

## 1.4.2 TEACHERS FEEDBACK ANALYSIS 2021-22

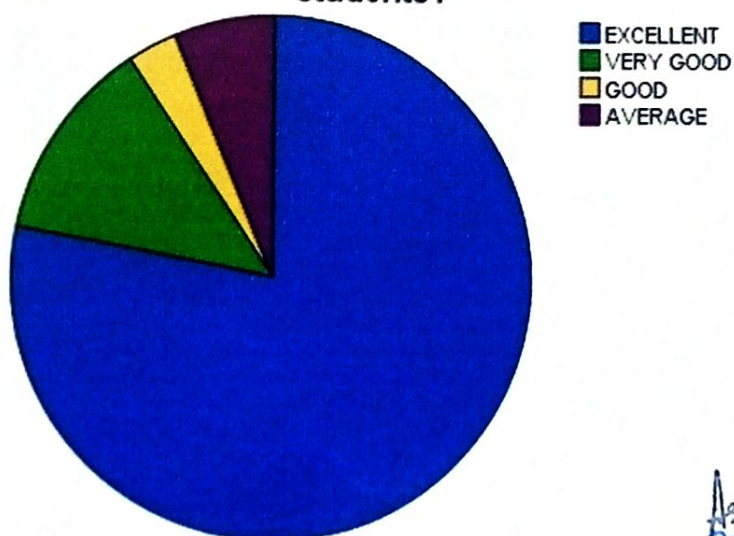
**Q.1 The aim & objective of the syllabus is well communicated & followed by teachers & students?**

The aim and objective of the syllabus is well communicated and followed by teachers and students?

Responses of Faculties	Frequency	Percent	Cumulative Percent
EXCELLENT	25	78.1	78.1
VERY GOOD	4	12.5	90.6
GOOD	1	3.1	93.8
AVERAGE	2	6.3	100.0
Total	32	100.0	

*The teachers were asked whether the aim & objective of the syllabus was well communicated & followed by teachers & students. 78.1% teachers rated it as excellent.*

**The aim and objective of the syllabus is well communicated and followed by teachers and students?**



*Amit*  
Principal  
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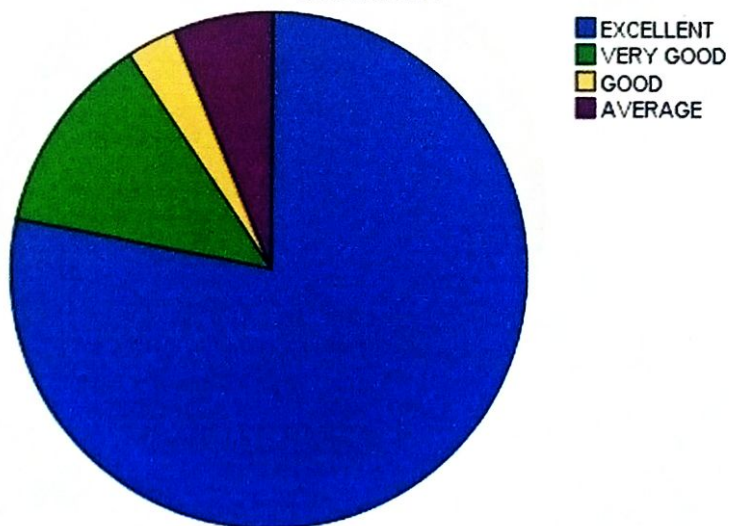
**Q.2 Are the prescribed subject books/reference books relevant, updated & appropriate?**

**Are the prescribed subject books/reference books relevant, updated and appropriate?**

Responses of Faculties	Frequency	Percent	Cumulative Percent
EXCELLENT	18	56.3	56.3
VERY GOOD	13	40.6	96.9
AVERAGE	1	3.1	100.0
Total	32	100.0	

*The teachers were asked whether the prescribed subject books/reference books relevant, updated & appropriate. 56.3% rated it excellent.*

**The aim and objective of the syllabus is well communicated and followed by teachers and students?**



*Anish*  
Principal  
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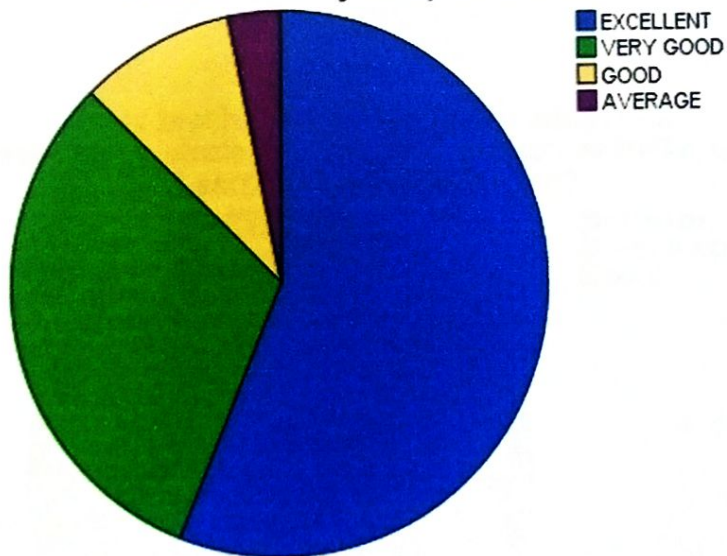
**Q.3 Does the course/syllabus have good balance between theory & practical/lab?**

**Does the course/syllabus have good balance between theory and practical/lab?**

Responses of Faculties	Frequency	Percent	Cumulative Percent
EXCELLENT	18	56.3	56.3
VERY GOOD	10	31.3	87.5
GOOD	3	9.4	96.9
AVERAGE	1	3.1	100.0
Total	32	100.0	

