

TEACHER FEEDBACK ANALYSIS REPORT 2024-25

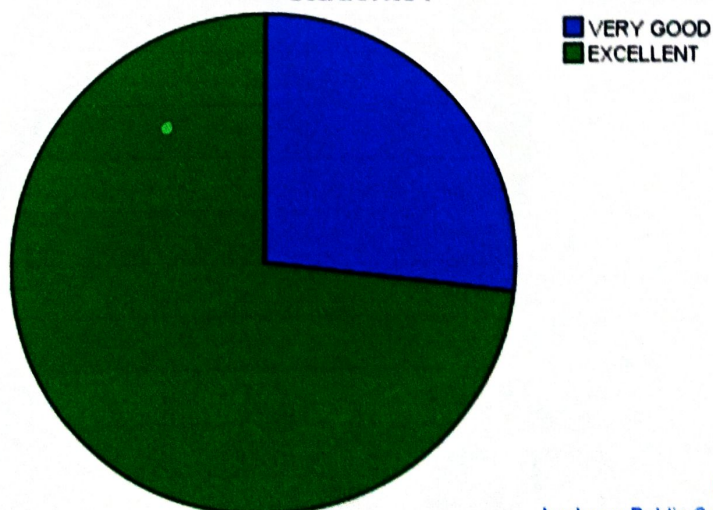
Q1. The aim and objective of the syllabus is well communicated and followed by teachers and students?

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Criteria	Frequency	Percent	Valid Percent
VERY GOOD	11	26.8	26.8
EXCELLENT	30	73.2	73.2
Total	41	100.0	100.0

The respondents were asked to rate whether the aim & objective of the syllabus is well communicated & followed by teachers & students. 73.2% respondents rated it as "Excellent" while 26.8% respondent rated it as "Very good".

The aim and objective of the syllabus is well communicated and followed by teachers and students?




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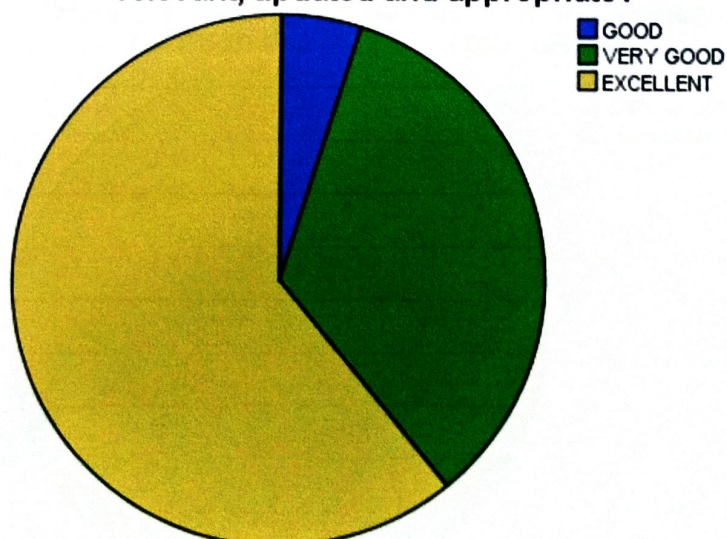
Q2. Are the prescribed subject books/reference books relevant, updated and appropriate?

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Criteria	Frequency	Percent	Valid Percent
GOOD	2	4.9	4.9
VERY GOOD	14	34.1	34.1
EXCELLENT	25	61.0	61.0
Total	41	100.0	100.0

The respondents were asked to rate about the prescribed subject books/reference books relevant, updated & appropriate. 61.0% respondent rated it as "Excellent" while 34.1% respondent rated it as "Very good".

Are the prescribed subject books/reference books relevant, updated and appropriate?

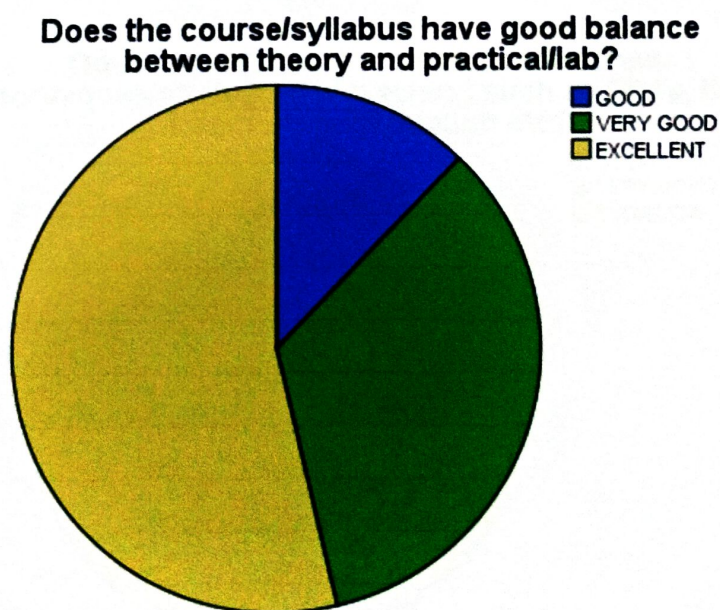


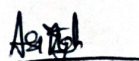

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Q3. Does the course/syllabus have good balance between theory and practical/lab?

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Criteria	Frequency	Percent	Valid Percent
GOOD	5	12.2	12.2
VERY GOOD	14	34.1	34.1
EXCELLENT	22	53.7	53.7
Total	41	100.0	100.0

The respondents were asked to rate whether the course/syllabus have good balance between theory & practical/lab. 53.7% respondent rated this balance as “Excellent” while 34.1% rated this balance as “Very good”.




