input type="checkbox"/>	Others	<input type="checkbox"/>				

Remarks:

Form No 1074

LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES
 OPPOSITE KATHAETHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW
 (AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. : Date : 7/6/2023

Name: VINAYAK BAJPAI Father's Name : MANOJ BAJPAI

Name of School : ST. LAWRENCE SCHOOL, UNNAO

Residence: 35, KRISHNA NAGAR, UNNAO

Contact No: 8467989953 Percentage (%) of Marks Secured in 12th: 77%

STREAM		COURSE INTERESTED							
Science	<input type="checkbox"/>	BBA	<input type="checkbox"/>	BCA	<input checked="" type="checkbox"/>	B.COM.	<input type="checkbox"/>	B.COM. (Hons)	<input type="checkbox"/>
Commerce	<input checked="" type="checkbox"/>								
Arts	<input type="checkbox"/>	BJMC	<input type="checkbox"/>	Others	<input type="checkbox"/>				

Remarks: INTERNET (GOOGLE) ~~CONF~~



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

OPPOSITE KATHAULTA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW

(AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. : Date : 9 June 2023

Name: Deval Tiwari Father's Name : Neeraj Tiwari

Name of School : S.K.D. Academy

Residence: Indira Nagar, Lucknow, Hanas Enclave Phase II

Contact No: 9219561166 Percentage (%) of Marks Secured in 12th: 60

STREAM		COURSE INTERESTED							
Science	<input type="checkbox"/>	BBA	<input checked="" type="checkbox"/>	BCA	<input type="checkbox"/>	B.COM.	<input type="checkbox"/>	B.COM. (Hons)	<input type="checkbox"/>
Commerce	<input checked="" type="checkbox"/>	BJMC	<input type="checkbox"/>	Others	<input type="checkbox"/>				
Arts	<input type="checkbox"/>								

Remarks: Friend of 1st year student ~~CONF~~



LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

OPPOSITE KATHAULTA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW

(AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. : Date : 12/06/2023

Name: Yousang Singh Father's Name : Mr. Pramod Kumar Singh


Name of School : I.P.C Gomti Nagar


Residence: G.B. Vajra Khand Gomti Nagar, Malhaur

Contact No: 8604427044 Percentage (%) of Marks Secured in 12th:

STREAM		COURSE INTERESTED							
Science	<input type="checkbox"/>	BBA	<input checked="" type="checkbox"/>	BCA	<input type="checkbox"/>	B.COM.	<input type="checkbox"/>	B.COM. (Hons)	<input type="checkbox"/>
Commerce	<input checked="" type="checkbox"/>	BJMC	<input type="checkbox"/>	Others	<input type="checkbox"/>				
Arts	<input type="checkbox"/>								

Remarks: Siddhant B. G. ~~CONF~~
BBA/BMC - 3rd year

	LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES OPPOSITE KATHAUTHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW (AFFILIATED TO UNIVERSITY OF LUCKNOW)																				
FEEDBACK / INQUIRY FORM																					
Online Form No. :	Date : 14/06/2023																				
Name : Aditya Yadav	Father's Name : Mr Santosh Kumar Yadav																				
Name of School : Red Rose Senior Secondary School																					
Residence : E-Block, Rajajipuram																					
Contact No : 9140070668	Percentage (%) of Marks Secured in 12 th : 71%																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">STREAM</th> <th colspan="4" style="text-align: left;">COURSE INTERESTED</th> </tr> </thead> <tbody> <tr> <td>Science <input type="checkbox"/></td> <td>BBA <input type="checkbox"/></td> <td>BCA <input checked="" type="checkbox"/></td> <td>B.COM. <input type="checkbox"/></td> <td>B.COM. (Hons) <input type="checkbox"/></td> </tr> <tr> <td>Commerce <input type="checkbox"/></td> <td>BJMC <input type="checkbox"/></td> <td>Others <input type="checkbox"/></td> <td colspan="2"></td> </tr> <tr> <td>Arts <input type="checkbox"/></td> <td colspan="4"></td> </tr> </tbody> </table>	STREAM	COURSE INTERESTED				Science <input type="checkbox"/>	BBA <input type="checkbox"/>	BCA <input checked="" type="checkbox"/>	B.COM. <input type="checkbox"/>	B.COM. (Hons) <input type="checkbox"/>	Commerce <input type="checkbox"/>	BJMC <input type="checkbox"/>	Others <input type="checkbox"/>			Arts <input type="checkbox"/>					
STREAM	COURSE INTERESTED																				
Science <input type="checkbox"/>	BBA <input type="checkbox"/>	BCA <input checked="" type="checkbox"/>	B.COM. <input type="checkbox"/>	B.COM. (Hons) <input type="checkbox"/>																	
Commerce <input type="checkbox"/>	BJMC <input type="checkbox"/>	Others <input type="checkbox"/>																			
Arts <input type="checkbox"/>																					
Remarks :																					

	LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES OPPOSITE KATHAUTHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW (AFFILIATED TO UNIVERSITY OF LUCKNOW)																				
FEEDBACK / INQUIRY FORM																					
Online Form No. :	Date : 8/06/23																				
Name : Sanskar Gupta	Father's Name : Mr. Anish Gupta																				
Name of School : Elpis Global School																					
Residence : Raiwari, Binsara, Sitapur																					
Contact No : 8299880898	Percentage (%) of Marks Secured in 12 th : 63.2%																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">STREAM</th> <th colspan="4" style="text-align: left;">COURSE INTERESTED</th> </tr> </thead> <tbody> <tr> <td>Science <input checked="" type="checkbox"/></td> <td>BBA <input type="checkbox"/></td> <td>BCA <input checked="" type="checkbox"/></td> <td>B.COM. <input type="checkbox"/></td> <td>B.COM. (Hons) <input type="checkbox"/></td> </tr> <tr> <td>Commerce <input type="checkbox"/></td> <td>BJMC <input type="checkbox"/></td> <td>Others <input type="checkbox"/></td> <td colspan="2"></td> </tr> <tr> <td>Arts <input type="checkbox"/></td> <td colspan="4"></td> </tr> </tbody> </table>	STREAM	COURSE INTERESTED				Science <input checked="" type="checkbox"/>	BBA <input type="checkbox"/>	BCA <input checked="" type="checkbox"/>	B.COM. <input type="checkbox"/>	B.COM. (Hons) <input type="checkbox"/>	Commerce <input type="checkbox"/>	BJMC <input type="checkbox"/>	Others <input type="checkbox"/>			Arts <input type="checkbox"/>					
STREAM	COURSE INTERESTED																				
Science <input checked="" type="checkbox"/>	BBA <input type="checkbox"/>	BCA <input checked="" type="checkbox"/>	B.COM. <input type="checkbox"/>	B.COM. (Hons) <input type="checkbox"/>																	
Commerce <input type="checkbox"/>	BJMC <input type="checkbox"/>	Others <input type="checkbox"/>																			
Arts <input type="checkbox"/>																					
Remarks :																					


LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

OPPOSITE KATHAETHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW

(AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. :

Date : 10/6/2023

Name : Mohd. Ayan Father's Name : Mohd. Rashid

Name of School : Vardan International Academy

Residence : Sarawati Puram, Kharagpur, Lko

 Contact No : 9044403589 Percentage (%) of Marks Secured in 12th : 50.05

STREAM		COURSE INTERESTED							
Science	<input type="checkbox"/>	BBA	<input checked="" type="checkbox"/>	BCA	<input type="checkbox"/>	B.COM.	<input type="checkbox"/>	B.COM. (Hons)	<input type="checkbox"/>
Commerce	<input checked="" type="checkbox"/>	BJMC	<input type="checkbox"/>	Others	<input type="checkbox"/>				
Arts	<input type="checkbox"/>								

 Remarks : *Conf*

LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL STUDIES

OPPOSITE KATHAETHA LAKE, VINAMRA KHAND, GOMTI NAGAR, LUCKNOW

(AFFILIATED TO UNIVERSITY OF LUCKNOW)

FEEDBACK / INQUIRY FORM

Online Form No. :

 Date : 06th May 2023

Name : Richa Verma Father's Name : Mr. Ram Basan Verma

Name of School : Surya Public school

Residence : Bieaha, Kasimpur, Gosaingani, Lucknow 226501

 Contact No : 9935858862 Percentage (%) of Marks Secured in 12th :

STREAM		COURSE INTERESTED							
Science	<input type="checkbox"/>	BBA	<input type="checkbox"/>	BCA	<input type="checkbox"/>	B.COM.	<input checked="" type="checkbox"/>	B.COM. (Hons)	<input type="checkbox"/>
Commerce	<input checked="" type="checkbox"/>	BJMC	<input type="checkbox"/>	Others	<input type="checkbox"/>				
Arts	<input type="checkbox"/>								

Remarks : Online website of up lucknow public professional Studies

Pictures





GER Data

(Economic Survey done by Department of Government of India)

| Economic Survey 2022-23: Statistical Appendix

Table 8.3: Gross Enrolment Ratio (per cent)