*The teachers were asked whether the course/syllabus have good balance between theory & practical/lab. 56.3% teachers rated it balance as excellent while 31.3% rated it as very good.*

**Does the course/syllabus have good balance between theory and practical/lab?**



*Asingh*  
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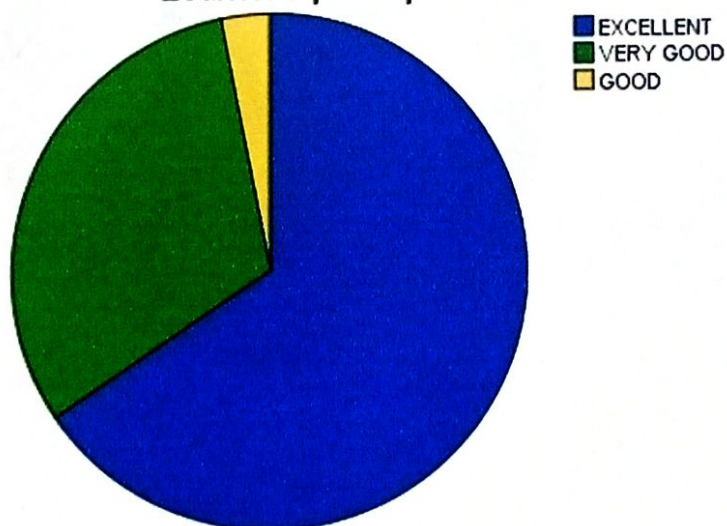
**Q.4 Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's Participation etc.?**

Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc.?

Responses of Faculties	Frequency	Percent	Cumulative Percent
EXCELLENT	21	65.6	65.6
VERY GOOD	10	31.3	96.9
GOOD	1	3.1	100.0
Total	32	100.0	

*The teachers were asked whether they had freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's Participation etc. 65.6% responded as excellent while 31.3% rated it as very good.*

**Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?**



  
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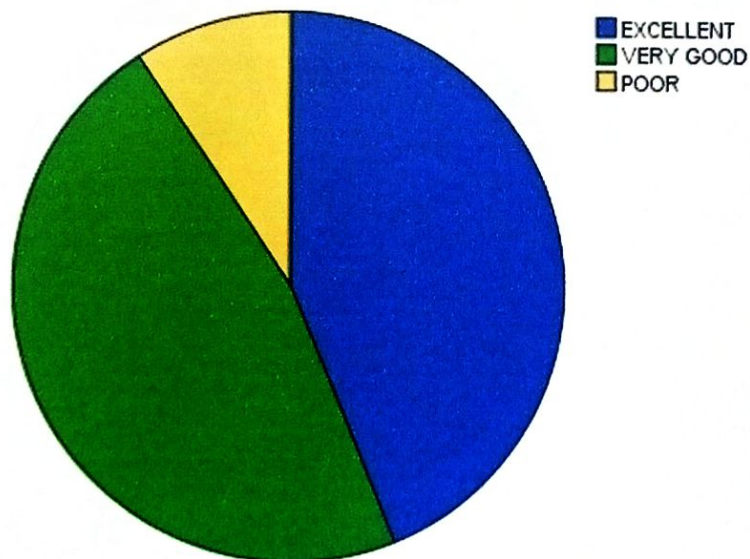
### Q.5 Is College environment conducive to teaching & research?

Is college environment conducive to teaching and research?

Responses of Faculties	Frequency	Percent	Cumulative Percent
EXCELLENT	14	43.8	43.8
VERY GOOD	15	46.9	90.6
POOR	3	9.4	100.0
Total	32	100.0	

The teachers were asked whether the college environment was conducive to teaching and research. 43.8% teachers rated it as excellent while 46.9% rated it as very good.

Is college environment conducive to teaching and research?



*Asingh*

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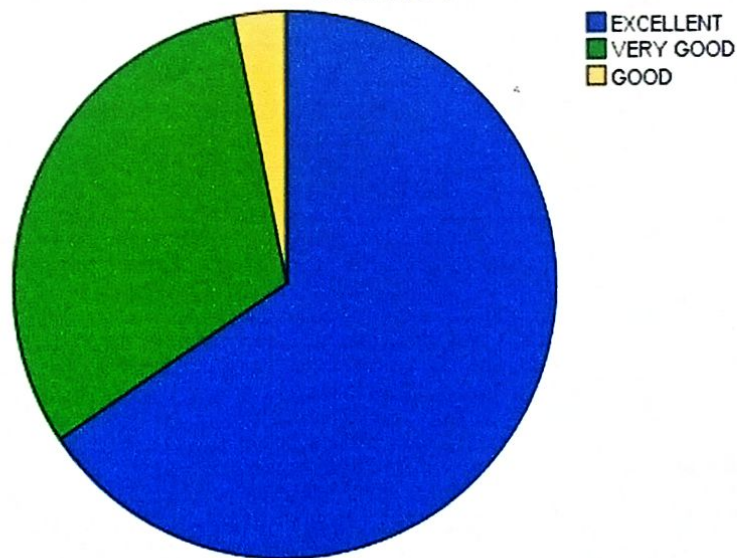
**Q.6 Do you use ICT facilities for better understanding of students?**

**Do you use ICT facilities for better understanding of students?**

Responses of Faculties	Frequency	Percent	Cumulative Percent
EXCELLENT	21	65.6	65.6
VERY GOOD	10	31.3	96.9
GOOD	1	3.1	100.0
Total	32	100.0	

*The teachers were asked whether they used ICT facilities for better understanding of students. 65.6% teachers rated it as excellent while 31.3% teachers rated it as very good.*

**Do you use ICT facilities for better understanding of students?**



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