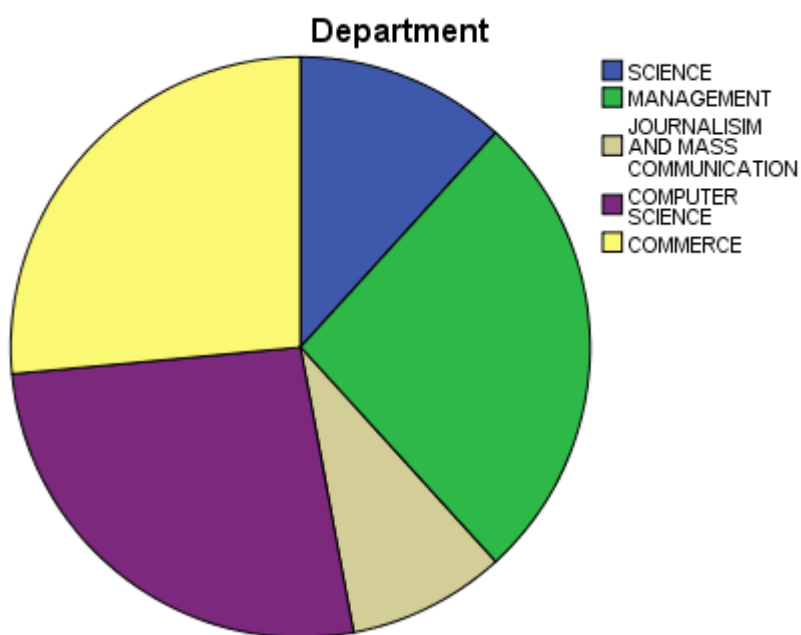


1.4.1 NAAC

TEACHERS FEEDBACK ANALYSIS 2022-23

Q.1 Department

| Department | | | |
|---------------------------------------|-----------|---------|--------------------|
| Responses of Faculties | Frequency | Percent | Cumulative Percent |
| SCIENCE | 4 | 11.8 | 11.8 |
| MANAGEMENT | 9 | 26.5 | 38.2 |
| JOURNALISIM AND MASS COMMUNICATION | 3 | 8.8 | 47.1 |
| COMPUTER SCIENCE | 9 | 26.5 | 73.5 |
| COMMERCE | 9 | 26.5 | 100.0 |
| Total | 34 | 100.0 | |



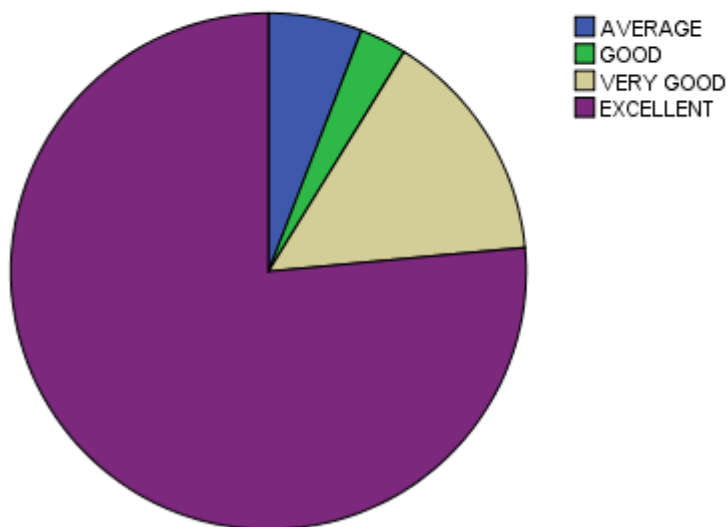
Q.2 The aim and objective of the syllabus is well communicated and followed by teachers and students?

The aim and objective of the syllabus is well communicated and followed by teachers and students?

| Responses of Faculties | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| AVERAGE | 2 | 5.9 | 5.9 |
| GOOD | 1 | 2.9 | 8.8 |
| VERY GOOD | 5 | 14.7 | 23.5 |
| EXCELLENT | 26 | 76.5 | 100.0 |
| Total | 34 | 100.0 | |

The teachers were asked whether the aim & objective of the syllabus was well communicated & followed by teachers & students. 76.5% teachers rated it as excellent.

The aim and objective of the syllabus is well communicated and followed by teachers and students?