States/UTs	2021-22									2020-21		
	Elementary Schools (I-VIII)			Secondary Schools (IX-X)			Sr. Secondary Schools (XI-XII)			Higher Education (18-23 years age group)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Andhra Pradesh	101.1	99.1	100.1	86.3	84.5	85.4	55.2	58.3	56.7	31.3	35.0	37.2
Arundhal Pradesh	108.3	111.5	109.9	63.0	68.1	66.5	51.4	56.3	53.7	34.7	32.8	33.7
Assam	106.2	113.8	109.8	67.9	81.3	74.5	38.0	42.2	40.1	16.8	18.4	17.5
Bihar	95.1	97.4	96.2	63.1	66.8	64.9	35.6	36.2	35.9	16.6	15.1	15.9
Chhatisgarh	95.7	96.0	95.9	71.5	81.4	78.3	62.9	73.6	68.1	18.0	21.3	19.6
Gujarat	90.7	94.3	92.4	77.2	72.8	75.2	48.6	47.8	48.2	23.6	20.6	22.2
Haryana	103.0	103.4	103.2	96.0	93.2	94.7	75.1	76.0	75.5	28.9	33.7	31.1
Himachal Pradesh	105.3	107.1	106.0	93.5	94.8	94.1	95.0	95.3	94.1	33.5	44.7	38.7
Jammu & Kashmir	88.5	92.0	90.1	58.9	61.5	60.5	53.4	52.9	53.2	23.0	27.2	25.0
Jharkhand	96.4	97.7	97.0	66.4	70.5	68.4	44.9	48.0	46.4	16.5	17.5	17.0
Karnataka	103.2	107.0	107.1	94.6	94.9	94.7	54.0	58.8	56.6	34.8	37.2	36.0
Kerala	101.3	100.7	101.0	98.3	97.4	97.9	81.8	88.4	85.0	34.5	52.3	43.2
Ladakh	70.3	78.8	74.1	54.6	63.2	58.8	44.4	54.8	49.4	5.4	11.9	8.4
Madhya Pradesh	88.9	88.4	88.1	71.4	68.4	70.0	51.9	50.7	51.3	27.5	29.8	27.1
Maharashtra	103.2	105.5	104.3	94.7	92.5	93.7	72.0	70.9	71.5	36.2	35.5	34.9
Manipur	115.4	119.9	117.6	71.7	77.4	76.0	70.0	69.7	69.9	36.9	38.6	37.8
Meghalaya	150.4	161.2	155.7	76.1	94.4	85.1	39.4	52.7	46.0	22.6	29.0	25.8
Mizoram	136.9	138.2	137.5	88.1	97.9	93.4	57.1	65.7	61.3	26.2	27.5	26.8
Nagaland	84.4	90.5	87.3	57.8	67.1	62.2	33.0	38.8	35.8	15.4	19.3	17.3
Odisha	95.5	95.3	95.4	80.1	80.6	80.3	41.8	45.4	43.6	21.5	20.1	20.7
Punjab	109.4	109.8	109.6	94.8	95.4	95.1	81.2	83.1	82.1	23.9	29.1	26.3
Rajasthan	101.7	101.6	101.1	82.4	75.8	79.2	74.0	66.5	70.4	26.1	26.0	26.1
Sikkim	94.5	91.2	92.9	86.3	92.0	89.1	56.6	72.0	64.2	36.3	44.0	39.9
Tamil Nadu	98.4	99.2	98.1	95.7	95.5	95.6	77.3	85.9	81.5	45.4	48.6	46.9
Telangana	110.3	110.1	110.2	93.6	94.5	94.1	63.1	66.7	64.8	37.4	40.0	39.1
Tripura	107.2	111.2	109.1	78.4	84.3	81.3	52.5	60.4	56.3	20.0	18.4	19.2
Uttar Pradesh	96.5	99.9	98.1	72.0	66.2	69.3	52.8	48.3	50.7	22.3	24.3	23.2
Uttarakhand	111.3	115.4	113.2	89.1	93.8	89.6	77.2	80.6	78.8	42.8	48.9	45.7
West Bengal	107.8	109.1	108.5	83.4	93.2	88.2	53.7	70.6	62.0	28.3	22.3	21.3
A & N Islands	68.1	70.5	69.2	65.1	72.7	68.6	62.0	70.2	65.8	21.6	27.1	24.3
Chandigarh	84.1	94.1	88.5	85.8	95.8	90.1	76.1	89.4	81.7	57.8	77.0	66.1

Contd...

Economic Survey 2022-23 - Statistical Appendix |

Table A.3: Gross Enrolment Ratio (per cent)												
States/UTs	2021-22									2020-21		
	Elementary Schools (I-VIII)			Secondary Schools (IX-X)			Sr. Secondary Schools (XI-XII)			Higher Education (18-23 years age group)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
D & N Haveli Daman & Diu	87.8	92.0	89.8	71.9	79.0	75.0	44.7	30.8	54.9	7.9	15.6	10.4
Delhi	118.3	124.5	121.3	110.5	112.2	111.2	91.2	99.5	94.9	46.7	48.3	47.6
Goa	89.4	93.0	91.1	80.6	85.7	83.0	71.2	76.3	73.7	30.8	37.3	33.8
Lakshadweep	75.4	71.1	73.2	64.7	61.9	63.3	64.9	60.0	62.4	3.3	11.4	7.2
Puducherry	76.4	77.7	77.0	73.4	79.1	76.1	64.6	73.1	68.7	60.3	61.1	60.8
All India	99.3	101.1	100.1	79.7	79.4	79.6	57.0	58.2	57.6	26.7	27.9	27.3

Source: Unified District Information System for Education (UDISE)+ 2021-22, Department of School Education & Literacy and All India Survey on Higher Education (AISHE) 2020-21