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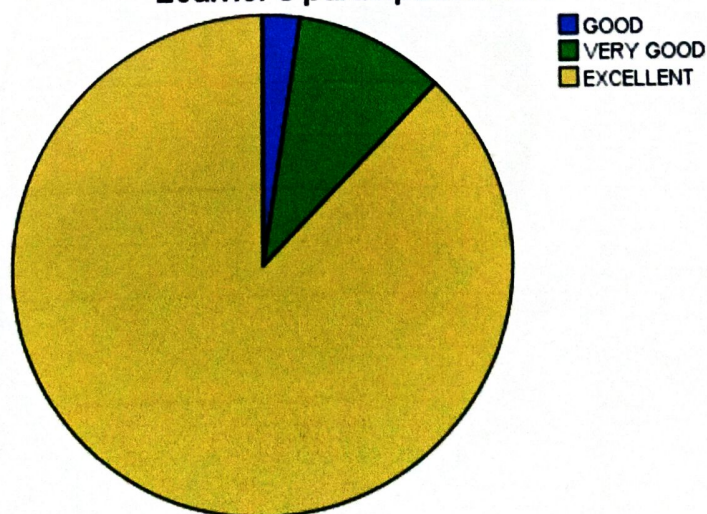
Q4. Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?

Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?

Criteria	Frequency	Percent	Valid Percent
GOOD	1	2.4	2.4
VERY GOOD	4	9.8	9.8
EXCELLENT	36	87.8	87.8
Total	41	100.0	100.0

The respondents were asked to rate whether teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, and Learner's Participation etc. 87.8% respondent rated this freedom as "Excellent" while 9.8% respondent rated this freedom as "Very good".

Does teacher have freedom to adopt new techniques/strategies of teaching such as PPTs, GD, Learner's participation etc?



Asif
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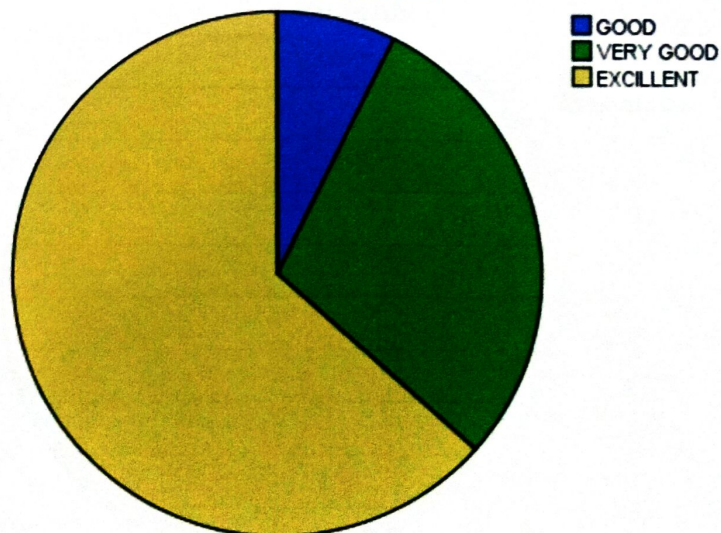
Q5. Is college environment conducive to teaching and research?

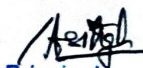
Is college environment conducive to teaching and research?

Criteria	Frequency	Percent	Valid Percent
GOOD	3	7.3	7.3
VERY GOOD	12	29.3	29.3
EXCILLENT	26	63.4	63.4
Total	41	100.0	100.0

The respondents were asked to rate whether the College environment is conducive to teaching & research. 63.4% respondent rated the college environment as “Excellent” while 29.3% respondent rated the college environment as “Very good”.

Is college environment conducive to teaching and research?



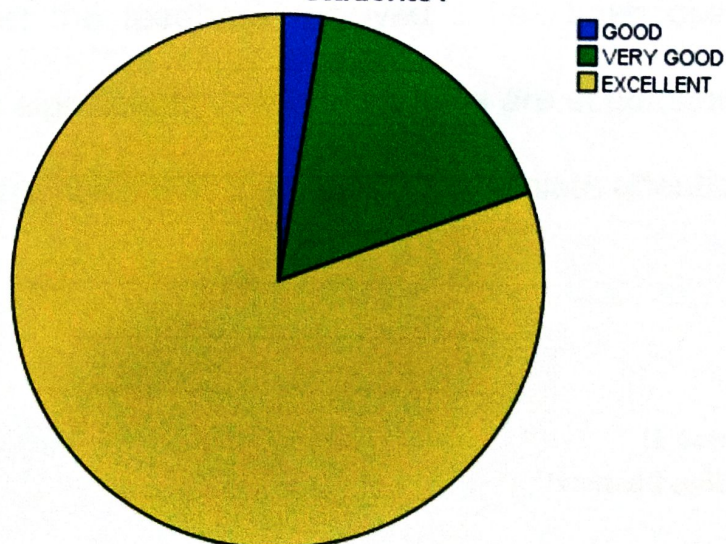

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Q6. Do you use ICT facilities for better understanding of students?

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Criteria	Frequency	Percent	Valid Percent
GOOD	1	2.4	2.4
VERY GOOD	7	17.1	17.1
EXCELLENT	33	80.5	80.5
Total	41	100.0	100.0

The respondents were asked to rate whether they use ICT facilities for better understanding of students. 80.5% respondent rated this facility as “Excellent” while 17.1% respondent rated this facility as “Very good”.

Do you use ICT facilities for better understanding of students?




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