### 1.4.2 NAAC STUDENTS FEEDBACK ANALYSIS 2020-21

Q-1 Please gives a rating of your course on the following:
RATING OF COURSE

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Extremely poor | 1 | .1 | .1 |
| Somehow toreble | 6 | .7 | .7 |
| Moderate | 94 | 11.3 | 11.3 |
| Modertly good | 5 | .6 | .6 |
| Good | 140 | 16.8 | 16.8 |
| Very good | 243 | 29.2 | 29.2 |
| Extremely good | 340 | 40.9 | 40.9 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate their course. $40.9 \%$ students rated the course as "extremely good" while $29.2 \%$ students rated the course as "very good".


## Q. 2 The syllabus was

THE SYLLABUS

| Response of the Students | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | ---: | ---: | ---: | ---: |
| Challenging | 543 | 65.3 | 65.3 | 65.3 |
| Adequate | 280 | 33.7 | 33.7 | 99.0 |
| Inadequate | 8 | 1.0 | 1.0 | 100.0 |
| Total | 831 | 100.0 | 100.0 |  |

The students were asked to rate regarding their syllabus. $65.3 \%$ students rated the syllabus as "challenging" while 33.7\% students rated the syllabus as "adequate".

THE SYLLABUS

Q. 3 Your back ground for benefitting from the course was

## YOUR BACK GROUND FOR BENEFITING FROM THE COURSE WAS

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | :--- | :--- |
|  |  |  |  |
| HIGHLY RELEVANT | 575 | 69.3 | 69.3 |
| RELEVANT | 249 | 30.0 | 30.0 |
| PARTIALY RELEVANT | 6 | .7 | .7 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding their background for benefiting from the course. $69.1 \%$ students rated as "highly relevant" while $30.0 \%$ students rated as "relevant".

Q. 4 How much of the syllabus was taught in the class

HOW MUCH OF THE SYLLABUS WAS TOUGHT IN CLASS

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
| $90 \%-100 \%$ | 760 | 91.5 | 91.5 |
| $75 \%-90 \%$ | 66 | 7.9 | 7.9 |
| $50 \%-75 \%$ | 3 | .4 | .4 |
| $40 \%-50 \%$ | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding how much of the syllabus was taught in class. 91.5\% students rated that $90 \%$ - $100 \%$ syllabus was taught in the class.

## HOW MUCH OF THE SYLLABUS WAS TOUGHT IN CLASS


Q. 5 What is your opinion about the library holding for the course

WHAT IS YOUR OPINION ABOUT THE LIBRARY HOLDING FOR THE COURSE

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
| EXCELLENT | 438 | 52.7 | 52.7 |
| ADEQUATE | 251 | 30.2 | 30.2 |
| INADEQUATE | 140 | 16.9 | 16.9 |
| POOR | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding Library holding for the course. $52.7 \%$ students rated library holding for the course as "excellent" while $30.2 \%$ rated as "adequate".

WHAT IS YOUR OPINION ABOUT THE LIBRARY HOLDING FOR THE COURSE

Q. 6 Were you able to get the prescribed reading

WERE YOU ABLE TO GET THE PRESCRIBED READING

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| VERY GOOD | 627 | 75.5 | 75.5 |
| GOOD | 192 | 23.1 | 23.1 |
| AVERAGE | 12 | 1.4 | 1.4 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding their ability to get the prescribed reading. $75.5 \%$ student's rated "very good" while $23.1 \%$ students rated as "good".

Q. 7 The internal evaluation system as it existed is

THE INTERNAL EVALUTION SYSTEM AS IT EXISTED IS

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| VERY GOOD | 631 | 75.9 | 75.9 |
| GOOD | 183 | 22.0 | 22.0 |


| AVERAGE | 16 | 1.9 | 1.9 |
| :--- | ---: | ---: | ---: |
| POOR | 1 | .1 | .1 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding the internal evaluation system. $75.9 \%$ students rated that internal evaluation system is "very good" while $22.0 \%$ students rated the same as "good".