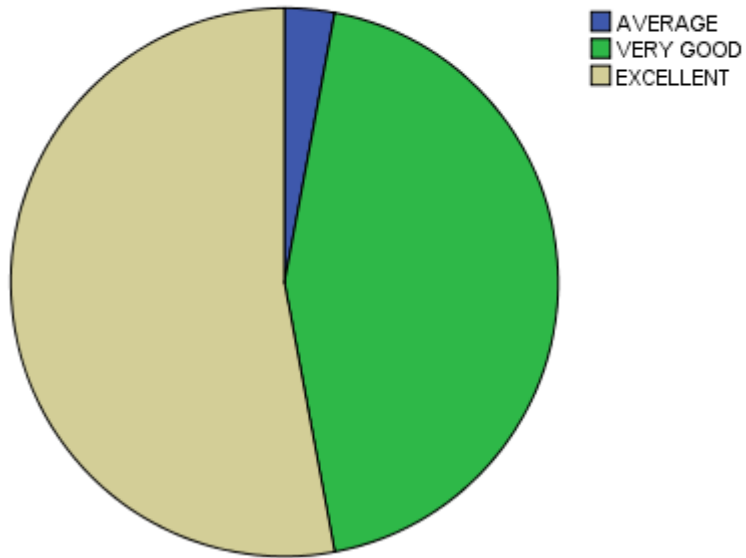
Q.3 Are the prescribed subject books/reference books relevant, updated and appropriate?

Are the prescribed subject books/reference books relevant, updated and appropriate?

| Responses of Faculties | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| AVERAGE | 1 | 2.9 | 2.9 |
| VERY GOOD | 15 | 44.1 | 47.1 |
| EXCELLENT | 18 | 52.9 | 100.0 |
| Total | 34 | 100.0 | |

The teachers were asked whether the prescribed subject books/reference books relevant, updated & appropriate. 52.9% rated it excellent.

Are the prescribed subject books/reference books relevant, updated and appropriate?

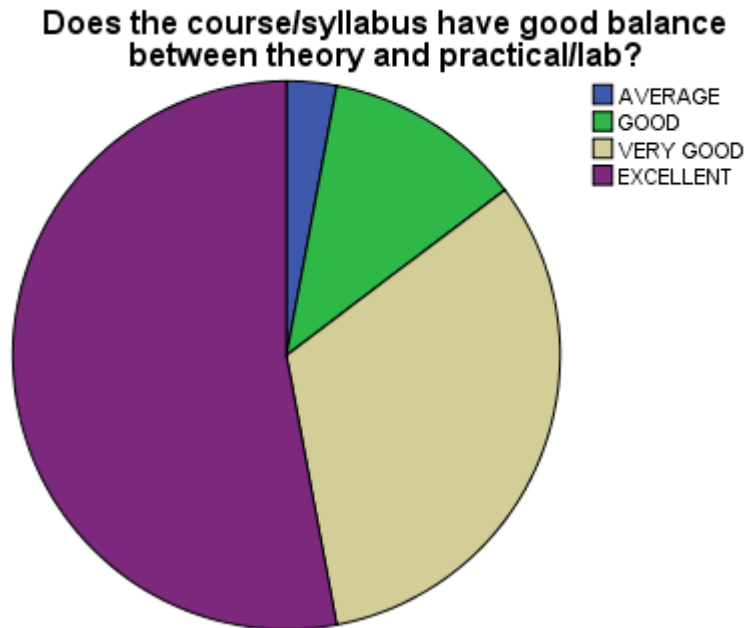


Q.4 Does the course/syllabus have good balance between theory and practical/lab?

Does the course/syllabus have good balance between theory and practical/lab?

| Responses of Faculties | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| AVERAGE | 1 | 2.9 | 2.9 |
| GOOD | 4 | 11.8 | 14.7 |
| VERY GOOD | 11 | 32.4 | 47.1 |
| EXCELLENT | 18 | 52.9 | 100.0 |
| Total | 34 | 100.0 | |

The teachers were asked whether the course/syllabus have good balance between theory & practical/lab. 52.9% teachers rated it balance as excellent while 32.4% rated it as very good.



