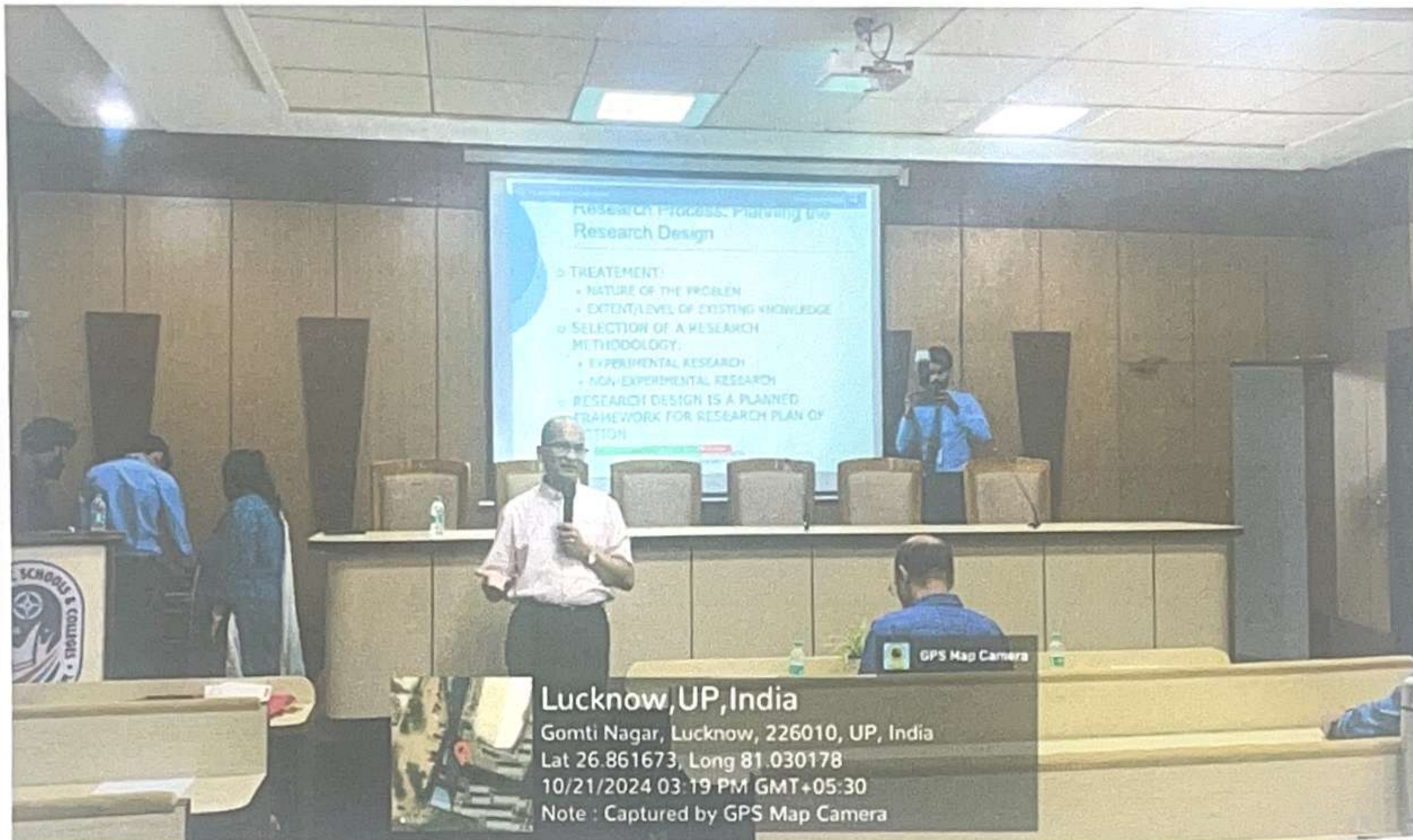



**SAMPLE OF FACULTY DEVELOPMENT  
PROGRAM**

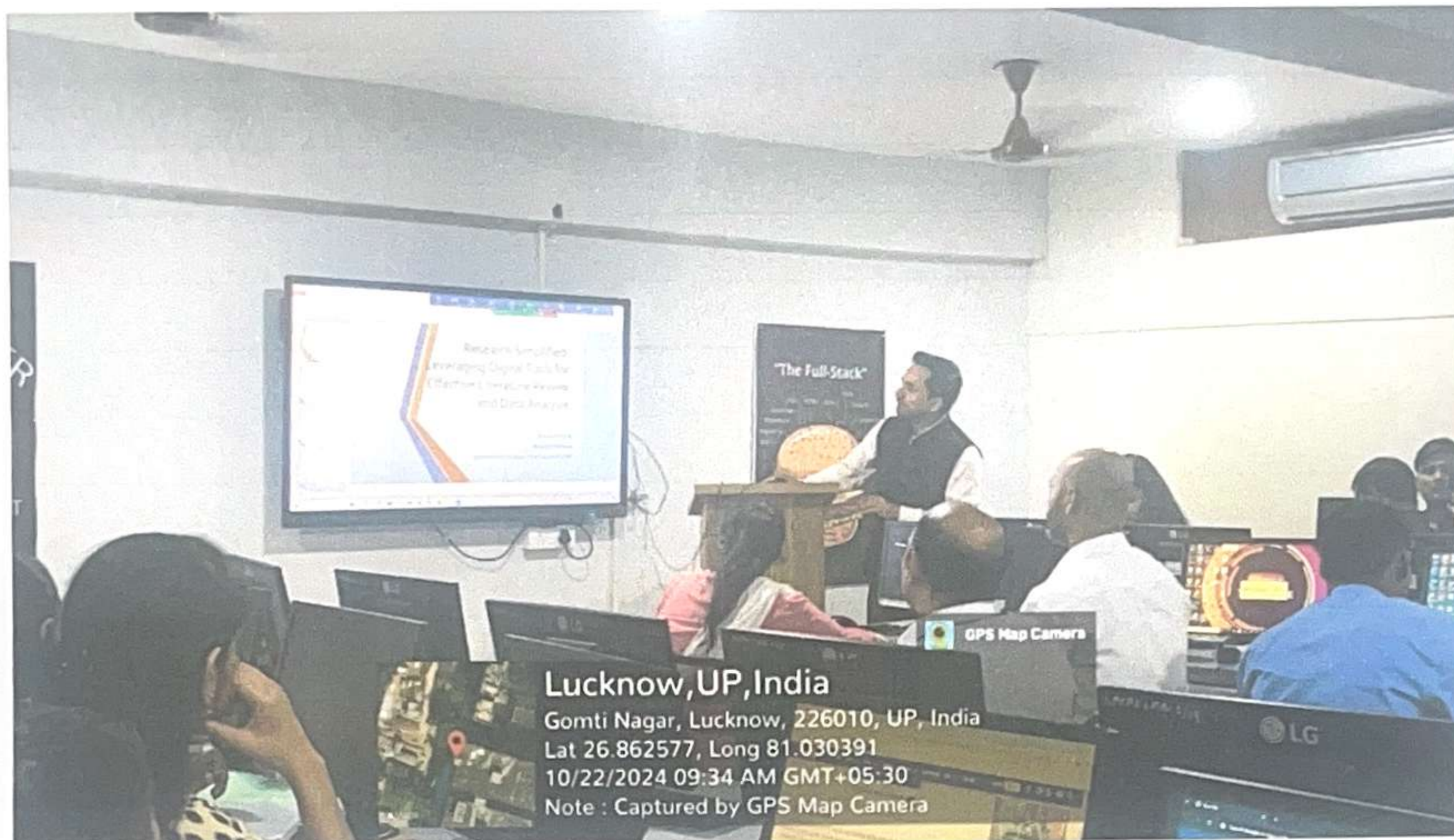


### **One-Week Faculty Development Programme on "Enhancing Research Creativity"**

A comprehensive **One-Week Faculty Development Programme (FDP) on "Enhancing Research Creativity: Advanced Problem-Solving Approaches"** was successfully organized from **October 21st to October 26th, 2024**. Each day's sessions commenced at **10:00 AM**.

In response to the rapidly evolving academic landscape, this FDP was designed to address the critical need for fostering research creativity and adopting advanced problem-solving techniques within higher education institutions. The program's core objective was to equip educators with essential skills and tools to transcend traditional research methodologies and inspire innovative thinking.

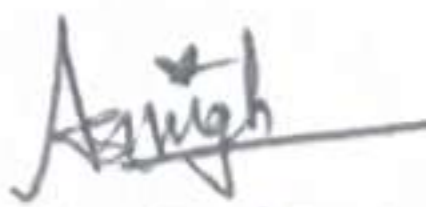
  
Principal  
Lucknow Public College of Professional Studies  
Vinamra Khand, Gomtinagar, Lucknow



This initiative marked a significant stride in advancing the research capabilities of participating faculty members. By emphasizing **creativity, advanced problem-solving methods, and the importance of interdisciplinary collaboration**, the FDP aimed to empower educators to effectively tackle complex research challenges and contribute to the advancement of knowledge in their respective fields. Such programs are deemed essential to ensure that faculty members remain at the forefront of innovation and discovery as academic research continues its dynamic evolution.

The FDP featured insightful sessions from eminent speakers. **Prof. (Dr.) Masood H. Siddiqui, Head, Department of Statistics, University of Lucknow**, emphasized the foundational importance of choosing a research topic carefully, stating, "You can't do anything else until you figure out the basic focus of your topic." **Dr. Ashish Kaushal** discussed the integration of different views on insight during problem-solving, highlighting cognitive flexibility, cognitive fixation, and the crucial role of sudden, seemingly unconscious insight, as observed in both experts and novices. His presentation underscored that such insights, akin to Gestaltist views, are vital to problem-solving and cannot be fully explained by standardized analytical models. The program benefited from the contributions of many other distinguished speakers, enriching the learning experience for all faculty members.

**Webpage Link:** <https://lpcps.org.in/Research/2024/2>

  
Principal  
Lucknow Public College of Professional Studies  
Vinamra Khand, Gomtinagar, Lucknow