THE INTERNAL EVALUTION SYSTEM AS IT EXISTED IS


## Q. 8 Understanding the course

UNDERSTANDING THE COURSE

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| HIGHLY APPRECIABLE | 600 | 72.2 | 72.2 |
| APPERICIABLE | 216 | 26.0 | 26.0 |
| MODERATE | 13 | 1.6 | 1.6 |
| POOR | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding their understanding of the course. $72.2 \%$ students rated that their understanding of the course as "highly appreciable" while $26.0 \%$ students rated the same as "appreciable".

UNDERSTANDING THE COURSE

Q. 9 Early discovery of difficulties

EARLY DISCOVERY OF DIFFICULTIES

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| HIGHLY APPRECIABLE | 658 | 79.2 | 79.2 |
| APPRECIABLE | 148 | 17.8 | 17.8 |
| MODERATE | 22 | 2.6 | 2.6 |
| POOR | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding early discovery of difficulties. 79.2 students rates as "highly appreciable" while $17.8 \%$ students rated as "appreciable".

EARLY DISCOVERY OF DIFFICULTIES


## Q. 10 Interaction with teacher

INTERACTION WITH TEACHER

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | :---: | ---: |
| HIGHLY APPRECIABLE | 699 | 84.1 | 84.1 |
| APPRECIABLE | 123 | 14.8 | 14.8 |
| MODERATE | 8 | 1.0 | 1.0 |
| POOR | 1 | .1 | .1 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding their interaction with teacher. $84.1 \%$ students rated that their interaction with teacher is "highly appreciable".


## Q. 11 Regular work

REGULAR WORK

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
| HIGHLY APPRECIABLE | 720 | 86.6 | 86.6 |
| APPRECIABLE | 106 | 12.8 | 12.8 |
| MODERATE | 4 | .5 | .5 |
| POOR | 1 | .1 | .1 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding regular work. $86.6 \%$ students rated the regular work as "highly appreciable".


## Q. 12 Mahindra's

MAHINDRAS

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
| HIGHLY APPRECIABLE | 550 | 66.2 | 66.2 |
| APPRECIABLE | 229 | 27.6 | 27.6 |
| MODERATE | 50 | 6.0 | 6.0 |
| POOR | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding Mahindra classes. $66.2 \%$ students rated these classes as "highly appreciable" while $27.6 \%$ students rated these classes as "appreciable".


## Q. 13 Catapult

CATAPULT

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
| HIGHLY APPRCIABLE | 646 | 77.7 | 77.7 |
| APPRECIABLE | 147 | 17.7 | 17.7 |


| MODERATE | 38 | 4.6 | 4.6 |
| :--- | ---: | ---: | ---: |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding Catapult classes. $77.7 \%$ students rated these classes as "highly appreciable" while $17.7 \%$ students rated these classes as "appreciable".


## Q. 14 Animation

ANIMATION

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
| HIGHLY APPRECIABLE | 661 | 79.5 | 79.5 |


|  |  |  |  |
| :--- | ---: | ---: | ---: |
| APPRECIABLE | 123 | 14.8 | 14.8 |
| MOCDERATE | 44 | 5.3 | .2 |
| POOR | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding Animation classes. 79.5\% students rated these classes as "highly appreciable" while $14.8 \%$ students rated these classes as "appreciable".


## Q. 15 PDP Class

PDP CLASS

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| HIGHLY APPRECIABLE | 657 | 79.1 | 79.1 |
| APPRECIABLE | 138 | 16.6 | 16.6 |
| MODERATE | 35 | 4.2 | 4.2 |
| POOR | 1 | .1 | .1 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding PDP classes. $79.1 \%$ students rated these classes as "highly appreciable" while $16.6 \%$ students rated these classes as "appreciable".


## Q. 16 French

FRENCH

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| HIGHLY APPRECIABLE |  |  |  |
|  |  | 870 | 80.6 |
| APPRECIABLE | 114 |  | 80.6 |
| MODERATE | 41 | 13.7 | 13.7 |
| POOR | 3 | 4.9 | 4.9 |
| Total | 831 | 4 | 4 |

The students were asked to rate regarding French classes. $80.6 \%$ students rated these classes as "highly appreciable" while $13.7 \%$ students rated these classes as "appreciable".

