

LUCKNOW PUBLIC COLLEGE OF PROFESSIONAL

2.6.2 Attainment of Programme Outcomes (POs) and Course Outcomes (COs)

The institution adopts a systematic process to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs) in alignment with its academic and quality objectives. The process involves the following steps:

1. Defining POs and COs

- · POs are derived from the Lucknow University Guidelines
- COs are developed for each course, ensuring alignment with POs

2. Mapping of COs to POs

- Each course outcome is mapped to relevant programme outcomes with specified weightages.
- The mapping ensures that the collective attainment of COs contributes to the achievement of POs.

3. Assessment Mechanisms

- Direct Assessment: Based on students' performance in continuous internal assessments (CIE), semester-end examinations (SEE), assignments, projects, lab work, and other academic activities.
- Indirect Assessment: Conducted through feedback from stakeholders, including students, alumni, employers, and faculty, via surveys and exit interviews.

Throughout the year the faculty records the performance of each student on each programme outcome. At the same time remedial coaching is also provided to slow learners to make pace with desired progression. Average attainment in Evaluation Process: Students under university examination were evaluated through annual end semester examination and internal examination. The criterion for this is given below.

- Professional Courses BBA(NEP)and BAJMC(NEP)Semester wise examination by university of Lucknow 75% and internal assessment by college 25%.
- Professional Courses BCA(NEP), B.com(H) Semester wise examination by university of Lucknow 70% and internal assessment 30%.
- Regular Course B.com (NEP) End Semester Examination by University of Lucknow 75% and internal assessment by college 25%
- Postgraduate courses M.com Semester wise examination by university of Lucknow 70% and internal assessment 30%.

Students enrolled for Add On/Certificate Courses Offered by the Institution are evaluated by the institution itself. At the same time, observations of Student Knowledge and skills against measurable course outcomes are evaluated throughout the year.

Principal

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The Methods of measuring attainment:

- Semester University Examination: The affiliating University conducts examination as per semester which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.
- Institutional Examination and Test (Internal assessment): Students are assessed and evaluated throughout the year at college level through unit test, surprise test, Internal Examination and the performance of the student is analysed for assessing the attainment level of programme outcomes and program Specific outcomes.
- Feedback Evaluation: The College collects feedback from students, Alumni, Employers and
 Parents which is an important method of measuring attainment with objectives of identifying the
 attainment level of students in terms of programme, subject and course and syllabus outcomes
 and to understand the impact of teaching learning process.
- Internships: Students are encouraged to take up internships, projects, fieldwork, etc. This helps
 them to obtain necessary skills and practical experience in their chosen discipline.
- Placements: One of the most important Programme Outcomes of Undergraduate Degree is the
 employability of Students upon Successful completion of their degree programme. The College
 has a vibrant Placement Cell, which caters to the demand of companies from different sectors.
- Higher Studies: Another parameter to measure attainment of PO's PSO's and CO's is through
 progression of students towards higher studies in educational institutions in India such as IIT's,
 IIM's and for post-graduation in Indian and Foreign Universities.

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