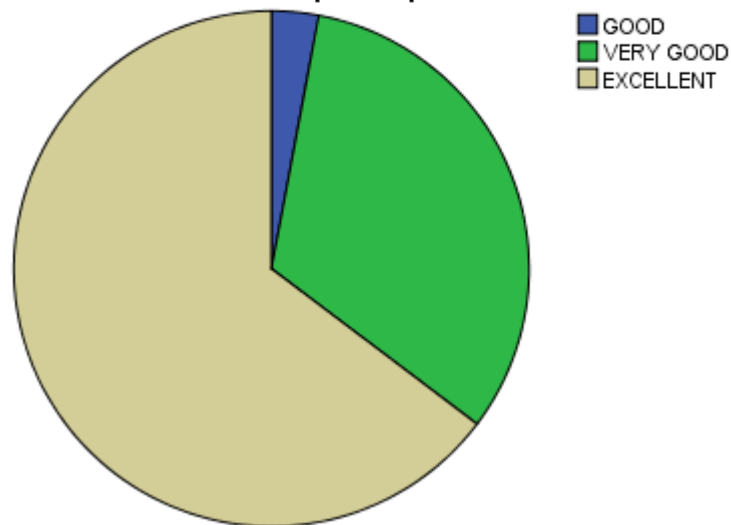
Q.5 Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?

Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?

| Responses of Faculties | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| GOOD | 1 | 2.9 | 2.9 |
| VERY GOOD | 11 | 32.4 | 35.3 |
| EXCELLENT | 22 | 64.7 | 100.0 |
| Total | 34 | 100.0 | |

The teachers were asked whether they had freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's Participation etc. 64.7% responded as excellent while 32.3% rated it as very good.

Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?



Q.6 Is college environment conducive to teaching and research?

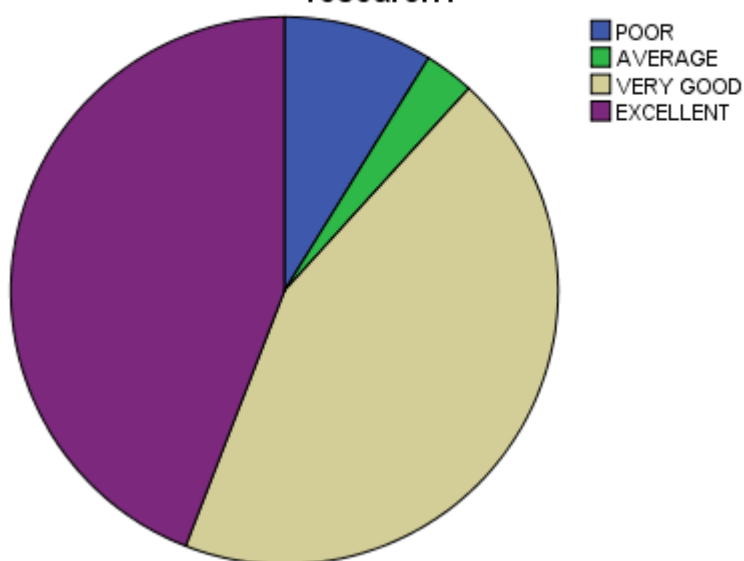
Is college environment conducive to teaching and research?

| Responses of Faculties | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| POOR | 3 | 8.8 | 8.8 |
| AVERAGE | 1 | 2.9 | 11.8 |
| VERY GOOD | 15 | 44.1 | 55.9 |
| EXCELLENT | 15 | 44.1 | 100.0 |

| | | | |
|-------|----|-------|--|
| Total | 34 | 100.0 | |
|-------|----|-------|--|

The teachers were asked whether the college environment was conducive to teaching and research. 44.1% teachers rated it as excellent while 44.1% rated it as very good.

Is college environment conducive to teaching and research?



Q.7 Do you use ICT facilities for better understanding of students?

Do you use ICT facilities for better understanding of students?

| Responses of Faculties | Frequency | Percent | Cumulative Percent |
|------------------------|-----------|---------|--------------------|
| GOOD | 1 | 2.9 | 2.9 |
| VERY GOOD | 10 | 29.4 | 32.4 |
| EXCELLENT | 23 | 67.6 | 100.0 |

| | | | |
|-------|----|-------|--|
| Total | 34 | 100.0 | |
|-------|----|-------|--|

The teachers were asked whether they used ICT facilities for better understanding of students. 67.6% teachers rated it as excellent while 29.4% teachers rated it as very good.

Do you use ICT facilities for better understanding of students?