FRENCH


## Q. 17 Tally classes

TALLY CLASSES

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| HIGHLY APPRECIABLE | 670 | 80.6 | 80.6 |
| APPRECIABLE | 113 | 13.6 | 13.6 |
| MOCDERATE | 46 | 5.5 | 5.5 |
| POOR | 2 | .2 | .2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding Tally classes. $80.6 \%$ students rated these classes as "highly appreciable" while $13.6 \%$ students rated these classes as "appreciable".

TALLY CLASSES


## Q. 18 IIT Bombay

IIT BOMBAY

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| HIGHLY APPRECIABLE | 672 | 80.9 | 80.9 |
| APPRECIABLE | 114 | 13.7 | 13.7 |
| MODERATE | 35 | 4.2 | 4.2 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding IIT Bombay certification classes. $80.9 \%$ students rated these classes as "highly appreciable".


## Q. 19 WU- SHU Class

WU-SHU CLASS

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| HIGHLY APPRECIABLE | 703 | 84.7 | 84.7 |
| APPRECIABLE | 99 | 11.9 | 11.9 |
| MODERATE | 20 | 2.4 | 2.4 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding WU-SHU classes. $84.7 \%$ students rated these classes as "highly appreciable" while 11.9\% students rated these classes as "appreciable".


## Q. 20 Student teacher relationship

## STUDENT TEACHER REALATIONSHIP

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
| VERY GOOD | 710 | 85.4 | 85.4 |
| GOOD | 72 | 8.7 | 8.7 |
| SATISFACTORY | 49 | 5.9 | 5.9 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding student teacher relationship. $85.4 \%$ students rated as "very good".

Q. 21 How do you find college administrative office

HOW DO YOU FIND COLLEGE ADMINSTARTIVE OFFICE

| Response of the Students | Frequency | Percent | Valid Percent |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| VERY HELPFUL | 626 | 75.3 | 75.3 |
| HELPFUL | 116 | 14.0 | 14.0 |
| INDIFFERNT | 14 | 1.7 | 1.7 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding working of college administrative office. 75.3\% students rated these as "very helpful" while $14.0 \%$ students rated these as "helpful".

## HOW DO YOU FIND COLLEGE ADMINSTARTIVE OFFICE


$\square$ HELPFUL
DINDIFFERNT
Q. 22 What is your rating on hostel facility

WHAT IS YOUR RATING ON HOSTEL FACILITY

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | :--- | ---: |
|  |  |  |  |
| VERY GOOD | 608 | 73.2 | 73.2 |
| GOOD | 125 | 15.0 | 15.0 |
| AVERAGE | 19 | 2.3 | 2.3 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding Hostel facilities. $73.2 \%$ students rated hostel facilities as "very good" while $15.0 \%$ students rated hostel facilities as "good".

Q. 23 How do you rate the health care facility

HOW DO YOY RATE THE HEALTH CARE FACILITY

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | ---: | ---: | ---: |
|  |  |  |  |
| VERY GOOFD | 579 | 69.7 |  |
| GOOD | 139 | 16.7 | 69.7 |
| AVERAGE | 17 | 2.0 | 16.7 |
| Total | 831 | 100.0 | 2.0 |

The students were asked to rate regarding Health Care Facilities. $69.7 \%$ students rated health care facilities as "very good" while $16.7 \%$ students rated health care facilities as "good".

Q. 24 After leaving the college how will you talk about it

AFTER LEAVING THE COLLEGE HOW WILL YOU TALK ABOUT IT

| Response of the Students | Frequency | Percent | Valid Percent |
| :---: | :--- | :--- | ---: |
|  |  |  |  |
| PROUDLY | 594 | 71.5 | 71.5 |
|  |  |  |  |
| INDIFFERNTLY | 120 | 14.4 | 14.4 |
| DISPARAGINGLY | 24 | 2.9 | 2.9 |
| Total | 831 | 100.0 | 100.0 |

The students were asked to rate regarding their talking about the college after leaving it. $71.5 \%$ students rated that they would talk about it "proudly".

AFTER LEAVING THE COLLEGE HOW WILL YOU TAL ABOUT IT

$\square$ PROUDLY
$\square 11$
INDIFFERNTLY
$\square$ DISPARAGINGLY

